

A large, three-story stone building with a central portico supported by four columns. The building has many windows and is surrounded by green lawns and trees. The sky is blue with some clouds.

**Hardenhuish School
Supplementary Information
2026 - 2027**



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Our School

Hardenhuish is an 11-18 co-educational comprehensive school set in the magnificent parkland of the former Hardenhuish Manor and Chippenham Grammar School. We enjoy an enviable reputation locally and nationally as a high performing academy, being the first school in Wiltshire to take advantage of more local leadership as part of the DFE's flagship academy scheme.

We have three priorities which permeate all that we do. Firstly, and perhaps most importantly, our aim is for all young people to be 'inspired to learn' - to leave us as independent learners, with the necessary skills for lifelong learning. We provide a purposeful approach to learning, ensuring that this incorporates fun and engagement. Our involvement with various IT innovations puts us at the leading edge of new technologies and we are continually exploring ways to incorporate ICT into lessons in a meaningful way and make exemplary provision for all learners.

Our second priority is the pastoral care of our young

people. We put children at the centre of all we do and believe that a three-way partnership with school, home and each child ensures every individual is 'supported to succeed'. We look for opportunities to celebrate success through our rewards system, assemblies, weekly 'Headlines' and annual celebration events. Hardenhuish has been oversubscribed for several years and for the last five years all the pupils joining us in Year 7 selected us as first preference – we appreciate the trust that parents have put in us.

Finally, we aim to ensure that each Hardenhuish pupil not only achieves academic success and the

qualifications to take then on to further or higher education and adult working life but also takes advantage of the wide variety of social, personal and recreational enrichment opportunities that our impressive, extensive, well-resourced campus and fantastic staff enable us to offer. Our site is beautiful and boasts some of the most impressive educational facilities in the County, including a Creative Centre, Sports Hall with Climbing Wall, a newly refurbished Fitness Suite, English and Performing Arts Centre, a modern Advanced Centre for the 6th Form and Resources Centre.

THE
GOOD
SCHOOLS
GUIDE

"Hardenhuish is the kind of school where pupils are given room to breathe – quite literally, thanks to its leafy and spacious campus, and figuratively through its excellent pastoral care."



Admissions

Hardenhuish School's published admissions number for entry into Year 7 is 243.

Application forms are available from the Local Authority; they should be returned by midnight, 31 October 2026.

<https://www.hardenhuish.wilts.sch.uk/wp-content/uploads/2025/11/Admissions-Policy-2027-28.docx>

Applications may also be made online at www.wiltshire.gov.uk. Parents will be notified of decisions by the Local Authority on 1 March 2027.

Our full Admissions Policy can be found on our website and linked below:





Curriculum

At Hardenhuish School we believe in providing a broad and balanced curriculum which engages and challenges our pupils so that they achieve the best possible qualifications to enable their future aspirations to be fulfilled. The curriculum is designed to offer a diverse and coherent range of courses and learning experiences so that pupils develop skills and knowledge that remain with them long after examinations. This is so our pupils leave school as confident and independent life-long learners, equipped with the transferable skills needed to thrive in a changing world.

We place a great importance on pupil progress in the core subjects of English,

mathematics and science, together with the other English Baccalaureate subjects of the modern foreign languages and humanities. However, Hardenhuish is equally committed to developing pupils' abilities, talents and enjoyment across the full range of subjects including the design, information and computing technologies, expressive and performing arts as well as sport and physical education. One of our fundamental principles is to offer a personalised curriculum tailored to enable each individual pupil to flourish as a learner. Furthermore, Hardenhuish recognises that valuable and often memorable learning also takes place through extra and cross-curricular experiences. This includes our hugely popular

Successful Lives Days, as well as the vast array of clubs, visits and residential trips.

The school operates a one-week timetable for all pupils. There are 25 hours of teaching time, spread across the different National Curriculum subjects. Each day, lessons are organised into six 50-minute slots. Lessons for most subjects are 50 minutes long, such as ICT, mathematics and modern foreign languages. Others are taught in combinations of 50 minute and 100-minute slots, with practical subjects generally preferring the double session of 100 minutes. Over the next few pages are the curriculum models for Key Stage 3 (Years 7, 8 and 9) and Key Stage 4 (Years 10 and 11).

Key to Abbreviations

D&T	Design & Technology
ICT	Information and Computing Technology
MFL	Modern Foreign Languages
NC	National Curriculum
PE	Physical Education
PSHCE	Personal, Social, Health and Careers Education
RE	Religious Education



KS3 Curriculum Model

Year	English	Maths	Science	RE & PSHCE	History	Geography	PE	MFL	ICT	DT	Ex Arts	Options	Total
7	4	4	4	3	1	1	3	2	2	2	4	N/A	30
8	3	3	3	1	2	2	3	4	2	2	5	N/A	30
9	4	4	4	2	2	2	2	4	2	Options 2 X 2			30

Notes about the KS3 Curriculum Model

As shown in the table above, our provision offers a balance of subjects in the National Curriculum. Special features of our KS3 Curriculum are described below.

Science is a balanced course covering biology, chemistry and physics.

In Y7 pupils study French (2 x 50 minutes, in Y8 pupils study French and Spanish (2 x 50 minutes for each subject). The vast majority of pupils continue with both French and Spanish in Y9, delivered through 2 x 50-minute lessons in each modern foreign language, with the exception of a

small number of pupils who have additional literacy through our literacy plus programme.

In Y7 and Y8 pupils doing D&T gain experience of working with different media through a carousel programme of food, textiles, resistant materials, systems & control and graphic products. As they go in Y9, they can choose as part of the options system which media they wish to specialise in.

In Y7, Y8 and Y9 pupils have ICT lessons in one of the School's computer rooms. These lessons are designed to improve their level of

competence using ICT, including computer programming, enabling them to use technology as a tool in other lessons.

The expressive arts subjects (art, drama and music) are taught as discrete subjects in Y7 and Y8. Dance is also taught as a discrete subject in Y7. In Y9 pupils choose at least 2 options from a range of subjects which includes D&T, expressive arts, business studies and Sports Leaders, in preparation for GCSEs.

Maths and science start GCSE programmes of study during Y9.



Key Stage 4 Curriculum Model

Year	English	Maths	Science	RE & PSHCE	PE	Option A	Option B	Option C	Option D	Option E	Total
10	4	4	6	2	2	3	3	3	3	Extra curricular time	30
11	4	4	6	2	2	3	3	3	3		30

Notes about the KS4 Curriculum Model

English, maths, science, PE and personal education are mandatory subjects which pupils must continue studying during KS4.

English is a course that leads to two GCSE outcomes for all pupils, one in English Language and one in English Literature. Maths is a course that also leads to two GCSE outcomes, one in statistics taken in the summer of Y10 and one in mathematics. An additional level 2 qualification in further maths is also offered as an after-school option in Y10.

The science course covers the three main sciences: biology, chemistry and physics. The outcomes for some pupils are three separate GCSEs, but some may achieve two GCSEs in

combined science. It is taught by two or three teachers. This means that pupils spend double the time on science as they do on most other subjects.

At Hardenhuish we run a free options choice system, where all the available subjects are listed for pupils to rank order up to four choices, and the timetable for each year group is written to achieve those choices.

As part of their timetable, some pupils may study three option subjects and have extra lessons in English and/or maths together with academic mentoring to maximise achievement across their courses, especially in the all-important core subjects.



Option Subjects

The following optional subjects are currently offered at GCSE level:

French	Dance
Spanish	Drama
Geography	Music
History	Design Technology (with a specialism in Resistant Materials or Systems and Control)
Religious Studies	Food Preparation and Nutrition
Business Studies	Hospitality and Catering*
Computing	Physical Education
Art	Sports Studies*
Art Textiles	Health and Social Care*

The subjects marked with a * are alternative qualifications equivalent to a GCSE. The courses in Sports Studies and Health and Social Care are all Cambridge National Awards. The Catering and Hospitality course is a WJEC level 1 / 2 award.

We strongly recommend that pupils choose a broad and balance curriculum which includes a modern foreign language and a humanities subject, although this is not compulsory. However, some pupils who have specific strengths and a clear idea of what they want to do after Year 11 may benefit from choosing more than one course in a particular subject area. There are a few restrictions on pupils' options choices. These are that pupils may choose only one subject from DT, food and catering, only one of computing or ICT, only one from art or art textiles, up to two expressive arts subjects and either GCSE PE or sports studies.



Sixth Form

Hardenhuish Sixth Form is consistently one of the highest performing school sixth forms in Wiltshire. We pride ourselves on supporting all young people to set themselves challenging goals whilst providing them with dedicated support in order to take the next step towards their futures, whatever they may be. Throughout recent years, our students have gone on to secure places on competitive university courses and higher-level apprenticeships. In the most recent Sutton Trust research into university access, we were proud to be placed as the highest performing comprehensive school in Wiltshire for access to selective universities including Oxford and Cambridge.

Our Sixth Form currently has approximately 300 students. During Year 11, all applicants to the sixth form have a personalised careers meeting where they can discuss A level options and their future plans with a senior member of the sixth form team. Students are then encouraged to study three or four A level subjects at Hardenhuish Sixth Form. In addition, students choose one option from our Core Programme: some students may complete an EPQ (Extended Project Qualification) whilst others enrol on a Level 3 Core Maths course or Level 3 Sports Leaders

Programme. We know that these additional subjects, together with our extensive enrichment programme strengthen our students' CVs but also broadens their horizons and provides them with a greater all-round experience at Key Stage 5.

The excellent facilities in the Sixth Form Centre include study and common rooms, 'The Hungry Stag' Café, kitchen facilities and a dedicated ICT suite as well as teaching rooms specifically for Sixth Form lessons.

Sixth Form students have many privileges within the

school and rightfully so. In return, they have much to give, supporting other students through our volunteering programme and contributing to the ethos of the school. All Sixth Form students are invited to apply for a position on the Student Leadership Team, giving them the opportunity to develop their leadership skills and drive change within our community. Our Sixth Formers set examples in their work, their outlook and their contributions to the school and their communities.

The A levels and Level 3 qualifications currently being offered by the school are:		
Art & Design	Biology	Business
Chemistry	Computing	Criminology
Dance	Design Technology (Food or Product Design)	Drama & Theatre
Art & Design	Economics	English Language
English Literature	Film Studies	French
Further Mathematics	Geography	German
Politics	History	ICT
ICT	Mathematics	Media Studies
Music	Photography	Physical Education
Physics	Psychology	Religious Studies
Sociology	Spanish	



Examinations

It is very important to make sure that pupils and parents have all the information they need for GCSE and A level options. We believe that pupils are more likely to achieve their best in their public examinations if they and their parents are clear about all that is involved. Therefore, leading up to our child's examinations, we will provide information and guidance to pupils and parents.

This information includes:

- The courses and assessment requirements for all the GCSE and vocational subjects being offered by the school.
- What pupils need to do in order to do well in their examinations.
- Details of any coursework deadlines in each subject.
- An explanation of the agreement between home and school for ensuring that pupils attend school for the examinations.
- An explanation of the school's examination entry policy.

Religious Education

Religious Education at our school takes a multi-faith approach, giving pupils the opportunity to explore a wide range of beliefs and traditions. Through this subject, pupils consider some of life's biggest questions, such as:

- *Why am I here?*
- *Is there a God?*
- *What happens when we die?*
- *How should I live my life?*
- *Why do people suffer?*

Pupils are encouraged to reflect on their own views while also learning about the different ways religions and worldviews respond to these questions. No particular response is promoted, and all perspectives are respected.

As part of their learning, pupils explore how beliefs shape the practices, values, and cultures of different communities. This helps them to develop empathy, respect, and an appreciation for the diverse influences that religions and worldviews have on societies around the world and in their own lives.

Religious Education is available at both GCSE and A Level, and the subject is open and relevant to all pupils, whether or not they follow a religious faith.

Parents/guardians still have the right to withdraw their child from Religious Education, if they wish to provide their *own* RE. This provision will be the responsibility of the parents/guardians. Requests for withdrawal must be made in writing.



Relationships & Sex Education

The School believes that relationships and sex education is an educational entitlement for all pupils as part of each pupil's emergence into adulthood.

Furthermore, we agree that sex education should:

- be an integral part of the learning process, beginning in childhood and continuing into adult life;
- be provided for all children, young people and adults, including those with physical, learning or emotional difficulties;
- encourage exploration of values and moral issues, consideration of sexuality and personal relationships and the development of communication and decision-making skills;
- aim to equip children and young people with the information, skills and values they need to have safe, fulfilling and enjoyable relationships and to take responsibility for their sexual health and well-being;
- encourage personal responsibility in all forms of behaviour;
- develop self-esteem;
- encourage respect and consideration for others;
- provide support and information for young people and their parents;
- help pupils to feel secure while working on this area.

The School's complete Relationships and Sex Education Policy is available on the school website at www.hardenhuish.wilts.sch.uk or from the school office.



Special Educational Needs

Arrangements for pupils with Special Educational Needs and Disabilities

The School has regard for the SEND Code of Practice 2015 and uses the definitions from the Code. A child or young person has SEN if they have a learning difficulty or disability which calls for special educational provision to be made for them. A child of compulsory school age or a young person has a learning difficulty if they:

- have a significantly greater difficulty in learning than the majority of others of the same age, or
- has a difficulty which prevents or hinders them from making use of facilities of a kind generally provided for others of the same age in mainstream schools or mainstream post-16 institutions.

Hardenhuish School aims to include pupils with special educational needs, enabling them to access the curriculum and to participate fully in school life. Our policy is to teach all pupils in mainstream classes and provide support to enable them to do this. The Learning Support department provides alternative provision for some pupils in Modern Foreign Language lessons throughout the school.

We support all children who have SEN and disabilities. The School has Local Authority (LA) funded Enhanced Learning Provision to meet higher-level needs across a range of difficulty. The LA places pupils in this provision. In addition, the School caters for students with a wide range of special educational needs and disabilities. These pupils have full access to the curriculum and extra-curricular activities. Our aim is to be a fully inclusive school where the needs of all our pupils are taken into account.

The Learning Support Department is based on the first and second floors of the House. Some other buildings have been refurbished to enable wheelchair access but older areas of the School do not currently have full access.

To ensure that pupils with special educational needs are given the same opportunities to achieve as other pupils, the teaching staff are informed of the pupils' particular needs so that they are able to make provision and are encouraged to have high expectations for all their pupils through quality first teaching.

The Learning Support Department has a full time SENCo, SEN Pastoral Manager, a team of variously qualified Teaching Assistants, one full time equivalent Nurture Group Supervisor who can also offer ELSA support.

Please see the SEN Information Report, available on the school website for full details.



Additional Information



SCHOOL TERM AND HOLIDAY DATES 2026 -27

September 2026							October 2026							November 2026						
M		7	14	21	28		M		5	12	19	26		M		2	9	16	23	30
Tu	1	8	15	22	29		Tu		6	13	20	27		Tu		3	10	17	24	
W	2	9	16	23	30		W		7	14	21	28		W		4	11	18	25	
Th	3	10	17	24			Th	1	8	15	22	29		Th		5	12	19	26	
F	4	11	18	25			F	2	9	16	23	30		F		6	13	20	27	
Sa	5	12	19	26			Sa	3	10	17	24	31		Sa		7	14	21	28	
Su	6	13	20	27			Su	4	11	18	25			Su	1	8	15	22	29	

December 2026							January 2027							February 2027						
M		7	14	21	28		M		4	11	18	25		M		1	8	15	22	
Tu	1	8	15	22	29		Tu		5	12	19	26		Tu		2	9	16	23	
W	2	9	16	23	30		W		6	13	20	27		W		3	10	17	24	
Th	3	10	17	24	31		Th		7	14	21	28		Th		4	11	18	25	
F	4	11	18	25			F	1	8	15	22	29		F		5	12	19	26	
Sa	5	12	19	26			Sa	2	9	16	23	30		Sa		6	13	20	27	
Su	6	13	20	27			Su	3	10	17	24	31		Su		7	14	21	28	

March 2027							April 2027							May 2027						
M	1	8	15	22	29		M		5	12	19	26		M		3	10	17	24	31
Tu	2	9	16	23	30		Tu		6	13	20	27		Tu		4	11	18	25	
W	3	10	17	24	31		W		7	14	21	28		W		5	12	19	26	
Th	4	11	18	25			Th	1	8	15	22	29		Th		6	13	20	27	
F	5	12	19	26			F	2	9	16	23	30		F		7	14	21	28	
Sa	6	13	20	27			Sa	3	10	17	24			Sa	1	8	15	22	29	
Su	7	14	21	28			Su	4	11	18	25			Su	2	9	16	23	30	

June 2027							July 2027							August 2027						
M			7	14	21	28	M		5	12	19	26		M		2	9	16	23	30
Tu		1	8	15	22	29	Tu		6	13	20	27		Tu		3	10	17	24	31
W		2	9	16	23	30	W		7	14	21	28		W		4	11	18	25	
Th		3	10	17	24		Th	1	8	15	22	29		Th		5	12	19	26	
F		4	11	18	25		F	2	9	16	23	30		F		6	13	20	27	
Sa		5	12	19	26		Sa	3	10	17	24	31		Sa		7	14	21	28	
Su		6	13	20	27		Su	4	11	18	25			Su	1	8	15	22	29	

Key

School Holiday
Bank Holiday
TD Day

Term dates summary:		
Term 1	01 September to 23 October 2026	39 days
Term 2	02 November to 18 December 2026	35 days
Term 3	04 January to 12 February 2027	30 days
Term 4	22 February to 25 March 2027	24 days
Term 5	12 April to 28 May 2027	34 days
Term 6	07 June to 21 July 2027	33 days
TOTAL		195 Days

Bank and Public Holidays 2026/2027	
Christmas Day Holiday	Fri 25th December 2026
Boxing Day Holiday	Sat 26th December 2026
Boxing Day Holiday (substitute day)	Mon 28th December 2026
New Years Holiday	Fri 1st January 2027
Good Friday	Fri 26th March 2027
Easter Monday	Mon 29th March 2027
May Day Holiday	Mon 03rd May 2027
Spring Bank Holiday	Mon 31st May 2027
Summer Bank Holiday	Mon 30th August 2027



School Day



Lesson Times

Single Periods

8:30 - 8:45	8:50 - 9:35		9:40 - 10:30	BREAK	10:50 - 11:40		11:45 - 12:35	LUNCH	1:15 - 2:05		2:10 - 3:00
REG	1		2		3		4		5		6
8:30 - 8:45	8:50 - 10:30				10:50 - 12:30				1:15 - 2:55		

Double Periods



School Uniform

Item	Requirements	Compulsory?	Where to buy
Tie	Green with school logo	Yes	Purchased from Price & Buckland or school via Arbor
Jumper	Green with gold stripe and school logo	Yes	Price & Buckland
Shirt or blouse	White, button to neck with either short or long sleeves (not $\frac{3}{4}$ length), button-free collar, one pocket maximum	Yes	Any school wear shop
Trousers, shorts or skirt	Trousers: Black, tailored Shorts: Black tailored knee length. Cannot be cargo style with pockets on the legs. Skirt: Black, A-line and tailored (below fingertip length when arms are straight at the side of the legs)	Yes	Any school wear shop or Price & Buckland
Shoes	Plain black upper and sole, flat heeled and suitable for walking around our campus in all weathers. Plain black shoes or boots, or leather trainer style shoes are allowed providing there are no logos of other colours visible and no canvas or mesh sections to the shoe.	Yes	Any school wear shop
Socks or tights	Socks: Black or white Tights: Black only	Yes	Any school wear shop
Coat	Weatherproof (denim coats, fleeces, hoodies or sweatshirts are not acceptable)	Optional	Any school wear shop



P.E. Kit

Item	Requirements	Compulsory?	Where to buy
Polo shirt or winter shirt*	Polo shirt: Green and black with gold piping and logo Winter shirt: Green and black winter shirt with gold piping and logo	Yes	Price & Buckland
Shorts or skort	Green and black shorts or skort with gold piping	Yes	Price & Buckland
Socks	Plain black football socks	Yes	Any sportswear shop
Sports trainers	Suitable for sports activities with non-marking soles. If black trainer style shoes are worn as part of the school uniform, these must be a different pair.	Yes	Any sportswear shop
White socks	For summer sports	Yes	Any school wear shop
Rugby/football/hockey boots	With studs or blades	Yes	Any sportswear shop
Waterproof	Hardenhuish waterproof top	Optional	Price & Buckland
Leggings	Black branded Hardenhuish leggings can be worn instead of shorts or skort. Unbranded leggings may also be worn with a skort or shorts on top.	Optional	Branded Hardenhuish leggings: Price & Buckland Unbranded leggings: Any school wear shop
Base layer	Black, short or long sleeved. Black footless long bottoms (these must be worn under Hardenhuish shorts or skort).	Optional	Any school wear shop
Shin pads	These are advisable	Optional	Any sportswear shop
Gum shield	This is advisable	Optional	Any sportswear shop

*Please note that pupils participating in regular contact sports, such as Rugby, will need the winter shirt.

N.B. The full uniform list is in the school's Uniform Policy, available on the school website at www.hardenhuish.wilts.sch.uk. Please note that uniform is compulsory; no extreme hairstyles or visible make-up are permitted. Pupils may wear a watch and a single small stud in one or both ears.



Transport Arrangements

The Local Authority provides free transport to any of the three nearest secondary schools for pupils in Years 7-11 if the distance from home to school is at least 3 miles and less than 6 miles. This is reduced to a minimum of 2 miles for children who received free school meals or those receiving the maximum level of working tax credits. This transport is usually by specially commissioned bus, but in some cases is by service bus.

Out of Catchment Transport

Provided there are free seats available, pupils living outside the above limits may be able to travel on Local Authority buses with a bus pass paid for termly if there are sufficient spaces. Pupils entitled to free transport take priority when spaces are allocated.

Public transport, which drops and collects pupils at the Hardenhuish/ Sheldon coach park in Hardenhuish Lane, is also available with fares payable daily.

For further information, please contact Education Transport, Wiltshire Council, County Hall, Bythesea Road, Trowbridge, BA14 8JB, Tel: 01225 713577 or [Applying for transport - Wiltshire Council](#)

Visiting the School / Open Week / Open Evening

Our annual Open Evening is held in July and Open Week takes place at the end of September.

Open Week offers the opportunity to have a tour of the school during a normal working day. Bookings can be made via the school website.

For any admissions enquiries, please telephone the school on **01249 650693** and select **option 2** or ask to speak to the Admissions Manager.



Leadership



The School's Leadership Team comprises the Headteacher, a Deputy Headteacher, four Assistant Headteachers, an Associate Assistant Headteacher and a Director of Resources. Hardenhuish School's Governing Body comprises of co-opted and parent governors including the Headteacher. Their varied skill set enables them to offer support and appropriate challenge to the School.

A full list of School Governors can be found on our website at www.hardenhuish.wilts.sch.uk

OFSTED Report

The latest OFSTED Report (November 2023) recognised "pupils are happy, polite and respectful", "true to the school's mission, they are 'inspired to learn' and 'supported to succeed' "forge positive relationships with each other and with staff" which "contribute to a supportive environment in which pupils feel safe". The full report can be found on our website.

Hardenhuish Educational Trust

Hardenhuish Educational Trust has been established by parents, staff and governors. The Trust is committed to fundraising for additional resources which will add value to young people's experiences.

If you are interested in supporting at fundraising events, please contact Allison Fulcher, Events Manager.

With the help of this Charitable Trust the School has benefited immensely over recent years with additional classroom resources leading to greater pupil achievement, scan the QR code for further information.



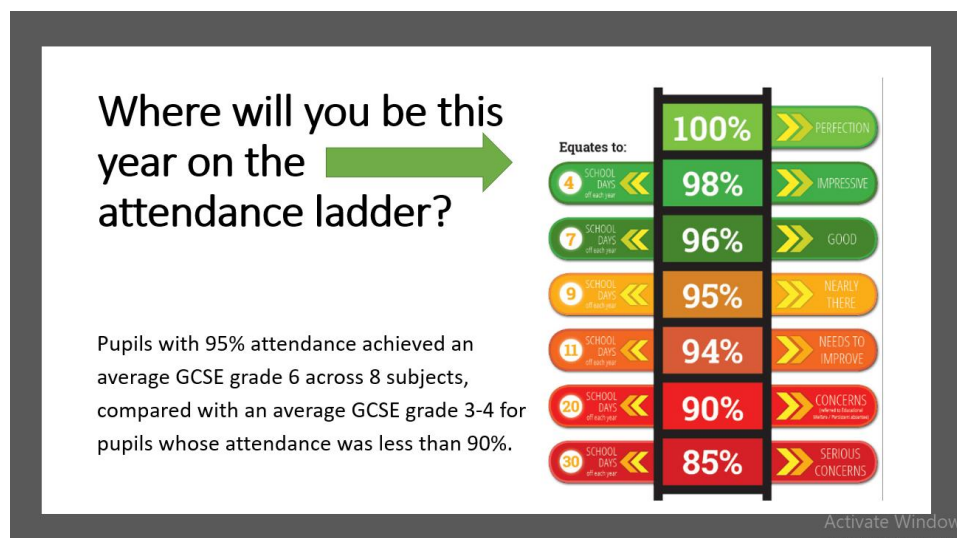
Attendance

Attendance at Hardenhuish is a real strength of the school and we are fully committed to ensuring that all pupils and students understand the importance of full attendance at school.

As you know, there is a direct relationship between excellent attendance and successful exam outcomes and more importantly, excellent attendance gives our young people the best possible chance of success and to realise their true potential. Therefore, attendance at Hardenhuish School is everyone's responsibility.

We understand that school is the foundation for preparing young people for life as emotionally resilient, confident adults who will make a positive contribution to their community. We are committed to providing an education of the highest quality for all and endeavour to provide an environment where all pupils and students feel valued and welcome. Furthermore, we understand that absence from school may also mean that a young person is more vulnerable to safeguarding risks. At Hardenhuish, we take our duty to safeguard children and our vision to inspire and support all pupils/students to succeed seriously and therefore, work tirelessly to create a culture where pupils want to attend, and we see excellent attendance as an indicator of our inclusive environment.

We are committed to our figure of 97% attendance expectation for all pupils and students and would very much appreciate your continued support in making sure that your young person misses as little learning time as possible. Please see the Attendance Ladder below that shows, for example, 90% is not good attendance as this equates to 4 whole weeks of lessons missed and approx. 95 hours of lost learning time.



Please refer to the Hardenhuish Attendance Policy [HERE](#) for further guidance.



Destinations

Destinations of Year 13 students 2026

University / Further Education	72%
Apprenticeship / Employment	19%
Gap Year Programme	9%

Of those students who started university in September 2024, 40% went on to attend a Russell Group University and in the most competitive subjects, including medicine.

Destinations of Year 11 pupils 2026

School Sixth Form	55%
Further Education	41%
Apprenticeship/Employment & Training	1%
Other	3%



Exam Results

Hardenhuish has a long-standing reputation for fantastic exam results.

Our staff are dedicated and hardworking and instill in our pupils the belief that they can succeed, encouraging and supporting them to have high aspirations and be determined to meet them.

Some key headlines from our 2026 results include:

- 24% of GCSE grades were 9-7
- 85% of students gained 4 or more GCSEs at grade 9-4
- Over 80% of English or Maths grades were grades 9-4.
- 73% of pupils achieved 9-4 in both English and Maths

We had a huge number of exceptional performances across many subjects including

Average grades of 7+ in separate Science GCSEs with nearly 50% of the grades in Physics being grade 8-9.

- RE, Further Maths, and Spanish had more than half their students gaining grade 9-7

Whilst acknowledging the enormous achievements of the highest achievers is important, we are proud of the progress made by every pupil during their time at Hardenhuish. Our pupil centred approach along with the fantastic support and dedication of our wonderful teachers enables our young people to move on to the next stages of their careers with confidence.

The A level results of the class of 2026 are also to be celebrated:

- 50% of grades were A*-B.
- 25% of grades were A*-A
- 45% of students achieved at least one A*/A grade.

Many of our students continued to make excellent progress and met their challenging targets generated by their GCSE results from two years ago. This high number of top grades secured places for 70% of students at their first-choice university with a further 12% achieving their insurance choice. Many have also been successful in applying for apprenticeships, including highly competitive degree apprenticeships with companies such as Rolls Royce and Siemens.

