



Hardenhuish School Appeals Against Centre's Decision Regarding Post Results Services and Review of Internal Assessed Marks Procedure

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1. Appeals Against Centre's Decision Regarding Post Results Services

- 1.1. This procedure confirms Hardenhuish School's compliance with the JCQ General Regulations for Approved Centres 2024-2025, section 5.13 that the centre has in place "written procedures for how it will deal with candidates' requests for access to scripts, clerical re-checks, reviews of marking, reviews of moderation and appeals to the awarding bodies".
- 1.2. Following the issue of results, awarding bodies make post-results services available. Hardenhuish School provides this information, in letter form, to each candidate in their results envelope.
- 1.3. If the centre or a candidate has a concern and believes a result may not be accurate, an enquiry about the result may be requested. Enquiries about results (EARs) offers three services:
 - Service 1 - clerical recheck.
 - Service 2 - review of marking.
 - Service 3 - review of moderation (this service is not available to an individual candidate).
- 1.4. Written candidate consent is required in all cases before a request for an EAR service 1 or 2 is submitted to the awarding body as with these services candidates' marks and subject grades may be lowered. Candidate consent can only be collected after the publication of results.
- 1.5. If a concern is raised about a particular examination result, the candidate may pay the appropriate fee to the centre, and a request will be made to the awarding body by the Exams Officer on the candidate's behalf.
- 1.6. If a candidate believes there are grounds to appeal against the centre's decision not to support an enquiry, an internal appeal can be submitted to the centre in writing to the Head of Centre at least 5 calendar days prior to the internal deadline for submitting an EAR as stated on the letter given to each candidate in the results envelope.
- 1.7. The appellant will be informed of the outcome of his/her appeal before the internal deadline for submitting an EAR.
- 1.8. Following the EAR outcome, an external appeals process is available if the Head of Centre remains dissatisfied with the outcome and believes there are grounds for appeal. The JCQ Post-Results Services publication and the JCQ Appeals Booklet (A Guide To The Awarding Bodies' Appeals Processes) will be consulted to determine the acceptable grounds for preliminary appeal.
- 1.9. Where the Head of Centre is satisfied after receiving the EAR outcome, but the candidate believes there are grounds for a preliminary appeal to the awarding body, a further internal appeal may be made to the Head of Centre. Following this, the Head of Centre's decision as to whether to proceed with a preliminary appeal will be based upon the acceptable grounds as detailed in the JCQ Appeals Booklet. Candidates are not permitted to make direct representations to the awarding body.
- 1.10. Awarding body fees which may be charged for the preliminary appeal must be paid to the centre by the appellant before the preliminary appeal is submitted to the awarding body (fees are available from the Exams Officer). If the appeal is upheld by the awarding body, this fee will be refunded by the awarding body and repaid to the appellant by the centre.

2. Appeals Regarding Centre Decisions Relating to Access Arrangements and Special Consideration

This procedure confirms Hardenhuish School's compliance with the JCQ General Regulations for Approved Centres and will:

- 2.1. comply with the principles and regulations governing access arrangements and special consideration as set out in the JCQ Access Arrangements and Reasonable Adjustments publication and A Guide To The Special Consideration Process.
- 2.2. ensure that all staff who manage and implement access arrangements and special consideration are aware of the requirements and are appropriately supported and resources.

3. Access Arrangements and Reasonable Adjustments

In accordance with the regulations, Hardenhuish School –

- 3.1. recognises its duty to explore and provide access to suitable courses, through the access arrangements process submit applications for reasonable adjustments and make reasonable adjustments to the service the centre provides to disabled candidates.
- 3.2. complies with its responsibilities in identifying, determining and implementing appropriate access arrangements and reasonable adjustments.
- 3.3. Failure to comply with the regulations have the potential to constitute malpractice which may impact on a candidate's result(s).

Examples of failure to comply include:

- putting in place access arrangements/adjustments that are not approved
- failing to consider putting in place access arrangements (which may be a failure to comply with the duty to make reasonable adjustments)
- permitting access arrangements/adjustments within the centre which are not supported by appropriate evidence
- charging a fee for providing reasonable adjustments to disabled candidates.

4. Special Consideration

Where Hardenhuish School can provide signed evidence to support an application, it will apply for special consideration at the time of the assessment for a candidate who has temporarily experienced illness, injury or some other event outside of their control when the issue or event has had, or is reasonably likely to have had, a material effect on the candidate's ability to take an assessment or demonstrate his or her normal level of attainment in an assessment.

5. Centre Decisions Relating to Access Arrangements, Reasonable Adjustments and Special Consideration

- 5.1. This may include Hardenhuish School's decision not to make/apply for a specific reasonable adjustment or to apply for special consideration, in circumstances where a candidate does not meet the criteria for, or there is no evidence/sufficient evidence to support the implementation of an access

arrangement/reasonable adjustment or the application of special consideration.

- 5.2. Where Hardenhuish School makes a decision in relation to the access arrangements, reasonable adjustments or special consideration that apply for a candidate or candidates:
 - if a candidate who is the subject of the relevant decision disagrees with the decision made and reasonable believes that the centre has not complied with its responsibilities or followed due procedures, a written request setting out the grounds for appeal should be submitted to the Head of Centre within 5 calendar days of the decision being made known to the appellant.
- 5.3. To determine the outcome of the appeal, the Head of Centre will consult the respective JCQ publication to confirm the centre has complied with the principles and regulations governing access arrangements and /or special consideration and followed due procedures.
- 5.4. The appellant will be informed of the outcome of the appeal within 30 calendar days of the appeal being received and logged by the centre.
- 5.5. If the appeal is upheld, Hardenhuish School will proceed to implement the necessary arrangements/submit the necessary application.

6. Review of Internal Assessed Marks Procedure

- 6.1. Hardenhuish School is committed to ensuring that whenever its staff assess candidates' work for external qualifications, this is done fairly, consistently and in accordance with the specifications of the qualification concerned.
- 6.2. Assessments should be conducted by staff who have appropriate knowledge, understanding and skills, and who have been trained in this activity. Hardenhuish School is committed to ensuring that work produced by candidates is authenticated in line with the requirements of the awarding body. Where a number of subject teachers are involved in marking candidates' work, internal moderation and standardisation will ensure consistency of marking.
- 6.3. If a candidate believes that this may not have happened in relation to his/her work, the candidate may make use of the procedure outlined in this document. Note that requests for a review of marking may only be made against the process that led to the mark, eg that the mark scheme has not been applied correctly, and not against the mark itself.
- 6.4. Teachers will ensure that candidates are informed of their internal assessed marks after internal moderation and standardisation has taken place, allowing sufficient time (normally at least 4 weeks of term time) for review of marking to be made before the deadline for submission of marks to the awarding body.
- 6.5. The school will ensure that candidates are informed that they may request a review of their internal assessed marks before marks are submitted to the awarding body. Candidates will receive notification of this in writing contained within the Exams Handbook that is given to candidates in Yr10 and Yr11. The booklet advises candidates that they may request copies of materials, such as a copy of their marked work, the relevant specification and associated subject-specific documents, to assist them in considering whether to request a review of marking.
- 6.6. Requests for copies of materials must be made in writing to the Exams Officer within 5 working days of candidates receiving their marks. The charge of remarking a request is £5 to contribute to administrative and printing costs. On receiving a request with payment, copies of materials will be

promptly made available to the candidate.

- 6.7. Candidates should be aware that the reviewed mark is the final mark that will be submitted to the awarding body, irrespective of whether it is higher or lower than the original mark. Candidates may not appeal or request a second review of reviewed work.
- 6.8. Candidates wishing to proceed with requesting a review of marking, must then write to the Head of Centre within 5 days of receiving copies of materials outlining the reasons for their request. Before the review is actioned, the candidate must make a payment of £25 to the school as a contribution towards administrative costs. Requests for review of marking should be made as early as possible in order to ensure that there is time for the review process to be completed, and the candidate informed of the outcome before the awarding body's deadline for submission of marks.
- 6.9. The Head of Centre will then appoint a senior member of staff, eg a Deputy or Assistant Headteacher, to work with the Curriculum Leader for the subject in question to identify and instruct an assessor to carry out the review of marking as soon as possible. The assessor must have appropriate competence, have no previous direct involvement in the assessment of that candidate in the subject in question and have no personal interest in the outcome of the review. The assessor will be instructed by the school to ensure that the candidate's reviewed mark is consistent with the standard set by the centre.
- 6.10. The outcome of the review of marking will be made known to the Head of Centre who will then promptly inform the candidate in writing of the reviewed mark.
- 6.11. The cost of requesting copies of materials and a review of marking will be refunded to candidates in cases where the reviewed mark differs by 10% or more relative to the original mark.
- 6.12. A written record of all reviews of marking will be kept and made available to the awarding body upon request. Should the review of the school's marking bring any irregularity in procedures to light, the awarding body will be informed immediately.
- 6.13. After candidates' work has been internally assessed, it is moderated externally by the awarding body to ensure consistency in marking between centres. The moderation process may lead to mark changes. This process is outside the control of Hardenhuish School and is not covered by this procedure.
- 6.14. A copy of the Appeals Procedure can be requested from the Exams Officer.