

Introduction to A level Geography



Over the summer holidays, in preparation for September, please complete the two pieces of induction work in this booklet.

To be successful at A level Geography, we recommend strongly that you carry out your own wider reading and research to assist you with the work we do in lessons. In this document we have included some suggested reading, listening and watching.

A Level geography course:

Our A level course follows the Edexcel syllabus.

The outline of the topics you will study over year 12 and 13 can be found below:

	Year 12	Year 13
Physical	Tectonic Hazards Coasts	Carbon cycle and energy security Water cycle and water insecurity
Human	Regenerating places Globalisation	Superpowers Health, Human rights and Intervention

The full course specification can be found here:

[A Level Geography Specification Issue 6](#)

You can also find examples of exam papers here:

[Edexcel A level Geography \(2016\) | Pearson qualifications](#)

Some good websites to use are:

[A-LEVEL GEOGRAPHY REVISION: EDEXCEL - Home](#)

[Edexcel A-level Geography Revision - PMT](#)

Geography – Year 12 induction work

The work for the summer is outlined in two tasks below. You **must** bring these to your first day/ first geography lesson, to be handed in to your teacher. Please start as you mean to go on and ensure these are handed in on time.

Task 1: Tectonic processes and hazards

Research a tectonic hazard event that has taken place in the last 3 years. The event can be from anywhere in the world.

Use your information to put together a report which is at least one side of A4, about the event which includes: Location, Causes, Impacts and Management.

Any additional information such as pictures or maps etc. can be used to supplement your writing.

In your report, please include the sources you used.

Try to avoid copy and pasting huge chunks of text, as this is plagiarism.

Task 2: Regenerating Places

Over the summer, investigate the local area in which you live. This could be the town or your local village.

Put together a piece of work about your local area which is one side of A4.

You may want to research your location online as well as getting out and about to take some of your own photos and even speak to local people.

In your work some ideas you could include:

- Location
- Type of place
- Types of buildings can be found and what are they used for?
 - Different types of land use in the area?
 - Who lives in the area and what do they do?
 - How do people use place?
 - What was it like in the past?
 - How and why might the place be changing?
- Connections e.g. transport, past connections etc.

Try to be creative in the way you present your work e.g. by using maps, annotated photos, graphs etc. as well as writing.

Success criteria/ marking for each task:

In geography there are important Threshold concepts and skills that as Geographers you should be equipped with.

Across both tasks, try to consider and demonstrate use of the following 12 Threshold concepts and skills.

Below is a checklist for you to tick off as you use these within your work.

When your teacher marks your work, they will look for these key elements.

Threshold Concepts in Geography		Threshold skills in Geography	
Processes and Application		Map skills	
Sustainability		Curiosity	
Patterns and distribution		Use of evidence	
Causes, Effect, Response		Perspective	
Scale		Fieldwork skills	
Interactions and Connections		Communication	

Extending your Geographical Knowledge- Things to watch, read and listen to.

BBC IPLAYER:

- The Americas with Simon Reeve- <https://www.bbc.co.uk/iplayer/episodes/m00095p0/the-americas-with-simon-reeve>
- Simon Reeve around the world- <https://www.bbc.co.uk/iplayer/group/p06rrnkm>
- Mediterranean with Simon Reeve- [Mediterranean with Simon Reeve - BBC iPlayer](#)
- Cornwall with Simon Reeve- [Simon Reeves Return to Cornwall - BBC iPlayer](#)

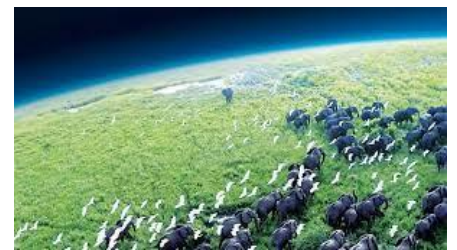
CHANNEL 4-

- The world's dirtiest river (Unreported world)- <https://www.channel4.com/programmes/unreported-world/on-demand/58399-001>



Films and TV Series: If you have Netflix:

- Into the Inferno
- The Boy who harnessed the wind
- Cowspiracy
- Rotten
- Africa
- Our Planet
- Planet Earth and Planet Earth 2
- Blue Planet
- Wild Caribbean
- The Dark Tourist
- Dirty Money
- Explained
- 72 Dangerous places to live



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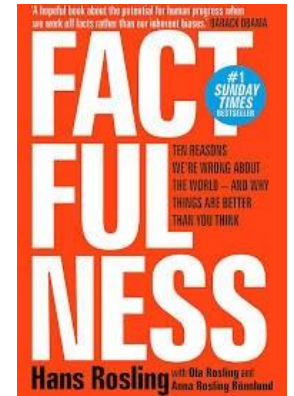
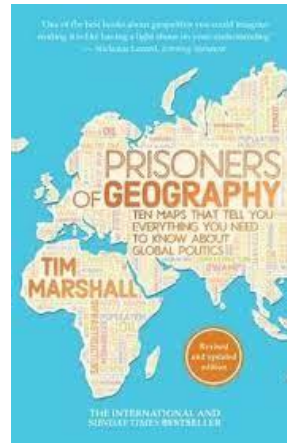
Films:

- Before the flood
- An inconvenient truth and An inconvenient sequel
- The impossible
- Slumdog Millionaire
- Hotel Rwanda
- The Last King of Scotland
- Lion



Books to read:

- Prisoners of Geography (Tim Marshall)
- Factfulness: Ten reasons we're wrong about the world – and why things are better than you think (Hans Rosling)
- Divided (Tim Marshall)
- Unruly Places (Alistair Bonnet)
- Brick Lane (Monica Ali)
- China's Asian Dream (Tom Miller)
- On the Map (Simon Garfield)
- The Power of Place (Harm De Blij)
- The Revenge of Geography (Robert D Kaplan)
- Landmarks (Robert Macfarlane)
- Mountains of the Mind (Robert Macfarlane)
- Notes from a Small Island (Bill Bryson)



Online News articles and Journals:

- **THE CONVERSATION.COM-** <http://theconversation.com/uk>
- **BBC NEWS-** <https://www.bbc.co.uk/news>
- **THE GUARDIAN-** <https://www.theguardian.com/uk>

Podcasts:

- **Costing the Earth –**
<https://www.bbc.co.uk/programmes/b006r4wn/episodes/player>
- **Royal Geographical Society – “Ask the Geographer podcasts”-** [Ask the geographer podcast series - RGS](#)
- **Podcasts from Oxford University School of Geography and the Environment**
– <https://podcasts.ox.ac.uk/series/school-geography-and-environment-podcasts>

Online free Courses:

- **The Open University –** <https://www.open.edu/openlearn/free-courses/full-catalogue>
- **Future Learn –** <https://www.futurelearn.com/>
- **UN CC: e-Learn –** <https://unccelearn.org/>