



Hardenhuish School

Religious Education and

Collective Worship

Policy

If you would like any policy in a more accessible version, please contact the Administration Manager
(admin@hardenhuish.wilts.sch.uk)

In accordance with the school's statutory obligation (The Education Act 1944 and ERA), religious education, in accordance with the Wiltshire Agreed Syllabus, is included in the basic curriculum for all pupils (Year 7 - Year 11) at Hardenhuish.

1. The school respects a parent's right to withdraw their child from receiving religious education or attending collective worship. Likewise, the school respects a teacher's right to withdraw from teaching religious education or attending collective worship.
2. In accordance with the Wiltshire Agreed Syllabus, the school's religious education is based on the traditions, practices and teaching of Christianity and the other principal world religions. It is the school's aim that pupils should not only learn *about* religions, but learn *from* religions.
3. Pupils are encouraged to explore their own responses to ultimate questions, such as "Why am I here?", "Is there a God?", "What will happen to me when I die?", "How should I live my life?" and "Why do people suffer?", with no particular response being argued for or assumed, and develop their own beliefs and values.
4. Pupils are encouraged to explore how the answers to these questions influence the practices of different religions.
5. Pupils are encouraged to explore wider areas of morality and how religious beliefs and practices affect people's daily lives.
6. Pupils are encouraged to have regard for the way religions have influenced their own and other people's cultures.
7. Pupils are encouraged to listen to and respect those who have views and ways of life different from their own.
8. Pupil progress is regularly assessed in Religious Education using a 9-1 grading system adapted from the Wiltshire Agreed Key Stage 3 levels for RE.
9. Pupils are given the opportunity of taking Philosophy in Year 9 and Religious Studies at both GCSE and A-Level.
10. Although unable to provide collective worship on a daily basis, the school seeks to provide year group assemblies of a religious nature as regularly as possible, because it believes it is genuinely important for the school community to focus and reflect upon the spiritual and the moral. Themes in assemblies are further developed and complimented through the school's daily 'Successful Lives' tutor time programme.