



### KS3 History

Year 7 Curriculum	Year 8 Curriculum	Year 9 Curriculum
<p><b>What is History?</b> An introductory lesson which establishes how we know about the past</p>	<p><b>Tudor Exploration</b> Taking a look at how the world opened up from the Tudor period due to exploration and adventure</p>	<p><b>How should we remember the First World War?</b> This topic looks at the impact of war on Britain and the world and how we memorialise such conflicts</p>
<p><b>What can Hardenhuish House tell us about our school?</b> A sequence of lesson which look at how we use site evidence to explain the narrative of our local area</p>	<p><b>Why did power shift from Palace to Parliament</b> Considering the impact of the English Civil War on the changes to power in England</p>	<p><b>How roaring were the 1920s in America?</b> How did the interwar period affect the lives of the American people</p>
<p><b>Is Mary Beard right about Pompeii?</b> An investigation into the interpretation of Pompeii as a site</p>	<p><b>How did machinery shape make Britain Great?</b> An investigation into how the industrial revolution changed the way Britain traded and worked</p>	<p><b>Did People Keep Calm and Carry on?</b> The impact of the Second World War on Britain's Homefront</p>
<p><b>Why was the Battle of Hastings so significant?</b> A study of the famous battle of 1066 but with a focus on why we still remember it?</p>	<p><b>Is there a better way to remember slavery?</b> A study of the transatlantic slave trade and its impact on Britain now and over time</p>	<p><b>What legacy does the Holocaust reveal?</b> Looking at the concept of genocide and the events surrounding the persecution of minorities</p>
<p><b>How typical was medieval life?</b> A short study of the lifestyles of medieval people and the experiences they faced</p>	<p><b>What was the legacy of the British Empire?</b> Introducing the British Empire and what factors helped shape attitudes towards it across the world</p>	<p><b>How do you fight a war on terror?</b> A study into the War on Terror of the early 2000s and it's legacy today</p>
<p><b>How should we remember Queen Matilda?</b> Here we look at the role of medieval queens and the life of Queen Matilda and the anarchy of the 12<sup>th</sup> century</p>	<p><b>Why was the 1917 revolution so significant at the time?</b> Investigating the Russian Revolution and the impact it would have on world affairs</p>	<p><b>How do we remember the past?</b> A debating topic, which brings together arguments surrounding some of the misconceptions of the past</p>

At Key Stage 3 pupils will be assessed using a variety of methods during the year. These assessments will range from essays and source analysis to the completion of short tests and verbal communication. The aim of our curriculum is to allow pupils to become critical thinkers for the world around them and to apply the skills of historical analysis and interpretation to real-

world scenarios. There are opportunities within school to develop these skills including a World War One day in Year 9 and a Holocaust Speaker who shares his story with pupils. We have several trips at Key Stage 3 including a whole-school castle trip and a residential to the battlefields of the First World War. These opportunities are open to all and extend the learning beyond the classroom.