



### Key Stage 3 Curriculum - Geography

Year 7 Curriculum	Year 8 Curriculum	Year 9 Curriculum
<p><b>Map skills:</b> An introduction to Geography and an opportunity to explore through different map skills.</p>	<p><b>Threatened Ecosystems</b> Explore the tropical rainforest ecosystems including climate, plants and animals, indigenous tribes, and exploitation of the rainforests.</p>	<p><b>Tectonics:</b> Volcanoes and tsunamis: Explaining the causes, consequences, and management of these hazards.</p>
<p><b>Exploring Britain:</b> Learning about the country in which we live, what its landscape is like and why it is like this.</p>	<p><b>Energy:</b> Understanding of the consequences of increasing fossil fuel use and what are the alternatives. Including an investigation into Hardenhuish.</p>	<p><b>China</b> A rising global superpower. Explore the reasons for its success and what life is like for its citizens.</p>
<p><b>Weather and Climate:</b> Exploring factors that affect the climate, how we measure the weather and a comparison of the UK and other major climates.</p>	<p><b>Population and Migration</b> Explore where people live in the world and understand why people migrate and the impacts this has on host and source countries.</p>	<p><b>Geography of Disease:</b> How does health vary around the world. Understanding the causes and consequences of a range of diseases and the effects this has on global health.</p>
<p><b>Flooding:</b> Causes, Consequences and Solutions of flooding, including on site fieldwork on infiltration rates and the factors that affect these.</p>	<p><b>Coasts</b> An exploration of the coastline of the UK the formation of famous features and the opportunities and challenges facing locations such as Cornwall.</p>	<p><b>Globalisation:</b> Investigation the role of transnational corporations in different countries at varying levels of development.</p>
<p><b>Africa</b> Investigating contrasting cultures and landscapes across three countries Morocco, Kenya, and South Africa</p>	<p><b>Rich and Poor:</b> What factors influence the development gap and what can be done to reduce this with a focus on Ghana.</p>	<p><b>Carbon</b> Exploring the Carbon cycle and completing a fieldwork investigation into the potential development of Hardenhuish woods and how valuable it is as a woodland.</p>
	<p><b>Iceland</b> Using Iceland to investigate physical landscapes such as glaciers, rivers, coasts, volcanoes, and the impacts they have on humans.</p>	<p><b>Amazing places:</b> Exploring a range of amazing places around the world which are known for their unique characteristics.</p>

At Key Stage 3 pupils will be assessed 5-6 times during the year. These assessments will take a variety of forms so that a range of skills will be tested. They may be based upon GCSE style questions, essay writing on globalisation or decision making on the development of the rainforest. In all assessed work we are looking for pupils to be able to both describe and explain the concepts they have learnt. We are also looking for pupils to be able to apply what they have learnt to new situations. Fieldwork is an important feature of Geography, and a range of opportunities are provided in each year of Key Stage 3 to complete investigations outside the classroom around the school site.