

## Remote Learning Resources – Term 5 2022

Please find below resources and activities for pupils to access if they are isolating at home and well enough to complete work. The subjects are given in alphabetical order.

### English

Year	Term 5 topics	resources/activities	additional research/helpful links
7	Novel Study	<p>You will be studying one of the following novels: The Graveyard Book by Neil Gaiman, A Monster Calls by Patrick Ness, Skellig by David Almond, or Boy In The Striped Pyjamas by John Boyne. While isolating you could:</p> <ul style="list-style-type: none"> <li>• Research the author of the novel you are studying. What do we know about them, and why did they choose to write this book?</li> <li>• Consider some of the main ideas and themes in the novel you're reading. This might be something like growing up, for example. Mind map all the key moments and ideas you can think of that are linked to that theme, and explain why they are important in the story.</li> </ul> <p>Create character pages for each of the main characters in your novel. What do we know about them, and what might the writer be trying to show through each character?</p>	<p>Do some of your own reading! One of the best ways to improve your English skills is to read for pleasure. This could be reading fiction or non-fiction or listening to audiobooks.</p> <p>Pick up a book or find an interesting article online and enjoy!</p>
8	War Poetry	<p><b>Task 1:</b> Research the lives of the following poets from our anthology and create a timeline for each of their lives marking on any key events and when they wrote their most famous poems:</p> <ul style="list-style-type: none"> <li>• John McCrea</li> <li>• Jessie Pope</li> <li>• Wilfred Owen</li> </ul> <p><b>Task 2:</b> Create a fact-file about what life would have been like for those living in the trenches.</p> <p>You may wish to include information on work, food, clothes, washing, sleeping and leisure activities.</p>	<p>- For a WW1 documentary from the BBC focusing on Wilfred Owen click <a href="#">here</a></p> <p>For a documentary on shell shock and Siegfried Sassoon click <a href="#">here</a></p> <p>You could also search for content on individual poems (you could check with your teacher via email to find out which ones are being covered in the lessons)</p> <p>There are several readings of war poetry, learning videos and links to further resources on war poetry on BBC Bitesize.</p>

		<p><b>Task 3:</b> Click <a href="#">here</a> to read Anthem for Doomed Youth by Wilfred Owen.</p> <p>Write an analytical paragraph to explain how Owen uses language in the poem to show his views on war.</p> <p>You will need to use evidence (quotations) from the poem in your answer.</p>	You can access them <a href="#">here</a> .
9	Protest Poetry	<p>One of the best ways of exploring a poet’s methods and messages is to write your own poetry!</p> <ul style="list-style-type: none"> <li>• Choose a topic/current issue that you are passionate about and that you think is worth protesting. For example, you might feel strongly about Climate Change, Black Lives Matter or Gender Inequality!</li> <li>• Write a couple of sentences that detail and explain your stance and opinion on that topic.</li> <li>• Create your own protest poem! Try to include poetic devices such as metaphors, similes, personification.</li> <li>• Need some inspiration? Have a look at the selection of Protest Poems on the Poetry Foundation website: <a href="#">Poems of Protest, Resistance, and Empowerment   Poetry Foundation</a></li> </ul>	<p>Struggling a little with getting your ahead around poetry?</p> <p>Have a look at the Oak Academy Poetry Introduction lessons to reflect and refresh upon what you already know!</p> <p><a href="#">Unit: Introduction to poetry   Teacher Hub   Oak National Academy (thenational.academy)</a></p>
10	Revising English Language Paper 1	<p>- Read some great fiction! Pick up a book and dive in, or, if you crave variety, you can find excerpts <a href="#">here</a> from books by Nobel Prize winning authors (that means they’re pretty good!) going back 100 years.</p> <p>- Hone your analysis skills. For whatever book or extract you’re reading from the first activity, answer the following question:</p> <p><b>How does the writer use language to create a memorable character or atmosphere?</b></p> <p>Remember to use evidence and comment on its impact.</p> <p>- Get creative! Find an image that you like and use it to prompt a piece of descriptive or narrative writing. There’s a constantly changing selection of</p>	<p>- Here’s the lovely Mr Bruff talking you through the three main questions for the ‘Reading’ section of English Language Paper 1.</p> <p><a href="#">Question 2</a></p> <p><a href="#">Question 3</a></p> <p><a href="#">Question 4</a></p> <p>- There’s a whole heap of stuff on Bitesize about how to analyse fiction. <a href="#">Find it here</a>.</p>

		<p>images <a href="#">here</a> that you can use. If you want to challenge yourself and push your writing further, there's a bunch of videos on 'The Extra Mile' on the student English page that are worth looking at.</p>	<p>There's also some useful tips on creative writing. They can be <a href="#">found here</a>.</p> <p>- Never forget that 50% of your marks on this paper come from writing your own creative piece. Here's some tips on how you can improve your writing skills.</p> <p><a href="#">Here's how to avoid some common grammatical mistakes.</a></p> <p><a href="#">Some useful tips on narrative writing.</a></p> <p><a href="#">You won't be asked to write a poem in the exam, but they are the best proving ground for practising your skills.</a></p>
11	Preparing for Exams	<p><i>Remember – you've got a revision booklet packed with past papers and example answers to help you revise for your internal assessments for English!</i></p> <p><u>English Language</u></p> <p>- Read some great fiction! Pick up a book and dive in, or, if you crave variety, you can find excerpts <a href="#">here</a> from books by Nobel Prize winning authors (that means they're pretty good!) going back 100 years.</p> <p>- Hone your analysis skills. For whatever book or extract you're reading from the first activity, answer the following question:</p> <p><b>How does the writer use language to create a memorable character or atmosphere?</b></p> <p>Remember to use evidence and comment on its impact.</p> <p>- Get creative! Find an image that you like and use it to prompt a piece of descriptive or narrative writing. There's a constantly changing selection of images <a href="#">here</a> that you can use. If you want to challenge yourself and push your writing further, there's a bunch of videos on 'The Extra Mile' on the student English page that are worth looking at.</p> <p><u>English Literature</u></p>	<p>- Here's the lovely Mr Bruff talking you through the three main questions for the 'Reading' section of English Language Paper 1.</p> <p><a href="#">Question 2</a></p> <p><a href="#">Question 3</a></p> <p><a href="#">Question 4</a></p> <p>- There's a whole heap of stuff on Bitesize about how to analyse fiction. <a href="#">Find it here.</a></p> <p>There's also some useful tips on creative writing. They can be <a href="#">found here</a>.</p> <p>- Never forget that 50% of your marks on this paper come from writing your own creative piece. Here's some tips on how you can improve your writing skills.</p> <p><a href="#">Here's how to avoid some common grammatical mistakes.</a></p> <p><a href="#">Some useful tips on narrative writing.</a></p>

- Use your revision booklet for past papers for Literature. Plan out your responses.
- Create character pages for the key characters in your modern text and Shakespeare's Macbeth, featuring key quotations, a timeline and key words to describe the characters.

[You won't be asked to write a poem in the exam, but they are the best proving ground for practising your skills.](#)

## Geography

Year	Term 5 topics	Resources/activities	Additional research/helpful links
7	Africa  Then onto: Flooding	<p><b>Africa:</b></p> <p>Introduction to the Physical and Human Geography of Africa- <a href="#">PPT</a></p> <p>Nigeria- <a href="#">PPT</a></p> <p>Democratic Republic of Congo- <a href="#">PPT</a></p> <p><b>Flooding:</b></p> <p>Research and put together a case study of an extreme flood event in the UK.</p> <p>Include: Where it happened? When? What effects were there? What was done to respond to the event?</p> <p>Present this in any way you wish.</p>	<p><a href="https://www.bbc.co.uk/bitesize/guides/znxsgk7/revision/1#:~:text=Deserts%20are%20dry%20or%20arid,and%20south%20of%20the%20equator">https://www.bbc.co.uk/bitesize/guides/znxsgk7/revision/1#:~:text=Deserts%20are%20dry%20or%20arid,and%20south%20of%20the%20equator</a></p> <p><a href="#">List of countries in Africa in alphabetical order (countries-of-the-world.com)</a></p> <p><a href="#">Major Hydrological Events   National River Flow Archive (ceh.ac.uk)</a></p>
8	Rich and Poor	<ul style="list-style-type: none"> <li>○ <b>Development Overview-</b> Work your way through <a href="#">task sheet 1</a>. This includes reading articles and pulling together fact-files for different countries. This task will take more than one lesson.</li> <li>○ <b>Comparing Countries –</b> <a href="#">Produce a report comparing different countries as outlined on the task sheet 2.</a></li> </ul>	<p><a href="#">Development - KS3 Geography - BBC Bitesize</a></p> <p><a href="#">Countries   Data (worldbank.org)</a></p>

9	Amazing Places	<p>Research and put together a set of resources about an amazing wonder of the world of your choice.</p> <p>In your research and project include:</p> <ul style="list-style-type: none"> <li>- Where in the world? - Include a map.</li> <li>- Why is it so special?</li> <li>- What is it famous for?</li> <li>- How many people visit each year?</li> </ul>	<p><a href="#">New Seven Wonders of the World   Britannica</a></p> <p><a href="#">40 Most Beautiful Places in the World - Add These Destinations to Your Travel Bucket List (harpersbazaar.com)</a></p>
10	UK Landscapes- Rivers	<p><b>Revision for the mock exams:</b></p> <p>Produce revision material for other topics studied so far: Hazards, Urban issues and Challenges</p> <p><b>Rivers</b></p> <p>Work through the tasks in the <a href="#">Rivers booklet</a> .</p>	<p><a href="#">The Earth's structure and plate tectonics - Plate margins and plate tectonics - AQA - GCSE Geography Revision - AQA - BBC Bitesize</a></p> <p><a href="#">Urban issues and challenges - GCSE Geography Revision - AQA - BBC Bitesize</a></p> <p><a href="#">River landscapes in the UK - GCSE Geography Revision - AQA - BBC Bitesize</a></p>
11	Revision	<p>Create revision material for your assessments. Topics include:</p> <ul style="list-style-type: none"> <li>○ Hazards- Tectonics and weather hazards</li> <li>○ Living World- Ecosystems and Tropical rainforests</li> <li>○ Rivers</li> <li>○ Urban issues and Challenges- Rio, Bristol Curitiba</li> <li>○ Changing Economic world- Development gap, Nigeria and UK economy</li> <li>○ Resource management- UK overview only</li> </ul>	<p><a href="#">GCSE Geography - AQA - BBC Bitesize</a></p> <p><a href="#">AQA GCSE Geography - Internet Geography</a></p> <p><a href="#">Welcome to Coolgeography.co.uk</a></p>

## Health and Social Care

Year 10	Health and Social	Resources/Activities	Research/helpful links
L1	Personal hygiene	Using the revision book on SMSC Resources, focus on the following areas. 1] How personal hygiene measures protect individuals.	<b>SMSC Resources/Health and Social/Revision Guide and Knowledge Organisers.</b>
L2	Safety procedures and measures	1] Safety procedures and safety measures – know the difference. 2] Emergency procedures inc. fire safety for reference/example.	

		3] Equipment considerations – what are the five? 4] Moving and handling techniques; protection of care workers and protection of service users.	
L3	Security measures	1] What measures can be taken and why? Inc. lanyards and visitor badges.	
L4	Reducing the spread	How are individuals protected? 1] General cleanliness 2] Correct food preparation practices 3] Hand washing 4] Wearing disposable gloves 5] Protective clothing	
L5	Reducing the risk and accidents	Methods for reducing risks and dangers. 1] Carrying out a risk assessment 2] Reasons for risk assessments  Procedures to prevent accidents and promote good practice. 1] How safety procedures protect service users.	
L6	Revision prior to assessment	Some of the above may take more than two lessons. Create revision materials for the above.	

## History

Year	Term 5 topic	resources/activities	additional research/helpful links
7	Medieval Life	All lessons are numbered with resources which can be found here  <a href="https://hardenhuish.sharepoint.com/:f:/r/sites/subjects/Hi/Resources/Year%207/Medieval%20Life%20SOW?csf=1&amp;web=1&amp;e=XsmXsq">https://hardenhuish.sharepoint.com/:f:/r/sites/subjects/Hi/Resources/Year%207/Medieval%20Life%20SOW?csf=1&amp;web=1&amp;e=XsmXsq</a>	Horrible Histories Book – Measly Middle Ages
8	Transatlantic slavery	All lessons are numbered with resources which can be found here  <a href="https://hardenhuish.sharepoint.com/:f:/r/sites/subjects/Hi/Resources/Year%208/05%20New%20Slavery%20Unit?csf=1&amp;web=1&amp;e=DvP2LL">https://hardenhuish.sharepoint.com/:f:/r/sites/subjects/Hi/Resources/Year%208/05%20New%20Slavery%20Unit?csf=1&amp;web=1&amp;e=DvP2LL</a>	KS3 BBC Bitesize site on the Transatlantic slave trade  <a href="https://www.bbc.co.uk/bitesize/topics/z2qj6sg">https://www.bbc.co.uk/bitesize/topics/z2qj6sg</a>

9	The Holocaust	<p>Due to the nature of this work we have selected some more appropriate materials, which can be used at home</p> <p><a href="https://hardenhuish.sharepoint.com/:f:/r/sites/subjects/Hi/Resources/Year%209/05%20The%20Holocaust/Homelearning%20Tasks?csf=1&amp;web=1&amp;e=e9QmLB">https://hardenhuish.sharepoint.com/:f:/r/sites/subjects/Hi/Resources/Year%209/05%20The%20Holocaust/Homelearning%20Tasks?csf=1&amp;web=1&amp;e=e9QmLB</a></p>	<p>Graphic Novel – Maus</p> <p>BBC Teach – 1939-45 Holocaust website</p> <p><a href="https://www.bbc.co.uk/bitesize/topics/zk94jxs/articles/zt48dp3">https://www.bbc.co.uk/bitesize/topics/zk94jxs/articles/zt48dp3</a></p> <p>Imperial War Museum website</p> <p><a href="http://www.iwm.org.uk">Second World War   Imperial War Museums (iwm.org.uk)</a></p>
10	GCSE Medicine through Time	<p>Medieval Medicine</p> <p>Renaissance Medicine</p> <p>18<sup>th</sup>-19<sup>th</sup> Century Medicine</p> <p>Modern Medicine</p> <p>All lessons are numbered with resources which can be found here</p> <p><a href="https://hardenhuish.sharepoint.com/:f:/r/sites/subjects/Hi/Resources/Year%2010/02%20Medicine%201250-2000?csf=1&amp;web=1&amp;e=WpAGRW">https://hardenhuish.sharepoint.com/:f:/r/sites/subjects/Hi/Resources/Year%2010/02%20Medicine%201250-2000?csf=1&amp;web=1&amp;e=WpAGRW</a></p>	<p>Medicine through Time YouTube Playlist <a href="#">Medieval Medicine   Secondary History - Medicine Through Time - YouTube</a></p> <p>GCSE revision page by the department with videos to support the topics and other materials too</p> <p><a href="#">Hardenhuish School (google.com)</a></p>
11	Revision	<p>Revision booklet to work through with tasks, questions on each sub topic and past paper questions (already given to pupils, but a copy can be found here</p> <p><a href="https://hardenhuish.sharepoint.com/:w:/s/subjects/Hi/EfHvZ5YT4_NCjV0DUIUYqn8BiY0cCK8hIRfGYuQDnN-kYQ?e=Owjnzd">https://hardenhuish.sharepoint.com/:w:/s/subjects/Hi/EfHvZ5YT4_NCjV0DUIUYqn8BiY0cCK8hIRfGYuQDnN-kYQ?e=Owjnzd</a></p>	<p>GCSE revision page by the department with videos to support the topics and other materials too</p> <p><a href="#">Hardenhuish School (google.com)</a></p>

## Law War and More

Year	Term 5 topic	Resources/activities	Additional research/helpful links
9		<p>War research.</p> <p><a href="#">Modern Day Conflict.pptx</a></p>	<p><a href="#">Why has the Syrian war lasted 10 years? - BBC News</a></p>

Law, War  
and More

Follow the instructions on the PPT and the task sheet. If you are in a group then away, remember what your task was for the group and aim to complete.

[Modern Day Conflict Task Sheet and Research Bank.docx](#)

[Syria's war explained from the beginning | Syria News | Al Jazeera](#)

[Syria conflict explained: How did we end up here? \(usatoday.com\)](#)

[Israel-Gaza: Young Americans on the conflict - and online activism - BBC News](#)

[Israel-Palestinian conflict: False and misleading claims fact-checked - BBC News](#)

[Israel Palestine conflict explained: A simple timeline and map | World | News | Express.co.uk](#)

[Israel-Gaza violence: The conflict explained - BBC News](#)

[Mozambique's conflict and the question of foreign intervention | Conflict News | Al Jazeera](#)

[Mozambique conflict: What's behind the unrest? - BBC News](#)

[World Report 2021: Mozambique | Human Rights Watch \(hrw.org\)](#)

**Maths**

Please click on the following link for the [Maths resources for isolating pupils](#).

## Physical Education

Year	Term 3 topics	resources/activities	additional research/helpful links
<u>7</u>	<p><b><u>Badminton</u></b></p> <p><b><u>Rounders</u></b></p> <p><b><u>Softball</u></b></p>	<p>Create a series of posters for either badminton, Rounder and Softball covering one of the following topics</p> <ul style="list-style-type: none"> <li>-Rules</li> <li>-Scoring</li> <li>-Positions</li> </ul>	<p><b>Badminton Factfile</b></p> <p><a href="#">Badminton scoring, rules and officials - Badminton - factfile - GCSE Physical Education Revision -</a></p> <p><b>Rounders Factfile</b></p> <p><a href="#">Rounders Facts for Kids   KidzSearch.com</a></p> <p><b>Softball Factfile</b></p> <p><a href="#">Softball Facts (softschools.com)</a></p>
<u>7</u>	<b><u>Fitness</u></b>	<p>The Year 7 Health &amp; Fitness link opposite will take you to the content you are have covered in your single lessons during term 4.</p> <ul style="list-style-type: none"> <li>- Produce a poster to include all the muscles and bones that we would like you to learn.</li> <li>- Produce a step by step guide of how to complete the fitness test that you been doing in your single lessons.</li> </ul> <p>The link opposite will take you to our Hardenhuish PE You Tube channel. If for any reason it does not work then you can just search for 'Hardenhuish PE' on You Tube to find it.</p> <p>There are numerous videos and joe Wicks style workouts that you can complete. We will also be adding more to this channel as the year progress</p>	<p><b>Year 7 Health &amp; Fitness</b></p> <p><a href="https://hardenhuish.sharepoint.com/:b:/s/subjects/Pe/EbdGpv5PiFNPhPtU6jJ7m3IBxmxpB0je4s_TLSIcYqXg5w?e=U2KWAd">https://hardenhuish.sharepoint.com/:b:/s/subjects/Pe/EbdGpv5PiFNPhPtU6jJ7m3IBxmxpB0je4s_TLSIcYqXg5w?e=U2KWAd</a></p> <p><b>Hardenhuish You Tube Channel</b></p> <p><a href="https://www.youtube.com/channel/UCNsj4g2qX3q2EK5_rjimYA/pla ylists">https://www.youtube.com/channel/UCNsj4g2qX3q2EK5_rjimYA/pla ylists</a></p> <p><b>Extension Task</b> - PE-opoly Fitness game to play at home</p> <p><a href="https://hardenhuish.sharepoint.com/:p:/s/subjects/Pe/EbHmjsSwTd5ErXNQRJE34GcBekl4RGGnQsNni55AFz0ZAA?e=f154dv">https://hardenhuish.sharepoint.com/:p:/s/subjects/Pe/EbHmjsSwTd5ErXNQRJE34GcBekl4RGGnQsNni55AFz0ZAA?e=f154dv</a></p>

<p><b>8</b></p>	<p><b><u>Badminton</u></b></p> <p><b><u>Rounders</u></b></p> <p><b><u>Softball</u></b></p>	<p>Create a series of posters for either Badminton, Rounders or softball covering each of the components of fitness below. Each poster should outline why that component of fitness is important and how you could improve it</p> <ul style="list-style-type: none"> <li>. - Cardiovascular Endurance</li> <li>- Flexibility</li> <li>- Muscular Endurance</li> <li>- Power</li> <li>- Agility</li> </ul>	<p><b>Badminton Factfile</b></p> <p><a href="#">Badminton scoring, rules and officials - Badminton - factfile - GCSE Physical Education Revision -</a></p> <p><b>Rounders Factfile</b></p> <p><a href="#">Rounders Facts for Kids   KidzSearch.com</a></p> <p><b>Softball Factfile</b></p> <p><a href="#">Softball Facts (softschools.com)</a></p>
	<p><b><u>Fitness</u></b></p>	<p>The Year 8 Health &amp; Fitness link opposite will take you to the content you are covering in your single lessons during term 4.</p> <ul style="list-style-type: none"> <li>- Produce a poster to include all the muscles and bones that we would like you to learn.</li> <li>- Produce a poster that explains different methods of training that you been doing in your single lessons and give examples of different sporting stars who would use that training method</li> <li>-Interval/Hill Training</li> <li>-Circuit Training</li> <li>-Fartlek Training</li> <li>-Weight Training</li> <li>-Plyometric Training</li> <li>-Continuous Training</li> </ul>	<p><b>Year 8 Health &amp; Fitness</b></p> <p><a href="https://hardenhuish.sharepoint.com/:b:/s/subjects/Pe/EboQYF4HBgBKtVxk4iA-GcBLbMGOcavPBGW22VhIILCBg?e=cPIWEW">https://hardenhuish.sharepoint.com/:b:/s/subjects/Pe/EboQYF4HBgBKtVxk4iA-GcBLbMGOcavPBGW22VhIILCBg?e=cPIWEW</a></p> <p><b>Hardenhuish You Tube Channel</b></p> <p><a href="https://www.youtube.com/channel/UCNsj4g2qX3q2EK5_rjmYA/playslists">https://www.youtube.com/channel/UCNsj4g2qX3q2EK5_rjmYA/playslists</a></p> <p><b>Training Methods</b></p> <p><a href="https://www.bbc.co.uk/bitesize/guides/z9ntfrd/revision/2">https://www.bbc.co.uk/bitesize/guides/z9ntfrd/revision/2</a></p> <p><b>Extension Task - PE-opoly Fitness game to play at home</b></p>

		<p>The link opposite will take you to our Hardenhuish PE You Tube channel. If for any reason it does not work then you can just search for 'Hardenhuish PE' on You Tube to find it.</p> <p>There are numerous videos and joe Wicks style workouts that you can complete. We will also be adding more to this channel as the year progresses.</p>	<a href="https://hardenhuish.sharepoint.com/:p:/s/subjects/Pe/EbHmjsSwTd5ErXNQRJE34GcBekl4RGGnQsNni55AFz0ZAA?e=f154dv">https://hardenhuish.sharepoint.com/:p:/s/subjects/Pe/EbHmjsSwTd5ErXNQRJE34GcBekl4RGGnQsNni55AFz0ZAA?e=f154dv</a>
<b>9</b>	<p><b><u>Badminton</u></b></p> <p><b><u>Rounders</u></b></p> <p><b><u>Softball</u></b></p>	<p>Develop a series of posters that cover the following topics for either Rounders, Softball or Badminton</p> <ul style="list-style-type: none"> <li>- Rules &amp; regulation (positions, scoring, pitch / court etc)</li> <li>- An outline of the history of the game.</li> <li>- Tactics that are used within the games.</li> <li>- A poster that can be used to advertise extra-curricular netball and rugby clubs at Hardenhuish. Think about the benefits you would get from taking part.</li> </ul>	<p><b>Badminton Factfile</b></p> <p><a href="#">Badminton scoring, rules and officials - Badminton - factfile - GCSE Physical Education Revision -</a></p> <p><b>Rounders Factfile</b></p> <p><a href="#">Rounders Facts for Kids   KidzSearch.com</a></p> <p><b>Softball Factfile</b></p> <p><a href="#">Softball Facts (softschools.com)</a></p>
<b>9</b>	<b><u>Sports Leaders</u></b>	<p>Create a poster explaining the roles of a sports leader and referee/umpire in sport</p> <p>Produce a resource bank focusing on different drills related to passing in the following sports:</p> <ul style="list-style-type: none"> <li>-Rounders</li> <li>-Softball</li> <li>-Athletics</li> </ul> <p>Remember to include on your drills what equipment you need and how you are going to organise each one.</p>	<p><b>Sports Leaders</b></p> <p><a href="https://www.bbc.co.uk/bitesize/guides/z2sbkqt/revision/1">https://www.bbc.co.uk/bitesize/guides/z2sbkqt/revision/1</a></p> <p><a href="#">Rounders</a></p> <p><a href="#">Rounders Warm up Games - YouTube</a></p> <p><a href="#">Rounders Drills Conditioned games Coaching Skills   Sportplan</a></p>

		<p>Each plan should include:</p> <ul style="list-style-type: none"> <li>- An introduction explaining what is going to happen</li> <li>- Arrows to show direction of the ball and the players</li> </ul> <p>You may find it easier to get pictures from the internet rather than trying to explain in words.</p>	<p><u>Softball</u></p> <p><a href="http://softball-spot.com">Softball Spot - Fastpitch softball drills for hitting, pitching, defense and more (softball-spot.com)</a></p> <p><a href="http://softball-spot.com">Softball Spot - Fastpitch softball drills for hitting, pitching, defense and more (softball-spot.com)</a></p> <p><u>Athletics</u></p> <p><a href="http://www.bbc.com/bitesize/gr">Athletics - GCSE Physical Education Revision - OCR - BBC Bitesizegr</a></p> <p><a href="https://www.youtube.com/watch?v=...">Speed Training Drills : 16 Acceleration Starts For Athletes - YouTube</a></p> <p><a href="https://www.youtube.com/watch?v=...">Long Jump Drills For Track And Field Training   Track And Field Training - YouTube</a></p> <p><a href="http://www.sportplan.com">throwing Athletics Drills, Videos and Coaching Plans -   Sportplan</a></p>
<p><b>10</b></p>	<p><b>GCSE PE</b></p> <p>Respiratory system</p> <p>Aerobic and Anaerobic exercise</p> <p>Principles of training</p> <p>Methods of training</p>	<p>Please complete revision of the topics below using the class powerpoints which you can find in TEAMS. You can also use BBC bitesize to test your understanding- Links have been provided.</p> <p>If unsure please contact your class teacher  <a href="mailto:njp@hardenhuish.wilts.sch.uk">njp@hardenhuish.wilts.sch.uk</a> or  <a href="mailto:hfc@hardenhuish.wilts.sch.uk">hfc@hardenhuish.wilts.sch.uk</a></p>	<p><a href="http://www.bbc.com/bitesize/gr">Structure of the respiratory system - Respiratory system - OCR - GCSE Physical Education Revision - OCR - BBC Bitesize</a></p> <p><a href="http://www.bbc.com/bitesize/gr">Anaerobic respiratory system - Aerobic and anaerobic exercise - OCR - GCSE Physical Education Revision - OCR - BBC Bitesize</a></p> <p><a href="http://www.bbc.com/bitesize/gr">Definitions and descriptions of the principles of training - Principles of training - OCR - GCSE Physical Education Revision - OCR - BBC Bitesize</a></p>

	<p>Warm-ups/Cool downs</p> <p>Short term and long term effects of exercise</p> <p>Prevention of injury.</p>		<p><a href="#">The effects of the warm up and cool down process - Methods and effects of training - OCR - GCSE Physical Education Revision - OCR - BBC Bitesize</a></p> <p><a href="#">Short term effects of exercise on the body systems - Long and short term effects of exercise - OCR - GCSE Physical Education Revision - OCR - BBC Bitesize</a></p> <p><a href="#">Health screening - PAR-Q questionnaire - Preventing injury in sport - OCR - GCSE Physical Education Revision - OCR - BBC Bitesize</a></p>
<b>10</b>	<b><u>Sport Studies</u></b>	<p>Continue to work on tasks that you have been directed by your class teacher. If unsure please contact <a href="mailto:ejb@hardenhuish.wilts.sch.uk">ejb@hardenhuish.wilts.sch.uk</a> or <a href="mailto:lxid@hardenhuish.wilts.sch.uk">lxid@hardenhuish.wilts.sch.uk</a></p>	
<b>10</b>	<b><u>Core PE</u></b>	<p>The link opposite will take you to our Hardenhuish PE You Tube channel. If for any reason it does not work then you can just search for 'Hardenhuish PE' on You Tube to find it.</p> <p>There are numerous videos and joe Wicks style workouts that you can complete. We will also be adding more to this channel as the year progresses.</p>	<p><b>Hardenhuish You Tube Channel</b></p> <p><a href="https://www.youtube.com/channel/UCNsji4g2qX3q2EK5_rjmYA/playlist">https://www.youtube.com/channel/UCNsji4g2qX3q2EK5_rjmYA/playlist</a></p> <p><b>Extension Task - PE-opoly Fitness game to play at home</b></p> <p><a href="https://hardenhuish.sharepoint.com/:p:/s/subjects/Pe/EbHmjsSwTd5ErXNQRJE34GcBekl4RGGnQsNni55AFz0ZAA?e=f154dv">https://hardenhuish.sharepoint.com/:p:/s/subjects/Pe/EbHmjsSwTd5ErXNQRJE34GcBekl4RGGnQsNni55AFz0ZAA?e=f154dv</a></p>
<b>11</b>	<b><u>GCSE PE</u></b>	<p>Utilise Yr10 and Yr11 revision guides supplied during lesson to revise specified topics for final internal assessments.</p> <p>For any further information contact Mr fox directly on <a href="mailto:prf@hardenhuish.wilts.sch.uk">prf@hardenhuish.wilts.sch.uk</a></p>	

	<p><b><u>Sport Studies</u></b></p>	<p>Continue to work on tasks that you have been directed by your class teacher. If unsure please email <a href="mailto:ixd@hardenhuish.wilts.sch.uk">ixd@hardenhuish.wilts.sch.uk</a> or <a href="mailto:lkb@hardenhuish.wilts.sch.uk">lkb@hardenhuish.wilts.sch.uk</a></p>	
	<p><b><u>Core PE</u></b></p>	<p>The link opposite will take you to our Hardenhuish PE You Tube channel. If for any reason it does not work then you can just search for 'Hardenhuish PE' on You Tube to find it.</p> <p>There are numerous videos and joe Wicks style workouts that you can complete. We will also be adding more to this channel as the year progresses.</p>	<p><b>Hardenhuish You Tube Channel</b></p> <p><a href="https://www.youtube.com/channel/UCNsj4g2qX3q2EK5_rjimYA/playslists">https://www.youtube.com/channel/UCNsj4g2qX3q2EK5_rjimYA/playslists</a></p> <p><b>Extension Task - PE-opoly Fitness game to play at home</b></p> <p><a href="https://hardenhuish.sharepoint.com/:p:/s/subjects/Pe/EbHmjsSwTd5ErXNQRJE34GcBekl4RGGnQsNni55AFz0ZAA?e=f154dv">https://hardenhuish.sharepoint.com/:p:/s/subjects/Pe/EbHmjsSwTd5ErXNQRJE34GcBekl4RGGnQsNni55AFz0ZAA?e=f154dv</a></p>

## PHILOSOPHY

Year	Term 3 topics	resources/activities	additional research/helpful links
on	<p><b><u>Philosophy</u></b></p> <p><b><u>Moral Philosophy</u></b></p>	<p><b><u>Lesson 1 – Sophie’s choice</u></b></p> <p>Task 1: Watch video on the link opposite. Answer the questions below:</p> <ol style="list-style-type: none"> <li>1. Why do you think Sophie made this choice?</li> </ol>	<p>Lesson 1</p> <p><a href="https://www.youtube.com/watch?v=DZ9bht5H2p4#">https://www.youtube.com/watch?v=DZ9bht5H2p4#</a></p>

2. Was she right to make this decision?
3. What would you have decided?
4. Why is this such a difficult moral dilemma?

**Lesson 2 &3– Mary and Jodie**

Task 1: Is it right to operate on conjoined twins?

Read the case study on the attached link and complete the questions.

Task 2: Answer the questions below:

1. Why do you think the parents did not want the doctors to operate?
2. Do you think that the court made the right decision to operate which meant that Mary would die in order to save the life of Jodie?
3. How is this case similar/different from Sophie's choice?

**Lesson – 4 Virtue ethics**

Create a fact file on Aristotle and virtue ethics.

Lesson 2 and 3

<https://hardenhuish.sharepoint.com/:w:/s/subjects/Re/EdQ7hMAAP9NBldCbRUgra1EB2vFiNrorEGHCzD-s3l8tuw?e=hkvFpF>

**Lesson 5&6 – Daily Dilemma**

**Task 1:** Go to the website opposite and complete the tasks below:

5. Choose one of the dilemmas that interests you. Click on the number to reveal the full story.
6. Read through the situation and summarise the dilemma in your exercise book.
7. What do you think is the morally right thing to do? Explain your reason.
8. How might a deontologist or a Utilitarian respond?

**Task 2:** Underneath each story there are a list of questions.

Pick 4 questions and answer them clearly in your book. Write in full sentences.

E.g:

Q 1. Have you or someone you know ever been in a similar situation? What happened?

Yes I have been in a similar situation ....

**Lesson 7&8 - Ethical dilemmas**

Pick one of the questions below and research/plan arguments for and against in a table. Aim for at least 6 points on each side.

Lesson 5&6

<http://www.goodcharacter.com/dilemma/archive.html>

		<p>Write your own opinion towards the question.</p> <ul style="list-style-type: none"><li>-Is euthanasia right?</li><li>-Is it right to eat meat?</li><li>-Should the death penalty be allowed as a form of punishment?</li><li>-Is abortion murder?</li><li>-Should we be able to test products on animals?</li></ul> <p><b><u>Lesson 9&amp;10 – Revision</u></b></p> <p>Revision for Year 9 exam fortnight.</p>	
--	--	---	--

Year 7	Term 5	Resources/activities	Additional research/helpful links
Sikhism	<ol style="list-style-type: none"> <li>1. Introduction.</li> <li>2. Why is Gurwara important?</li> <li>3. Inside the Gurdwara</li> <li>4. Guru Granth Sahib.</li> <li>5. The Langar</li> <li>6. Worship</li> <li>7. Guru's</li> <li>8. The Khalsa</li> <li>9. The 5 K's</li> </ol>	<p><a href="#">Sikhism 2022</a> The Gurdwara, the door that leads to the Guru's.</p>	

Year 8	Term 5 topics	Resources/activities	Additional research/helpful links
8	<p>1. Identity and Discrimination.</p> <p>2. Respectful Relationships.</p> <p>3. Peer pressure.</p>	<ul style="list-style-type: none"> <li>• Write down <b>three</b> words to describe yourself in your book.</li> <li>• Find the definition for identity.</li> <li>• Watch youtube video and draw around your hand and on each finger, write down one of your own values.</li> <li>• Find definition for discrimination. Can you think of any examples of discrimination? Why do you think some people discriminate against others? How does discrimination link to identity?</li> <li>• Research the 9 UK protected characteristics.</li>   <li>• Find the definition for relationship.</li> <li>• Complete the table and write down 4-6 different relationship types you currently have in the first columns. Then identify what makes those relationships both <b>similar</b> and <b>different</b> to other relationships. E.g. My relationship with my mum is different to other relationships as she has known me since the day I was born.</li> <li>• Looking at the scenarios, decide whether they are positive or negative.</li>   <li>• What is peer pressure?</li> <li>• Give two examples of peer pressure from the video?</li> <li>• What percentage of teens say they have experienced peer pressure?</li> <li>• Give two suggestions of ways peer pressure can be avoided?</li> <li>• How might you be able to identify a situation where you may be being peer pressured?</li> <li>• Read the scenarios and decide what you would do.</li> <li>• Write down examples of positive and negative peer pressure.</li>   <li>• Write down reasons you think people might want to get married.</li> </ul>	<p><a href="#">Wellbeing For Children: Identity And Values - YouTube</a></p> <p><a href="#">Relationship table.docx</a></p> <p><a href="#">Are these relationships positive.docx</a></p> <p><a href="#">Navigating Teen Life: Self Confidence &amp; Peer Pressure – YouTube</a></p> <p><a href="#">Peer pressure Scenarios.docx</a></p>

	<p>4. Marriage and other commitments.</p> <p>5. Sex and the Law</p>	<ul style="list-style-type: none"> <li>• Find the definitions for marriage, civil partnership, cohabitation, same sex marriage.</li> <li>• What are the similarities and difference between marriage and civil partnership and create a Ven diagram.</li> <li>• Complete the 'Sex and the law' quiz.</li> <li>• Read the answers to these questions.</li> <li>• What is the age of consent?</li> <li>• What are the rules?</li> <li>• What happens if you have underage sex?</li> <li>• So, once you're 16 it's OK to have sex?</li> <li>• What Does the Law Say About Sexting?</li> </ul>	<p><a href="#">The law and sex quiz.docx</a></p> <p><a href="#">Sex and the law questions and answers.docx</a></p>
--	---	--	--

Year	Topic	Resources/Activities	Research/Helpful Links
Yr 9	<p><b>Drugs Education</b></p> <p><b>Lesson 1:</b> Introduction to drugs education</p> <p><b>Lesson 2:</b> Drugs and the Law</p>	<ul style="list-style-type: none"> <li>• Fill in the drugs questionnaire to check your knowledge at the start of the module.</li> <li>• Find out the definitions of: drugs, drug use and drug misuse. Note these down.</li> <li>• What can you see in the pictures? How does this link to drugs? Complete the table in as much detail as you can.</li> <li>• Complete the starter quiz to see what you know about drugs and the law.</li> <li>• Research questions: <ol style="list-style-type: none"> <li>1. Drugs are classified as either Class A, Class B or Class C. Why are drugs classified this way?</li> <li>2. What is the maximum punishment for someone in <b>possession</b> of a Class A drug?</li> <li>3. What is the maximum punishment for someone who has been caught <b>dealing/supplying</b> a Class A drug?</li> <li>4. Why do you think the punishment for supply/dealing is more severe than the punishment for possession? Do you agree that this is the way the law should be?</li> </ol> </li> <li>• Create an information leaflet to be given to next year's Y9 class about drugs and the law.</li> </ul>	<p><a href="#">Drugs Education module starter reflection.docx (sharepoint.com)</a></p> <p><a href="#">Whats the connection table.docx (sharepoint.com)</a></p> <p><a href="#">Pictures.ppt (sharepoint.com)</a></p> <p><a href="#">Starter.docx (sharepoint.com)</a></p> <p><a href="#">Starter answers.pptx (sharepoint.com)</a></p> <p><a href="#">Drugs penalties - GOV.UK (www.gov.uk)</a></p> <p><a href="#">What are the UK drug laws? – DrugWise</a></p> <p><a href="#">Starter sheet.doc (sharepoint.com)</a></p> <p><a href="#">Drinkaware Home   Drinkaware</a></p>

<p><b>Lesson 4:</b> What are the effects of alcohol misuse?</p> <p><b>Lesson 5:</b> Staying safe with alcohol</p> <p><b>Lesson 6:</b> The effects of drugs</p> <p><b>Lesson 7:</b> Caffeine</p> <p><b>Lesson 8:</b> E-cigarettes and vaping</p>	<ul style="list-style-type: none"> <li>• Complete the Exploring Alcohol fill in the gaps.</li> <li>• Use the DrinkAware website to write down three ways that alcohol affects: mental health and physical health.</li> <li>• Use the DrinkAware website to identify two different alcohol related diseases.</li> <li>• Watch the Panorama documentary and answer the questions on the sheet.</li> </ul> <ul style="list-style-type: none"> <li>• Find out the definition of the term 'binge drinking'.</li> <li>• What is the guideline maximum number of alcohol units recommended for men and women?</li> <li>• Watch the DrinkAware video and answer the questions about alcohol units on the linked sheet.</li> <li>• Using the DrinkAware website, can you advise Robert and Rebecca about how to stay safe if they choose to consume alcohol.</li> </ul> <ul style="list-style-type: none"> <li>• This is a research lesson on the effects of drugs. Please use the TalkToFrank website to complete the table linked in as much detail as you can.</li> </ul> <ul style="list-style-type: none"> <li>• Write down the definition of caffeine.</li> <li>• Can you find out at least three different foods and drinks that contain caffeine?</li> <li>• Using the information sheet, answer the questions within the caffeine research task.</li> <li>• Do you think caffeine should be banned? Why or why not?</li> </ul> <ul style="list-style-type: none"> <li>• Find out the definition of the terms 'e-cigarette' and 'vaping'.</li> <li>• Complete the fill in the gaps activity using the word bank at the bottom of the sheet</li> <li>• Complete the sorting activity – can you sort the arguments into those <b>for</b> the use of e-cigarettes and those <b>against</b>?</li> <li>• What is your opinion? Complete the following sentences: <ul style="list-style-type: none"> <li>- Some people may argue that vaping is less harmful than smoking tobacco because...</li> <li>- Other people may disagree with this point of view because...</li> <li>- My opinion is that...</li> </ul> </li> </ul>	<p><a href="#">Britain's Drink Problem - BBC Panorama - YouTube</a></p> <p><a href="#">Panorama question sheet.odt (sharepoint.com)</a></p> <p><a href="#">Drinkaware Home   Drinkaware</a></p> <p><a href="#">What is a unit of alcohol? - Drinkaware - YouTube</a></p> <p><a href="#">Alcohol Unit Questions .docx (sharepoint.com)</a></p> <p><a href="#">Advice Activity.pptx (sharepoint.com)</a></p> <p><a href="#">Honest information about drugs   FRANK (talktofrank.com)</a></p> <p><a href="#">Drugs Table.doc (sharepoint.com)</a></p> <p><a href="#">Research Task.docx (sharepoint.com)</a></p> <p><a href="#">SMSC - 26-overuse of caffeine.pdf - Tagging view (sharepoint.com)</a></p> <p><a href="#">what are e-cigarettes gap fill new.docx (sharepoint.com)</a></p>
---	---	--

<b>Year 11 GCSE</b>		Revision for Paper 1 reference to Advanced Information. <a href="#">GCSE key terms Islam</a> <a href="#">GCSE key terms Christianity</a> <a href="#">GCSE Islam Revision guide</a> <a href="#">GCSE Christianity Revision guide</a> <a href="#">GCSE Personal learning checklist for each topic</a>	
<b>Year 10 PSHE</b>		Using the website in resources, create a poster or leaflet that gives information on what do to and how to be confident in helping someone in an emergency. Please choose at least 5 different scenarios. E.g. What to do if someone is having an asthma attack.	<a href="#">Learn key first aid treatments with the British Red Cross</a>
<b>Year 11 PSHE</b>		Revision for GCSEs of choice.	

### GCSE RS Year 10 Isolation Work Term 5 – Islam Beliefs and Teachings

Topic 1	Sunni and Shi'a Islam	<a href="#">SMSC - Lesson 3 - Sunni and Shi'a - Tagging view (sharepoint.com)</a>
Topic 2	The Nature of Allah	<a href="#">SMSC - Lesson 4 - The nature of Allah - Tagging view (sharepoint.com)</a>
Topic 3	Angels in Islam	<a href="#">SMSC - Lesson 5 - Angels - Tagging view (sharepoint.com)</a>
Topic 4	Predestination and Free Will	<a href="#">SMSC - Lesson 6 - Predestination and free will - Tagging view (sharepoint.com)</a>
Topic 5	Life After Death	<a href="#">SMSC - Lesson 7 - Life after death - Tagging view (sharepoint.com)</a>
Topic 6	Risalah, Prophethood and Muhammad	<a href="#">SMSC - Lesson 8-10- Risalah, prophethood and Muhammad - Tagging view (sharepoint.com)</a>

### Science

Year	Term 5 topic	resources/activities	additional research/helpful links
7	7F Acids & Alkalis	<a href="#">Acids, alkalis and salts - KS3 Chemistry - BBC Bitesize</a>	<a href="#">Jon Chase investigates how acids and alkalis affect us   Chemistry - Bitesize Science - YouTube</a>
	7D Ecology	<a href="#">Ecosystems and habitats - KS3 Biology - BBC Bitesize</a>	<a href="#">Adaptation in animals   Biology – Life Lessons - YouTube</a>
	718E Energy & Combustion	<a href="#">Energy - KS3 Physics - BBC Bitesize</a>	

8	8F The Periodic table 7J Electricity 8A – food and digestion 8K – Thermal energy	<a href="#">Developing the periodic table - BBC Bitesize</a>  <a href="#">Electricity - KS3 Physics - BBC Bitesize</a>  <a href="#">The structure of the digestive system - Nutrition, digestion and excretion - KS3 Biology - BBC Bitesize - BBC Bitesize</a>  <a href="#">Heating and cooling - Energy - KS3 Physics - BBC Bitesize - BBC Bitesize</a>	<a href="#">Symbols and formulae - BBC Bitesize</a>  <a href="#">Electrical circuits and symbols   Physics - Live Lessons - YouTube</a>  <a href="#">How do our bodies get nutrients from food?   BBC Teach - YouTube</a>  <a href="#">Conduction, convection and radiation - KS3 Physics - BBC Bitesize</a>
9	C4a – Metals (Combined )	<a href="#">BBC Bitesize - Obtaining and using metals</a>	 22(4) - Olympic alloys.pdf   26(2) - Alloys and aircraft.pdf
10	B9 Ecosystems (combined ) B1,2,3,5 separate lessons	<a href="#">Ecosystems- GCSE Biology Revision- Edexcel- BBC Bitesize</a> Separate Biology Bitesize links: <a href="#">Topic 2- The Brain</a> <a href="#">Topic 2- The Eye</a> <a href="#">Topic 3- Reproduction</a> <a href="#">Topic 3- Protein Synthesis</a>	<a href="#">Biology OneNote</a> <a href="#">Oak National Academy Resources</a> <a href="#">Edexcel GCSE Physics Revision Notes   Save My Exams</a> <a href="#">Edexcel GCSE Physics Topic 10: Electricity and Circuits Revision - PMT (physicsandmathstutor.com)</a>

	<p>P10 Electricity</p> <p>C6 – Groups of the periodic table</p> <p>C9a – Qualitative tests for ions</p>	<p><a href="#">Topic 5- Plant Disease</a></p> <p><a href="#">Topic 5- Monoclonal Antibodies</a></p> <p><a href="#">Electricity and circuits - GCSE Physics Revision - Edexcel - BBC Bitesize</a></p>	
10 Chem	<p>C4a – Metals (Combined )</p>	<p><a href="#">BBC Bitesize - Obtaining and using metals</a></p>	<p> 22(4) - Olympic alloys.pdf</p> <p> 26(2) - Alloys and aircraft.pdf</p>
	<p>C9b – Hydrocarbons (Separate only)</p>	<p><a href="#">BBC Bitesize - Hydrocarbons</a></p>	<p> 23(3) - Fracking An energy revolution.pdf</p>
10 Combined Physics	<p>P10 Electricity</p> <p>P14 Particle Model</p>	<p><a href="#">Electricity and circuits - GCSE Combined Science Revision - Edexcel - BBC Bitesize</a></p> <p><a href="#">The particle model - GCSE Combined Science Revision - Edexcel - BBC Bitesize</a></p>	
10 Separate Physics	<p>P10 Electricity</p>	<p><a href="#">Electricity and circuits - GCSE Physics (Single Science) Revision - Edexcel - BBC Bitesize</a></p>	

11	B8 Respiration B6 Plants and Photosynthesis (combined)	<a href="#">Exchange, Transport and Respiration- GCSE Biology Revision- Edexcel- BBC Bitesize</a> <a href="#">Plants and Photosynthesis- GCSE Biology Revision- Edexcel- BBC Bitesize</a>	<a href="#">Biology OneNote</a> <a href="#">Oak National Academy Resources</a> <a href="#">Edexcel GCSE Physics Revision Notes   Save My Exams</a> <a href="#">Edexcel GCSE Physics Topic 12: Magnetism and the Motor Effect Revision - PMT (physicsandmathstutor.com)</a>
11 Chem	Revision of paper 1 content	<a href="#">BBC Bitesize - Key concepts</a> <a href="#">BBC Bitesize - States of matter and mixtures</a> <a href="#">BBC Bitesize - Chemical changes</a> <a href="#">BBC Bitesize - Extracting metals and equilibria</a> <a href="#">BBC Bitesize - Separate Chemistry 1</a>	