

Remote Learning Resources – Term 3 (2022)

Please find below resources and activities for pupils to access if they are isolating at home and well enough to complete work. The subjects are given in alphabetical order.

Art

Year	Term 3 topics	resources/activities	additional research/helpful links
7	Figures/Human Form	<p>Create a human form using found materials (twigs, lego, spaghetti, cardboard: whatever you like!)</p> <p>When making a 3D form consider:</p> <ul style="list-style-type: none"> • Proportion • What it will look like from different view points. • Texture • Balance and stability • Shape and form <p>Photograph your sculpture from a range of angles</p>	<p>Proportion, balance and composition - Proportion - GCSE Art and Design Revision - BBC Bitesize</p>
8	Surrealism	<p>Watch the 'Get Surreal Video' and complete some of the suggested activities.</p> <p>Select a piece of work by Salvador Dali, Rene Magritte or Hannah Hoch and create your own version using materials of your choice.</p>	<p>Get Surreal with Salvador Dali Part 1 of 2 - YouTube</p>
9	Street Art	<p>Select and image from the UpFest Photo Gallery and create your own version in your sketchbook (or A5 paper if you don't have your sketchbook). Use materials of your choice considering carefully what will work best!</p>	<p>Photo Gallery Upfest</p>
10	Art - Portraits	<p>Research a portrait artist of your choice – complete an A4 transcription of one of their portraits.</p> <p>Write a detailed analysis using the guide attached and present alongside your transcription.</p>	<p>How to analyze an artwork: a step-by-step guide for students (studentartguide.com)</p>

10	Textiles – Natural Forms	Research and artist/textile artist inspired by natural forms. Complete an A4 transcription of one of their pieces using techniques and materials of your choice.	
11	Structure Coursework	Continue with your independent coursework project – check SMHW for recent updates.	Tips for producing an amazing high school art sketchbook (studentartguide.com)

Business

Year	Term 3 topics	Resources/activities	Additional research/helpful links
9	The Pet Project: A marketing project working in pairs to research, design, & market & pet product.	Work through the PowerPoint tasks, completing the following tasks: <ul style="list-style-type: none"> • Make a report analysing the UK pet care market. Your report should include if the UK pet care market a growing market & what has caused the recent trends in the market, what different goods & services are sold in the market, what are the current & future trends in the market. • You are going to be designing a pet product. Choose a market segment to target, describe the target market for your product and research the products that are currently aimed at this target market & consider if there are any gaps in the market. • Create a marketing mix for your product. Design your product, give it a name, logo, slogan, & design it's packaging. Decide where you will sell your product, what pricing strategy you will adopt, & create a marketing campaign for your product. 	https://hardenhuish.sharepoint.com/:f:/r/sites/subjects/Bs/Resources/Year%209%20World%20of%20Work/Term%203?csf=1&web=1&e=LZwzq3
10	Unit 2: Influences on business: 3.2.1 Technology 3.2.2 Ethical 3.2.3 Economy	Read through each topic PowerPoint on the link, making notes on each topic. Look through the GCSE bitesize sections, watch the videos and take the multiple-choice tests.	https://hardenhuish.sharepoint.com/:f:/r/sites/subjects/Bs/Resources/GCSE%20Business/Year%2010/3.2%20Influences%20on%20business/Term%203?csf=1&web=1&e=zdckRF E-commerce - Technology and business - AQA - GCSE Business Revision - AQA - BBC Bitesize

			How ethical considerations influence business activity - Ethical and environmental considerations - AQA - GCSE Business Revision - AQA - BBC Bitesize https://www.bbc.co.uk/bitesize/guides/z66rbdm/revision/1
11	Unit 6: Finance 3.6.1 Sources of finance 3.6.2 Cash flow 3.6.3 Financial terms & calculations	Read through each topic PowerPoint on the finance link, making revision notes on each topic. Use the revision guide (blue book) to support. Look through the GCSE bitesize sections, watch the videos and take the multiple-choice tests.	https://hardenhuish.sharepoint.com/:f:/r/sites/subjects/Bs/Resources/GCSE%20Business/Year%2011/3.6%20Finance/Term%203?csf=1&web=1&e=npYX3e Short-term finance - Sources of Finance - AQA - GCSE Business Revision - AQA - BBC Bitesize The importance of cash flow - Cash and cash flow - AQA - GCSE Business Revision - AQA - BBC Bitesize Basic financial terms - Financial terms and calculations - AQA - GCSE Business Revision - AQA - BBC Bitesize Purpose of financial statements - Analysing the financial performance of a business - AQA - GCSE Business Revision - AQA - BBC Bitesize

Dance

Year	Term 3 topics	resources/activities	additional research/helpful links
7	Fundamental Dance Skills	Fundamental Dance Skills	All links in powerpoint
9	Performance and Choreography Skills	Performance and Choreography Skills	All links in powerpoint
10	Performance and Choreography	Section A = Performance and Choreography Skills	All links in powerpoint
11	Performance/Choreography Within Her Eyes Set Work	Within Her Eyes (Dance Anthology)	All links in powerpoint

Drama

Year	Term 3 topics	resources & activities	additional research/helpful links
7	Silent Comedy	<ol style="list-style-type: none"> 1. Complete your Silent Comedy Hero research 2. Watch Charlie Chaplin's 'Modern Times' or Mr Bean 3. Revise key word glossary in your Drama Booklet 	Year 7 Drama Resources
8	Horror and Ghost stories	<ol style="list-style-type: none"> 1. Watch the first 45 minutes of the film 'The innocents' 2. Complete task on slide 5 	https://www.youtube.com/watch?v=-0P4yNjMUvA Yr 8 Horror JK Lesson Objectives final1.pptx
9	Spies	<ol style="list-style-type: none"> 1. Complete the Spies research task in the 'Spies' booklet 2. Write your James Bond Style mission scene in your booklet 3. Revise keyword glossary in your 'Spies' booklet 4. Look Through Spies Power Point 	Year 9 Drama resources
10	Text & terminology & Drama Conventions/Devising	<ol style="list-style-type: none"> 1. Make mind-map of Drama conventions from the 'conventions' PowerPoint 2. Look at the collections of Poetry/images in the front of the booklet. Complete 3 alternative ideas on P12 	https://hardenhuish.sharepoint.com/:f:/r/sites/subjects/Dr/Resources/Year%2010/AQA%20Mod%202%20-%20Drama%20conventions?csf=1&web=1&e=td8iix https://hardenhuish.sharepoint.com/:f:/r/sites/subjects/Dr/Resources/Year%2010/Devising%20Sept%202020?csf=1&web=1&e=fsYamb
11	Written Exam Blood Brothers Peter Pan	<ol style="list-style-type: none"> 1. Remind yourself of the format of the :4 mark, 8 mark and 12 mark questions 2. Read the student examples and look at mark schemes from previous Blood Brothers questions (P61-70) in your Blood Brothers Booklet. Create tips/flash cards/acrostic poem for each style of question 	Understanding the questions - How to answer set text exam questions - GCSE Drama Revision - AQA - BBC Bitesize https://hardenhuish.sharepoint.com/:f:/r/sites/subjects/Dr/Resources/Year%2011/Year%2011%20Mock%20exam%20materials/Blood%20Brothers?csf=1&web=1&e=DW9y26

Re-watch the 5 key Hook Scenes, using the video timings from your notes

[Drama Online - Peter Pan \(dramaonlinelibrary.com\)](http://dramaonlinelibrary.com)

Username: 6Uh&3Kj-

Password: 8Eg'4Ea&

DT

Year	Term 3 topics	resources/activities	additional research/helpful links
7	DT (all)	<p>Pick a household object and draw it in 3 different styles. Try to pick something simple unless you are up for a challenge!!</p> <ul style="list-style-type: none"> -Orthographic projection -Oblique (add colour) -Isometric (add colour) 	<p>Orthographic projection Oblique Isometric</p>
8	DT (all)	<p>Research the different categories of Metals. There are 3 different categories (Ferrous, Non-ferrous and Alloys).</p> <p>Pupils need to:</p> <ul style="list-style-type: none"> -Explain the 3 categories -Find 3 examples of each category -Find a product that is typically made from that metal and state why it is made from that metal. 	<p>Metals</p>
9	DT (RM, Systems & Textiles)	<p>Material properties and their meanings.</p>	<p>Material Properties</p>

		<p>In the linked PowerPoint go through the different material properties and find the definition of each.</p> <p>Then research a material that is a good example of that material.</p> <p>Put this all in a table to show the material property, definition and material.</p>	
9	Food	Gourmet Burger Challenge	www.foodafactoflife.org.uk Gourmet Burger Challenge
10	Hospitality & Catering	Follow the link to the revision mat. Complete 1.1 The Industry and 1.4 Food Safety. Start to look at 1.3 Health & Safety which is Term 3's topic. Practice any dishes we would have made in school also.	 AC1.1-4 Student Question Knowledge organiser Environment in which H&C operates (2).pdf
10	Food Prep & Nutrition	Using the link complete the BBQ Season Food Safety worksheets. There is a quiz (slide 17) which needs to be completed.	 BBQ Season PowerPoint.pptx
10	Product Design	<p>Pupils will need to work through the PowerPoints and videos in each section and then complete the worksheets. (1 of the worksheets is called Homework)</p> <p>They can either do this on Word or on paper.</p>	Industry & Enterprise Sustainability and the environment
11	Product Design	Pupils will need to carry on with their NEA. They have all been issued an NEA guide and will need to continue working on this, regardless of what stage they are at.	NEA Guide

11	Food Prep & Nutrition	To continue to research and write up their NEA 2 assessment. This could include writing up of surveys, interviews, practical trials. Please refer to SharePoint for further information on content for each section.	 NEA 2 2022 Guide for students.pptx
11	Hospitality & Catering	To continue to work through your “FlipFlop Bistro” final assessment. Complete each section as you did for Waste Not Want Not and consider what could go onto your menu. Please refer to SharePoint for further information on the content of each section.	 Coursework Booklet waste not mock.pptx

English

Year	Term 3 topics	resources/activities	additional research/helpful links
7	Shakespeare's Comedies	<ul style="list-style-type: none"> - Get to grips with the plot of Shakespeare's Much Ado about Nothing (OR A Midsummer Night's Dream) by watching these plot summaries: Video SparkNotes: Shakespeare's A Midsummer Night's Dream summary - YouTube Full Much Ado About Nothing Summary in Under 6 Minutes - YouTube - Using the information from these videos, set up a storyboard for the plot of your play – don't worry about packing in all the information, just summarise in 6 or so panels (pictures and words please!) - Work your way through this online lesson on our current topic (Shakespeare Comedy!). It's a bit more focused on A Midsummer Night's Dream, but still helpful no matter which play you're 	<ul style="list-style-type: none"> - For additional research, have a look at the website for the (still up and running!) Globe Theatre where Shakespeare first performed his plays. There's even a virtual tour: Virtual tour Discover Shakespeare's Globe (shakespearesglobe.com) - The 'No Fear Shakespeare' website has online versions of loads of Shakespeare's plays. Each version has the original Shakespearean language next to a modern translation to help you understand: No Fear Shakespeare SparkNotes - Shakespeare - KS3 English - BBC Bitesize – a website with loads of stuff on Shakespeare, including lots of information on what the Elizabethans were like.

		<p>studying: The Structure of Comedy (thenational.academy)</p> <ul style="list-style-type: none"> - If you are studying Much Ado about Nothing, read through Act 1 Scene 1 of the play using this link (No Fear Shakespeare: Much Ado About Nothing: Act 1 Scene 1 Page 2 SparkNotes). As you can see, this online version has a handy modern translation so you won't get too muddled. Once you're done, make notes on the characters Beatrice and Benedick (how do they seem? What impression do you get of their personalities?) <p>If you're studying AMND, read Act 1 Scene 1 and make some notes on the character of Egeus and his daughter Hermia (No Fear Shakespeare: A Midsummer Night's Dream: Act 1 Scene 1 Page 2 SparkNotes).</p>	
8	19 th Century Novel	<p>During this term, you will continue your study of a 19th Century Novel.</p> <ul style="list-style-type: none"> - You can find your text online (Oliver Twist or Treasure Island). Please continue reading it! - Set up a timeline for your text, recording the key events from each scene or chapter. - Set up character pages for the main characters in the story, filled with key quotations and adjectives to describe each main character. -Research your author! Create a fact file of either Robert Louis Stevenson (<i>Treasure Island</i>) or Charles Dicks (<i>Oliver Twist</i>) -What was life like when your novel was written? Follow the link and read up on Victorian England The Victorians - KS3 History - BBC Bitesize. Can you write 	<p>If you're studying Oliver Twist, there's a range of lessons for the Oak Academy here. While aimed at KS2, these Treasure Island resources might be useful to help you remember the plot of the story.</p>

		down 5 interesting facts about what life was like in the Victorian era?	
9	Modern Text / Modern Drama	<p>During this term, you will continue your study of a either a modern novel or a modern play.</p> <ul style="list-style-type: none"> - Set up a timeline for your text, recording the key events from each scene or chapter. - Set up character pages for the main characters in the story, filled with key quotations and adjectives to describe each main character. -Research your author! Create a fact file all about the author of the play or novel you're studying. -What was life like when your novel was written? Can you write down 5 interesting facts about what life was like in the era your text was set in? -Choose one of the characters from the text you are studying, and answer the following: <ul style="list-style-type: none"> - What is your impression of them? - How have you come to this conclusion? What sort of evidence have you seen in the text so far to support your impression? - Why do you think the writer has chosen to present this character in this way? How might it be supporting their message about gender, race, class, society, morals, etc? 	<p>If you're studying Animal Farm, the Oak Academy lessons are here: Unit - Oak National Academy (thenational.academy)</p> <p>If you're studying Small Island, resources from the production we're focused on can be found here: national-theatre-at-home-small-island-learning-resource.pdf (nationaltheatre.org.uk)</p> <p>If you're studying The Importance of Being Earnest, this Spark Notes link might help you with some of the tasks: The Importance of Being Earnest: Study Guide SparkNotes</p> <p>For some of the texts, they are available online. Please see these links:</p> <ul style="list-style-type: none"> - Roll of Thunder: file:///D:/Documents and Settings/Administrator/Local Settings/T (selmacityschools.org) - The Importance of Being Earnest: The Project Gutenberg eBook of The Importance of Being Earnest, by Oscar Wilde - Animal Farm: Animal Farm (gutenberg.net.au)
10	The Modern Text	<p>This term, you will continue the study of your modern text for GCSE English Literature: either <i>An Inspector Calls</i> or <i>Lord of the Flies</i>.</p> <p>Focus your work on:</p>	<p>SparkNotes have a wealth of information on your given texts & these are some great pages.</p> <p>Lord of the Flies Study Guide</p>

		<ul style="list-style-type: none"> - Reading the text! You can find copies of both of these texts online. - Creating character pages: what are the key lines and quotations for each character in the story? - Creating timelines for key events in your text and important quotations that go with each of them. <p>Studying Language only?</p> <p>You can find a Language Paper 1 text and questions to work through here:</p> <p>Language Paper-1-The-Hobbit.docx</p>	<p>An Inspector Calls Study Guide</p> <p>Lots of students & teachers have made great revision videos on YouTube. Search for your text, a specific character or even a specific line.</p> <p>Mr Bruff has a great Youtube channel with lots of informative videos. https://www.youtube.com/user/mrbruff</p> <p>LitCharts is another great website! They have a really useful theme wheel where they break down each theme in the text and give you references within the text.</p> <p>Lord of the Flies Theme Wheel</p> <p>An Inspector Calls Theme Wheel</p>
11	Revising Language Paper 1	<p>Once we've finished Unseen Poetry, we'll spend the rest of this term revising Language Paper 1 – the paper all about fiction!</p> <ul style="list-style-type: none"> - Read some great fiction! Pick up a book and dive in, or, if you crave variety, you can find excerpts here from books by Nobel Prize winning authors (that means they're pretty good!) going back 100 years. - Hone your analysis skills. For whatever book or extract you're reading from the first activity, answer the following question: <p>How does the writer use language to create a memorable character or atmosphere?</p> <p>Remember to use evidence and comment on its impact.</p> <ul style="list-style-type: none"> - Get creative! Find an image that you like and use it to prompt a piece of descriptive or narrative writing. There's a constantly changing selection of images 	<ul style="list-style-type: none"> - Here's the lovely Mr Bruff talking you through the three main questions for the 'Reading' section of English Language Paper 1. <p>Question 2</p> <p>Question 3</p> <p>Question 4</p> <ul style="list-style-type: none"> - There's a whole heap of stuff on Bitesize about how to analyse fiction. Find it here. <p>There's also some useful tips on creative writing. They can be found here.</p> <ul style="list-style-type: none"> - Never forget that 50% of your marks on this paper come from writing your own creative piece. Here's some tips on how you can improve your writing skills. <p>Here's how to avoid some common grammatical mistakes.</p> <p>Some useful tips on narrative writing.</p>

	<p>here that you can use. If you want to challenge yourself and push your writing further, there's a bunch of videos on 'The Extra Mile' on the student English page that are worth looking at.</p> <p>Studying Language only?</p> <p>You can also find some Language Paper 2 texts and questions to work through here:</p> <p>Language Paper-2-Child-Labour.docx</p>	<p>You won't be asked to write a poem in the exam, but they are <i>the best</i> proving ground for practicing your skills.</p>
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French

Year	Term 3 topics	resources/activities	additional research/helpful links
7	Talking about yourself.	https://hardenhuish.sharepoint.com/sites/subjects/Fr/Resources/Forms/Tagging%20view.aspx?viewid=270a37f6%2D414c%2D4c7e%2Dae5d%2D00148fa9802d&id=%2Fsites%2Fsubjects%2FFr%2FResources%2F1%2E%20Key%20Stage%203%2FYear%207	https://quizlet.com/gb/510173754/numbers-1-to-20-flash-cards/ https://quizlet.com/gb/306789435/french-days-of-the-week-flash-cards/ https://quizlet.com/gb/306789613/french-months-and-seasons-flash-cards/ https://quizlet.com/gb/544154876/year-7-term-2m-famille-flash-cards/?new
8	Paris, je t'adore	https://hardenhuish.sharepoint.com/sites/subjects/Fr/Resources/Forms/Tagging%20view.aspx?id=%2Fsites%2Fsubjects%2FFr%2FResources%2F1%2E%20Key%20Stage%203%2FYear%208%2FTerm%202%20CJESQ&viewid=270a37f6%2D414c%2D4c7e%2Dae5d%2D00148fa9802d	https://quizlet.com/Hardenhuish/folders/year-8-french-vts?x=1xqt&i=196fov
9	Clothes and fashion	https://hardenhuish.sharepoint.com/:f:/r/sites/subjects/Fr/Resources/1.%20Key%20Stage%203/Year%209/Term%202?csf=1&web=1&e=dvX02g	https://quizlet.com/gb/304173809/year-9-term-2-fashion-clothing-itemsfirst-person-in-multiple-tenses-flash-cards/ https://quizlet.com/gb/510204190/year-9-term-2fashion-materials-patterns-colours-phrases-flash-cards/
10	Technology in everyday life Social media Mobile technology	https://hardenhuish.sharepoint.com/:f:/r/sites/subjects/Fr/Resources/2.%20Key%20Stage%204/Year%2010/Term%202?csf=1&web=1&e=2kzxpq	https://quizlet.com/gb/306805120/technology-in-everyday-life-part-1-flash-cards/ https://quizlet.com/gb/306805444/technology-in-everyday-life-part-2-flash-cards/

	<p>Contact your teacher to check which lesson(s) you should be doing.</p>		<p>https://quizlet.com/gb/307031108/gcse-higher-technology-flash-cards/ https://quizlet.com/French-Creator-QA/qa-gcse-french-technology-in-everyday-life-1-aqa-gcse-9-1-s8kz81n https://quizlet.com/French-Creator-QA/qa-gcse-french-technology-in-everyday-life-2-aqa-gcse-9-1-s8l0gb9 https://quizlet.com/French-Creator-QA/qa-gcse-french-technology-in-everyday-life-3-aqa-gcse-9-1-s8l0kxa SENECA – 1.2 vocab 5.1.1 ER regular verbs present tense 5.1.5 ER irregular verbs present tense</p>
11	<p>Mocks and feedback Lifestyle/healthy living- Mode de vie environment – l'environnement</p> <p>Grammar: perfect Vs imperfect tenses</p> <p>pluperfect subjunctive</p>	<p>Healthy living and Environment lessons</p>	<p>SENECA – 2.2 Social issues 2.3 Global issues 5.2 Perfect tense 5.4 Imperfect tense 5.5 Imperfect Vs Perfect</p> <p>Challenge 6.2 Pluperfect tense 6.3 Present subjunctive</p> <p>QUIZLET - Global issues 1 Global issues 2 Global issues 3 Social issues 1 Social issues 2 Social issues 3 Opinions 1 Opinions 2 Opinions 3 Opinions 4</p> <p>CHALLENGE reading/listening: etre SDF sans abri le benevolat couche d'ozone</p>

Geography

The self-isolation tasks for Geography can be found listed below. To access each task, click on the task itself which will take you to the relevant document. In addition to those listed below, there is also a set of 'Geography challenge' sheets provided which include some fun activities that can be done with the whole family. These can be found here:

<https://hardenhuish.sharepoint.com/:f:/r/sites/subjects/Gg/Staff%20Documents/General%20Shared%20Resources/COVID/Student%20Self%20Isolation%20asks%20Geography?csf=1&web=1&e=h3AzKC>

Year group	Topics covered	Resources to work through	Additional research/helpful links
Year 7	Finish Exploring Britain Weather and Climate	<p>You will spend the first few weeks of the term finishing your Exploring Britain topic before moving on to weather and climate.</p> <p>1. Exploring Britain: Work through the research tasks associated with the Exploring Britain topic.</p> <p>2. Weather and Climate: Complete the research task for a hot desert of your choice. This will help with your assessment at the end of the unit.</p> <p>Other tasks to have a go at: Practice your map skills Just for Fun: The A- or weather and Climate</p>	<p>https://www.bbc.co.uk/bitesize/guides/znxsgk7/revision/1#:~:text=Deserts%20are%20dry%20or%20arid,and%20south%20of%20the%20equator</p> <p>http://www.ordnancesurvey.co.uk/mapzone/</p> <p>https://www.bbc.co.uk/bitesize/guides/z6j6fg8/revision/1</p>
Year 8	Population and Migration	<p>If you have not yet sat your Geography exam, then please use some of this time to revise the topics in your revision guide.</p> <p>Population and Migration: Lesson 1: Where do people live?</p>	<p>https://www.ordnancesurvey.co.uk/mapzone/Pages/HomeworkHelp/mapability</p> <p>https://www.bbc.co.uk/bitesize/topics/zx38q6f</p>

		<p>Lesson 2: 7.7 billion and counting- Watch the documentary and answer the questions on the document.</p> <p>Lesson 3: Why do people migrate?</p> <p>Lesson 4: Is Migration good for the UK?</p>	<p>https://www.bbc.co.uk/bitesize/guides/zpmbn9q/revision/1</p> <p>https://www.bbc.co.uk/bitesize/topics/zjsc87h</p> <p>https://www.bbc.co.uk/bitesize/topics/zg7nvcw</p>
Year 9	Geography of Disease	<p>Lesson 1: Sustainable Development Goals (2 lessons)</p> <p>Lesson 2: Tropical diseases</p> <p>Lesson 3: Diseases of High-Income Countries vs Low-income countries</p> <p>Lesson 4: Research task – Disease of your choice</p>	<p>https://sdgs.un.org/goals</p> <p>https://www.un.org/sustainabledevelopment/sustainable-development-goals/</p>
Year 10	Urban Issues and Challenges	<p>Task 1: Urban issues and challenges: Work through the tasks in the Urban issues and Challenges booklet. This will help with revision and key information linked to the work being done in class. You can use the textbook to help with your work on these tasks.</p> <p>Task 2: Paper 3 Skills work booklet- Work through the tasks in the skills booklet to revise key Geographical skills.</p>	<p>https://www.bbc.co.uk/bitesize/topics/z9wgc82</p> <p>Geographical skills - GCSE Geography Revision - BBC Bitesize</p>
Year 11	<p>Changing Economic World</p> <p>Self-guided study- Challenges of Resource management</p>	<p>Term 3 Self-Guided study:</p> <p>The homework set for all Year 11 Geographers this term will be to work through and complete the self-guided study tasks in the booklet. If you have not yet been in school to receive this, then please see a copy of this here.</p> <p>The textbook can be found here, with all of the relevant pages marked within your booklet.</p>	<p>The challenge of resource management - GCSE Geography Revision - AQA - BBC Bitesize</p> <p>Geographical skills - GCSE Geography Revision - BBC Bitesize</p>

Exam practice:

Work on the 'Exam question a day' tasks which will be set on SMHW for the whole year group

Paper 3 Skills Practice:

Work through the tasks in the skills booklet to revise key Geographical skills.

Health and Social Care

Year	Term 3 topics	Resources/activities	Additional research/helpful links
10	<p>RO21 with Mrs Singer:</p> <p>Essential values of care for use with individuals in care settings: Understand how legislation impacts on care settings.</p> <p>RO22 with Mrs Auld:</p> <p>Barriers to communication and how to overcome it.</p>	<p>RO21:</p> <p>Produce notes on the following pieces of legislation that are relevant in health, social care, and early years settings.</p> <ul style="list-style-type: none"> - Equality Act 2010. - Children Act 2004. - Data Protection Act 2018. - Health and Safety at Work Act 1974 - Mental Health Act 2007 <p>Use the textbook and PowerPoints (see links) for information about each of the relevant legislation. Make notes on what they cover and how they impact on care in health and social care settings.</p>	<p>RO21:</p> <p>https://hardenhuish.sharepoint.com/:b:/s/subjects/Bs/EXK4-rWjy71Fis1r32ZXI0sBRPd_DwavXP4IF2K8CFohmg?e=oLZ8Pb</p> <p>https://hardenhuish.sharepoint.com/:f:/r/sites/subjects/Bs/Resources/Health%20and%20Social%20Care/RO21/Lesson%20PowerPoints?csf=1&web=1&e=c7Roep</p> <p>RO22:</p> <p>https://hardenhuish.sharepoint.com/:p:/s/subjects/Bs/EVqrb749VgZNogDDeawmmXsBBVVKAbuyVtgSDlyXBpGjqQ?e=s6ldUA</p>

		<p>RO22: Read through the PowerPoints on the link and your copy of the textbook section, then in your coursework complete the following sections:</p> <p>Barriers to communication: Explain each barrier to communication - patronising language, inappropriate body language, speech difficulties due to disability, & a noisy environment & give an example from a HSCEY setting.</p> <p>Overcoming Barriers: Cover the ways to overcome barriers to communication: training, adapting the environment, & using a calm tone.</p> <p>Make sure you include information about each point and give examples from health, social care, and early years settings to support your work.</p>	
11	<p>RO23 with Mrs Singer: Understanding body systems – cardiovascular system.</p> <p>RO31 with Mrs Wilson: Using basic first aid procedures: Identifying the nature and severity of a range of injuries, the current first aid procedures for the injuries, & rationale.</p>	<p>RO23: Read through the PowerPoint on the respiratory and digestive systems. In your coursework complete the following sections:</p> <ul style="list-style-type: none"> • Complete the section on the structure, function and disorders of the respiratory system. • Create a section on the structure, function and disorders of the digestive system. <p>RO31: Read through the PowerPoint slides 36-42 about identifying the nature and severity of a range of injuries, the current first aid procedures for the injuries, & rationale for this treatment. In your coursework create the following sections:</p> <ul style="list-style-type: none"> • Consciousness and breathing. • Choking. • Shock. 	<p>RO23:</p> <p>https://hardenhuish.sharepoint.com/:p/s/subjects/Bs/EcSzBnZeimBMq489rE_gvMMB5-a4yrZUcMSvay5l5bVm4w?e=9YnMiy</p> <p>https://hardenhuish.sharepoint.com/:p/s/subjects/Bs/EQdIdt4wBzhKitbPbNz-CgcB34biiv2lTS3jlu8mJ4ldbA?e=MgPfYA</p> <p>https://hardenhuish.sharepoint.com/:p/s/subjects/Bs/EXx-s9ES8mtOsRpAO1cY3gBeBJIMNVLw6K62YZTMn1GAw?e=6dxLaI</p> <p>https://hardenhuish.sharepoint.com/:p/s/subjects/Bs/EW5D E33Zc_pLjyJDVdbduIYBjxhdtZi0qyaDAAOSUPSrbA?e=ooF0j8</p>

		<ul style="list-style-type: none"> • Bleeding. • Burns & scalds. • Asthma attack. 	RO31: https://hardenhuish.sharepoint.com/:p:/s/subjects/Bs/EcMZ A7diDRVLIHeDNCHKt5MBIEh7FKYQO80QWVWP9DsIng?e=zTI O4j
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History

Year	Term 3 topics	Resources/activities	Additional research/helpful links
7	Pompeii	https://hardenhuish.sharepoint.com/:f:/r/sites/subjects/Hi/Resources/Year%207/Pompeii?csf=1&web=1&e=ZjNzgE	https://www.dailymotion.com/video/x3vu19b New Secrets Revealed by Mary Beard – BBC Documentary (1 hour) https://www.youtube.com/watch?v=bMySiG_P6q4 What happened to Vesuvius when it erupted (6 mins BBC)
8	English Civil War	https://hardenhuish.sharepoint.com/:f:/r/sites/subjects/Hi/Resources/Year%208/New%20English%20Civil%20War?csf=1&web=1&e=H4YuUk	Series of videos on Sharepoint to assist with learning https://www.youtube.com/watch?v=8BuWiwph1xk (University introduction 6 mins) Horrible Histories Stuarts Compilation https://www.youtube.com/watch?v=JJqXsqJmDnk
9	The First World War	https://hardenhuish.sharepoint.com/:f:/r/sites/subjects/Hi/Resources/Year%209/02%20First%20World%20War?csf=1&web=1&e=adCEdL	BBC Teach – stories of the First World War. Lots of videos to pick and choose. You could use them to create an information booklet https://www.youtube.com/watch?v=0BLayTZlgyY&list=PLcvEcrcF_9zLkbtO1kTTSRTkVYuvv4dgo

10	Anglo Saxon and Normans – Securing the Kingdom	https://hardenhuish.sharepoint.com/:f:/r/sites/subjects/Hi/Resources/Year%2010/01%20Anglo%20Saxons%20and%20Normans?csf=1&web=1&e=gwL07V	<p>Compilation of Anglo Saxon information videos by the BBC (https://www.youtube.com/watch?v=1sK4JX0co8I&list=PLRSJ6p0EUTItZFuKAQOWo6rgLX20JJ4i)</p> <p>Department Revision Page with games, videos, past questions https://sites.google.com/d/1edt34vV05o0XGeLG8hTORMW1R4H7LsD3/p/14HPKqWjgHTUdsDsM0MFB07I_tr2b3jR-/edit</p>
11	Nazi Germany – Hitler’s Rise to Power and Consolidation	https://hardenhuish.sharepoint.com/:f:/r/sites/subjects/Hi/Resources/Year%2011/02%20Nazi%20Germany/Unit%2002%20Hitlers%20Rise%20to%20Power,%201919-33?csf=1&web=1&e=wCRqvJ	<p>Hitler the Rise of Evil Pt 1 https://www.youtube.com/watch?v=yMVy8_98I-o</p> <p>Hitler the Rise of Evil Pt2 https://www.youtube.com/watch?v=GrLK3iY4xb8 (tells the story of his rise to power)</p> <p>Department Revision Page with games, videos, past questions https://sites.google.com/d/1edt34vV05o0XGeLG8hTORMW1R4H7LsD3/p/14HPKqWjgHTUdsDsM0MFB07I_tr2b3jR-/edit</p>

ICT & Computing:

Year	Term 3 topics	resources/activities	additional research/helpful links
7	E-safety	<p>This term the focus is on E-safety:</p> <p>Go to the ICT Resources OneNote found here</p> <p>Navigate to Year 7 – E-safety</p> <p>All Lesson PowerPoints are found here, also work will be distributed to your personal OneNote which can be accessed via sharepoint.</p>	<p>Thinkuknow - home https://www.ceop.police.uk/Safety-Centre/Online Safety for Children - Tips & Guides NSPCC</p>
8	Year 8 exam preparation	In the first few weeks of term you will be preparing for your Year 8 exam.	

	and mixed curriculum	<p>Go to your personal OneNote and find the various revision resources shared with you under 'Term 3 – Year 8 exam'</p> <p>If you have already completed the exam, go to the ICT Resources OneNote found here and navigate to 'Term 3 – Carousel'.</p> <p>Here you will find all the lessons for this term, check with your personal OneNote on which lesson(s) you are missing.</p>	
9	Year 9 – E-safety	<p>This term the focus is on E-safety:</p> <p>Go to the ICT Resources OneNote found here</p> <p>Navigate to Year 9 – E-safety</p> <p>All Lesson PowerPoints are found here, also work will be distributed to your personal OneNote which can be accessed via sharepoint.</p>	<p>Thinkuknow - home https://www.ceop.police.uk/Safety-Centre/ Online Safety for Children - Tips & Guides NSPCC</p>
10	Year 10 Computing	<p>This term you will focusing on either Topic 1 Algorithms or Topic 4 computer systems.</p> <p>Got to your personal OneNote as resources will be shared here for your lessons.</p> <p>Additionally lesson PowerPoints can be found on the ICT resources OneNote found here – navigate to Computing to find the various resources available.</p>	<p>https://senecalearning.com/en-GB/ Craig N Dave videos</p>
11	Year 11 Computing	<p>This term you are focusing on Topic 8 – Legal and Ethics.</p> <p>Got to your personal OneNote as resources will be shared here for your lessons.</p>	<p>https://senecalearning.com/en-GB/ Craig N Dave videos</p>

		Additionally lesson PowerPoints can be found on the ICT resources OneNote found here – navigate to Computing to find the various resources available.	
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Learning Support

Year	Term 3 topics	resources/activities	additional research/helpful links
7-11	For all year groups.	<p>Nessy (password is Hulkingseeds), pupils then put in their name.</p> <p>Achieve 3000 pupil id - generally this is the pupil's name in this format: john.smith no capitals – a very few pupils also have a number such as .2 and then the password which is school</p>	<p>https://learn.nessy.com/account/login#/accountLogin</p> <p>https://portal.achieve3000.com/index</p> <p>(both available on the Home page for pupils)</p>

Maths

Year	Term 3 topics	resources/activities	additional research/helpful links
7	Number, Algebra and Geometry	Y7 Term 3 2021-22.docx (sharepoint.com)	Click on the link for lots of additional videos and information.
8	Geometry, Algebra, Data	Y8 Term 3 2021-22.docx (sharepoint.com)	Click on the link for lots of additional videos and information.
9	Data, Geometry, Algebra	Y9 Term 3 2021-22.docx (sharepoint.com)	Click on the link for lots of additional videos and information.
10	Algebra, Number, Statistics, Geometry, Ratio	<p>Y10 T3 Isolation work F.docx (sharepoint.com)</p> <p>Y10 T3 Isolation work H.docx (sharepoint.com)</p>	Click on the link for lots of additional videos and information.

11	Algebra, Geometry, Surds	Y11 T3 Isolation work F.docx (sharepoint.com) Y11 T3 Isolation work H.docx (sharepoint.com)	Click on the link for lots of additional videos and information.
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Music

Year	Term 3 topics	resources/activities	additional research/helpful links
7	Keyboard Skills	 Year 7 - Isolation work.pptx	All links in powerpoint
8	Minimalism/Ukulele	 Minimalism - Year 8.pptx  Ukulele -Year 8.pptx	All links in powerpoint
9	Ground Bass	 Ground Bass Year 9.pptx	All links in powerpoint
10	Performance	 Year 10 Performance Preparation.pptx	All links in powerpoint
11	Performance	 Year 11 Performance Work.pptx	All links in powerpoint

Physical Education

Year	Term 3 topics	resources/activities	additional research/helpful links
<u>7</u>	<u>Netball</u> <u>Rugby</u> <u>Football</u>	Create a series of posters for either rugby, football or netball covering one of the following topics -Rules -Scoring -Position	Netball Factfile https://www.bbc.co.uk/bitesize/guides/z299j6f/revision/1 Rugby Factfile https://www.bbc.co.uk/bitesize/guides/ztwwmnb/revision/1 Football Factfile https://www.bbc.co.uk/bitesize/guides/zqvf39q/revision/1
<u>7</u>	<u>Fitness</u>	The Year 7 Health & Fitness link opposite will take you to the content	Year 7 Health & Fitness

		<p>you are have covered in your single lessons during term 2.</p> <ul style="list-style-type: none"> - Produce a poster to include all the muscles and bones that we would like you to learn. - Produce a step by step guide of how to complete the fitness test that you been doing in your single lessons. <p>The link opposite will take you to our Hardenhuish PE You Tube channel. If for any reason it does not work then you can just search for 'Hardenhuish PE' on You Tube to find it.</p> <p>There are numerous videos and joe Wicks style workouts that you can complete. We will also be adding more to this channel as the year progress</p>	<p>https://hardenhuish.sharepoint.com/:b:/s/subjects/Pe/EbdGpv5PiFNPhPtU6jJ7m3lBxmxB0je4s_TLSIcYqXg5w?e=U2KWAd</p> <p>Hardenhuish You Tube Channel https://www.youtube.com/channel/UCNsj4g2qX3q2EK5_rijmYA/playlists</p> <p>Extension Task - PE-opoly Fitness game to play at home</p> <p>https://hardenhuish.sharepoint.com/:p:/s/subjects/Pe/EbHmjsSwTd5ErXNQRJE34GcBekl4RGGnQsNni55AFz0ZAA?e=f154dv</p>
<p>8</p>	<p><u>Rugby</u></p> <p><u>Badminton</u></p> <p><u>Netball</u></p>	<p>Create a series of posters for either rugby or netball covering each of the components of fitness below. Each poster should outline why that component of fitness is important and how you could improve it</p> <ul style="list-style-type: none"> . - Cardiovascular Endurance - Flexibility - Muscular Endurance - Power 	<p>Netball Factfile https://www.bbc.co.uk/bitesize/guides/z299j6f/revision/1</p> <p>Rugby Factfile https://www.bbc.co.uk/bitesize/guides/ztwwmnb/revision/1</p> <p>Badminton Factfile https://www.bbc.co.uk/bitesize/topics/zpth6fr</p> <p>Components of Fitness https://www.bbc.co.uk/bitesize/guides/zxd4wxs/revision/2</p>

		<p>- Agility</p>	
	<p><u>Fitness</u></p>	<p>The Year 8 Health & Fitness link opposite will take you to the content you are covering in your single lessons during term 2.</p> <ul style="list-style-type: none"> - Produce a poster to include all the muscles and bones that we would like you to learn. - Produce a poster that explains different methods of training that you been doing in your single lessons and give examples of different sporting stars who would use that training method -Interval/Hill Training -Circuit Training -Fartlek Training -Weight Training -Plyometric Training -Continuous Training <p>The link opposite will take you to our Hardenhuish PE You Tube channel. If for any reason it does not work then you can just search for 'Hardenhuish PE' on You Tube to find it.</p> <p>There are numerous videos and joe Wicks style workouts that you can complete. We will also be adding</p>	<p>Year 8 Health & Fitness</p> <p>https://hardenhuish.sharepoint.com/:b:/s/subjects/Pe/EboQYF4HBgBktVxk4iA-GcBLbMGOcavPBGW22VhllLCBg?e=cPIWEW</p> <p>Hardenhuish You Tube Channel</p> <p>https://www.youtube.com/channel/UCNsj4g2qX3q2EK5_rjmYA/playlists</p> <p>Training Methods</p> <p>https://www.bbc.co.uk/bitesize/guides/z9ntfrd/revision/2</p> <p>Extension Task - PE-opoly Fitness game to play at home</p> <p>https://hardenhuish.sharepoint.com/:p:/s/subjects/Pe/EbHmjsSwTd5ErXNQRJE34GcBekl4RGGnQsNni55AFz0ZAA?e=f154dv</p>

		more to this channel as the year progresses.	
<u>9</u>	<u>Football</u> <u>Rugby</u> <u>Badminton</u>	<p>Develop a series of posters that cover the following topics for either Football, Rugby or Badminton</p> <ul style="list-style-type: none"> - Rules & regulation (positions, scoring, pitch / court etc) - An outline of the history of the game. - Tactics that are used within the games. - A poster that can be used to advertise extra-curricular netball and rugby clubs at Hardenhuish. Think about the benefits you would get from taking part. 	<p>Rugby Factfile</p> <p>https://www.bbc.co.uk/bitesize/guides/ztwwmnb/revision/1</p> <p>Badminton Factfile</p> <p>https://www.bbc.co.uk/bitesize/topics/zpth6fr</p> <p>Football Factfile</p> <p>https://www.bbc.co.uk/bitesize/guides/zqvf39q/revision/1</p>
<u>9</u>	<u>Sports Leaders</u>	<p>Create a poster explaining the roles of a sports leader and referee/umpire in sport</p> <p>Produce a resource bank focusing on different drills related to passing in the following sports:</p> <ul style="list-style-type: none"> -Football -Rugby -Netball -Basketball 	<p>Sports Leaders</p> <p>https://www.bbc.co.uk/bitesize/guides/z2sbkqt/revision/1</p> <p>Football Drills</p> <p>https://www.soccercoachingpro.com/soccer-passing-drills/</p> <p>Rugby Drills</p> <p>https://www.rugbycoachweekly.net/rugby-drills-and-skills/passing-handling/</p> <p>Netball Drills</p>

		<p>Remember to include on your drills what equipment you need and how you are going to organise each one.</p> <p>Each plan should include:</p> <ul style="list-style-type: none"> - An introduction explaining what is going to happen - Arrows to show direction of the ball and the players <p>You may find it easier to get pictures from the internet rather than trying to explain in words.</p>	<p>https://www.ucl.ac.uk/~uczcw11/drills/passing.htm</p> <p>Basketball Drills</p> <p>https://www.breakthroughbasketball.com/drills/passing-drills.html</p>
<u>10</u>	<u>GCSE PE</u>	<p>Work through the tasks and write notes on the ppt's your teacher has sent, copies can be found in TEAMS class materials</p> <p>Topics to cover include:</p> <ul style="list-style-type: none"> • Respiratory System • Aerobic and Anaerobic exercise • Short term effects of exercise • Long term effects of exercise • Respiratory System • Aerobic and Anaerobic exercise • Short term effects of exercise • Long term effects of exercise 	<p>All resources and power points have been uploaded to TEAMS</p>

		<p>lx@hardenhuish.wilts.sch.uk or lkb@hardenhuish.wilts.sch.uk</p> <p>The link opposite will take you to our Hardenhuish PE You Tube channel. If for any reason it does not work then you can just search for 'Hardenhuish PE' on You Tube to find it.</p> <p>There are numerous videos and joe Wicks style workouts that you can complete. We will also be adding more to this channel as the year progresses.</p>	<p>Extension Task - PE-opoly Fitness game to play at home</p> <p>https://hardenhuish.sharepoint.com/:p:/s/subjects/Pe/EbHmjsSwTd5ErXNQRJE34GcBekl4RGGnQsNni55AFz0ZAA?e=f154dv</p>
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PSRE (scroll down for Y9 Philosophy, Y9 Law, War and More, Y10/11 PSHE and GCSE RE)

Year 7 PSRE – How did it all begin?

Year 7 Term 3	Lesson topics	Resources/Activities
Lesson 1-2	Use the PowerPoints and worksheets in the linked folders to complete work.	
Lesson 1-2	The Christian Creation Story	SMSC Resources - Lesson 1-2
Lesson 3-4	The origins of the World and Humanity	SMSC Resources - Lesson 3-4
Lesson 5	The Design Argument	SMSC Resources - Lesson 5
Lesson 6	How do beliefs lead to actions?	
Lesson 7-8	Is Martin Luther King's dream a reality today?	SMSC Resources - Lesson 5

Lesson 9	Summary Mindmap	<p>Create an A3 summary mindmap on your learning about MLK. Include:</p> <ul style="list-style-type: none"> • Who was MLK? • What was his dream? • Who and what influenced MLK? • How did he strive to achieve his dream? • Is his dream a reality today? <p>Try to include keywords from your learning and religious references.</p>
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Year 8 PSRE – Martin Luther King

Lesson 1	Racial inequality in the Southern States	SMSC - Lesson 1 - Tagging view (sharepoint.com)
Lesson 2	Who was Martin Luther King?	SMSC - Lesson 2 - Tagging view (sharepoint.com)
Lesson 3	The Montgomery Bus Boycott	SMSC - Lesson 3 - Tagging view (sharepoint.com)
Lesson 4	How do beliefs lead to actions?	SMSC - Lesson 4 - Tagging view (sharepoint.com)
Lesson 5	Is Martin Luther King's dream a reality today?	SMSC - Lesson 5 - Tagging view (sharepoint.com)
Lesson 6	Summary Mindmap	<p>Create an A3 summary mindmap on your learning about MLK. Include:</p> <ul style="list-style-type: none"> • Who was MLK? • What was his dream? • Who and what influenced MLK? • How did he strive to achieve his dream? • Is his dream a reality today? <p>Try to include keywords from your learning and religious references.</p>

Year 9 PSRE – Islam

Year	Term 1 topics	resources/activities	additional research/helpful links
9	<u>Islam</u>	<p><u>Lesson 1: What is Islam?</u></p> <p>Task 1: Create a mindmap with key facts all about Islam. Include: founder, holy book, place of worship, key festivals, key people, key beliefs and practices.</p> <p>Task 2: Watch the video link opposite and answer the questions below:</p> <ol style="list-style-type: none"> 1. Did you find anything surprising from the video? 2. What do you think about some of their reactions to the questions? 3. Did they have the same or different answers to the questions? <p><u>Lesson 2: 5 Pillars</u></p> <p>Task: Read information sheet and complete the template.</p> <p><u>Lesson 3: Prayer</u></p> <p>Task 1: Watch video link opposit</p>	<p>Task 2 video</p> <p>https://www.youtube.com/watch?v=2Gkxm6bKtsk</p> <p>Information sheet</p> <p>https://hardenhuish.sharepoint.com/:w:/s/subjects/Re/EXBQ8zsRoRhJvjE6UKn7EjMBjVbnuKqcz0vrOrSUmWr3pg?e=aYIAHg</p> <p>Template</p> <p>https://hardenhuish.sharepoint.com/:u:/s/subjects/Re/EaGZGVX0_71FmENysU9fsCoBTotuNZtFyB_8EddHxIF8Kg?e=EWsimK</p> <p>Task 1 video</p>

Task 2: Create a story board showing the movements that Muslims perform during prayer. See website opposite.

Lesson 4: Ramadan

Watch the documentary 'A very British Ramadan'.

As you are watching the documentary make notes in your book. Things you may include:

- How do Muslims celebrate Ramadan?
- When do they fast?
- What does fasting include? (It's not just avoiding food and drink)
- Why might they find fasting difficult?
- How can Ramadan effect a Muslims life?
- Why is Ramadan important to Muslims?

Lesson 5: Hajj

Task: Using the template as guidance, research the 8 key stages of Hajj. Use the suggested website to help you.

Lesson 6: Hajj 2

<https://www.bbc.co.uk/teach/class-clips-video/religious-education-ks2-my-life-my-religion-prayer-in-islam/zjndxyc>

Task 2 website

<https://www.bbc.co.uk/religion/galleries/salah/>

<https://www.dailymotion.com/video/x5pwcfu>

Hajj Template

https://hardenhuish.sharepoint.com/:u:/s/subjects/Re/EccUg8R3GytBjPEyes7nOowBa2_dRTbDxGtlg8GQKRFCZA?e=9b0Vo9

Website to help with research task

<https://www.bbc.co.uk/bitesize/guides/zcrkxnb/revision/1>

Task: Imagine you have just completed Hajj. Write a diary entry to explain what happened while there and how it made you feel.

Lesson 7: Prophet

Task: Read the information sheets on 6 key prophets in Islam.

Pick one of the fact files sheets to complete.

If doing option 2, complete the fill in the gaps on the first 3 prophets then pick one of your choice.

Lesson 8&9: Muhammad

Task 1: Research what Mecca was like before Muhammad. This can be done as a list or a mindmap.

Task 2: What new ideas did Muhammad introduce to Mecca?

Task 3: Why did some people not like Muhammad's new ideas?

Task 4: Create a mini fact file on the life and works of Muhammad. See suggested websites opposite.

Please note do not include an image of Muhammad, as this is offensive to Muslims.

Lesson 10: Allah

Task 1: In Islam Allah is given 99 names. Find out what 5 of those names are and how they would encourage a Muslim to have trust in Allah.

Prophet information sheet

<https://hardenhuish.sharepoint.com/:w/s/subjects/Re/EY-JMFYCTSR0ncZPwJMu3jIB-jlynTvWDsN7nSjiYoKeUA?e=imhgSC>

Fact file option 1

<https://hardenhuish.sharepoint.com/:w/s/subjects/Re/ETMw4J35baRHI601wcDRQg0BkpW-PstEEzavRigIsiahUw?e=Av5IXB>

Fact file option 2

https://hardenhuish.sharepoint.com/:w/s/subjects/Re/EZ81P7pYsVNOuqIYp_0onogBXaZtRFh-a-ah-pEtXCCccfA?e=fGHdmTask4Websites

<https://www.ilmuk.org/news/acts-about-the-prophet-muhammad-pbuh/>

<https://kids.kiddle.co/Muhammad>

		<p>Task 2: Choose one of the 'names' / qualities of Allah.</p> <p>Draw a picture to represent the quality.</p> <p>Remember to not draw a picture of Allah or Muhammad (pbuh)</p> <p><u>Lesson 11: Mosque</u></p> <p>Design a floor plan of a mosque.</p> <p>Features to include:</p> <ul style="list-style-type: none"> - Minaret tower - Dome roof - Entrance with shoe rack - Prayer hall - Minbar - Qibla wall - Mihrab - Wudu washing room <p>Briefly explain what these features are and how they are used.</p>	
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Year 9 – Philosophy

Year	Term 3 topics	resources/activities	additional research/helpful links
9	<u>Philosophy</u>		

What is the mind?

Lesson 1: Induction

Task 1: what is induction in Philosophy? Find a definition.

Task 2: Watch the video on induction. Makes notes on what induction is and how it works in philosophical arguments.

Task 3: Try to come up with 3 examples of an induction argument.

Lessons 2 and 3: Can machines think?

Task 1: Watch the first video clip. What is your first thoughts about the question 'Can machines think?'

Task 2: What is the Turing test?

Watch the video clip.

Task 3: What happens during the video? Does this prove or disprove that machines can think?

Task 4: Copy and complete the following sentences:

- The Turing test is....
- The aim of the test is to....
- I think the Turing test is a good/bad way to judge the intelligence of a machine because...
- If I was taking part in a Turing test I would ask

Lesson 4 – The Chinese Room Experiment

Task 2 video

<https://www.youtube.com/watch?v=-wrCpLJ1XAw>

Task 1 video

https://www.youtube.com/watch?app=desktop&v=er_Jfprw6qY

Task 2 video

<https://www.youtube.com/watch?app=desktop&v=1uDa7jklztw>

Task 3 video

<https://www.youtube.com/watch?app=desktop&v=oHL1JpPTle0>

Task 1 video

<https://www.youtube.com/watch?v=TryOC83PH1g>

Task 1: Watch the video link opposite.

Task 2: Research what the Chinese room experiment. Suggested websites opposite.

In your own words explain what the Chinese room experiment is and what it suggests about a computer's ability to think.

Task 3: Copy and complete the following sentence:

I think that a real mind is / is not very different to a computer. I think this because ...

Lesson 5: Philosophy files

Read chapter 'Can machines think' in Philosophy files book. This should support your learning over the last few lessons.

Please email me to send you a copy of this.

Lesson 6: How has technology advanced?

Task 1: List 5 advances in technology e.g. Alexa's

Task 2: Watch the video link opposite then apply your thinking hat skills to what you see in the video clip.

Red - How do you feel about the possible advancements of Robot technology?

Yellow - What are the positives?

Black - What are the negatives?

Task 3: Summarise your thoughts to the statement below:

Is the human brain essentially a computer?

Lesson 7-9: I Robot

What film 'I Robot' (this has been uploaded onto Stream)

Answer the questions on the power point opposite.

Task 2 website

<https://plato.stanford.edu/entries/chinese-room/>

Task 2 video

<https://www.youtube.com/watch?v=78-1MlkxyqI>

Power point with I robot questions

<https://hardenhuish.sharepoint.com/:p/s/subjects/Re/ESfdMNR T1kdKolTqmoamPlgB2fSojVpC4vyUNyDElzy9vw?e=xCH4HD>

		<p><u>Lesson 10 and 11: Assessment</u></p> <p><i>'Can machines think?'</i></p> <p>Task: Produce a collage of reasons and arguments for and against this statement. Conclude with your own opinion.</p> <p>See guidance and grade descriptors on link opposite.</p>	<p>Assessment task sheet with guidance and grade descriptors</p> <p>https://hardenhuish.sharepoint.com/:u:/s/subjects/Re/EWfgMNG9CLJBmga0Kg8QDhEBPTuGwH7B-b_dPVYyIs4OTg?e=nbGVkT</p>
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Year 9 – Law, War and More

Year 9 LW&M	Topic	Resources/Activities	Research/Helpful Links
Lesson 1	Identity	https://hardenhuish-my.sharepoint.com/personal/ers_hardenhuish_wilts_sch_uk/_layouts/15/Doc.aspx?sourcedoc=%7B58A461DE-F8E9-4F18-AC4E-D255EFF79776%7D&file=Identity%5B11478%5D%20updated%20AW.pptx&action=edit&mobileredirect=true&CT=1639401025960&OR=ItemsView	
Lesson 2	British Diversity	https://hardenhuish.sharepoint.com/:p:/s/subjects/Re/EbKZuN_ofxNLurfd6h0Jb_YBrlz2j9lGH7YvBkUViW-vPA?e=pycSDC https://hardenhuish.sharepoint.com/:w:/s/subjects/Re/EZxZTi_x60ZIsb93AftuuQkB_2AXhkFmvueTp7LoKqdHWw?e=9XtIEG	Diversity in the UK - Diversity UK
Lesson 3	British Liberty	https://hardenhuish.sharepoint.com/:p:/s/subjects/Re/EU5ZoXMFLdhPjnvP-mCsZCYBBI0Lb2Ma6eNXTpMhNYkxEg?e=EPLPmV	
Lesson 4	Origins of British Democracy	https://hardenhuish-my.sharepoint.com/:p:/g/personal/ers_hardenhuish_wilts_sch_uk/Efk_3HR4tvVFmhai-pjmCo4BI8qgyzLCIWcNJGJSNYKA3g?e=PG0Um0	Democracy and the UK Parliament - Democracy in UK - National 5 Modern Studies Revision - BBC Bitesize

Lesson 5	British Values Religion	https://hardenhuish-my.sharepoint.com/:p/g/person/ers_hardenhuish_wilts_sch_uk/EVrgmyYbUoJOO-lxs1X2YagBJmLC5i-FLLMuzhM_CbQHaw?e=uhMBqf	Research Mo Farah, Jonny Wilkinson, Monty Panesar, J K Rowling.
Lesson 6	Design a community project.	https://hardenhuish-my.sharepoint.com/:p/g/person/ers_hardenhuish_wilts_sch_uk/ER64srYeqS5OohFsjP5lOyUBx0jglwFDze4C3NrPVXV9jA?e=3waRB6 https://hardenhuish-my.sharepoint.com/:w/g/person/ers_hardenhuish_wilts_sch_uk/ET5Twmw7qBFq0zNwHamf0YBhq0kDvmc0Ka6wb3azPxNww?e=lxY8r4	Research the new skate park in Chippenham. Westmead Activity Centre - Chippenham Borough Lands Charity (cblc.org.uk)

Year 10 - GCSE RS

Lesson 1	Life after death	SMSC - Lesson 9 - Life after death - Tagging view (sharepoint.com)
Lesson 2	Judgement	SMSC - Lesson 10 - Judgement - Tagging view (sharepoint.com)
Lesson 3	Sin and salvation	SMSC - Lesson 11 - Sin and salvation - Tagging view (sharepoint.com)
Lesson 4	The role of Christ in salvation	SMSC - Lesson 12 - Role of Christ in salvation - Tagging view (sharepoint.com)
Lesson 5	Introduction to Religion, Peace and Conflict	SMSC - Lesson 1- Intro to RPC - Tagging view (sharepoint.com)
Lesson 6	Violent protest and terrorism	SMSC - Lesson 2 - Violent protest and terrorism - Tagging view (sharepoint.com)
Lesson 7	Reasons for war	SMSC - Lesson 3 - Reasons for war - Tagging view (sharepoint.com)
Lesson 8	Nuclear weapons and WMD	SMSC - Lesson 4 - Nuclear weapons and WMD - Tagging view (sharepoint.com)
Lesson 9	Just War	SMSC - Lesson 5 - Just War - Tagging view (sharepoint.com)
Lesson 10	Holy War	SMSC - Lesson 6 - Holy War - Tagging view (sharepoint.com)
Lesson 11	Pacifism and peacemaking	SMSC - Lesson 7 - Pacifism and peacemaking - Tagging view (sharepoint.com)
Lesson 12	Responses to victims of war	SMSC - Lesson 8 - Religious responses to victims of war - Tagging view (sharepoint.com)

Year 11 - GCSE RS

Year 11 GCSE Islam Practices.	Topic	Resources/Activities	Additional research/helpful links
Lesson 1	The Five Pillars and Shahadah	Lesson 1- Five Pillars, Ten Acts, Shahadah - OneDrive (sharepoint.com) Lesson 1- Five Pillars, Ten Acts, Shahadah - OneDrive (sharepoint.com)	https://www.bbc.co.uk/bitesize/guides/zhbpfcw/revision/1 Seneca https://app.senecalearning.com/dashboard/join-class/3klbuopxtg Revision

Lesson 2	Salah and Daily Prayers	Lesson 2 and 3- Salah- daily prayers - OneDrive (sharepoint.com)	
Lesson 3	As above		
Lesson 4	Sawm, fasting during Ramadan	Lesson 4- Sawm- fasting during Ramadan - OneDrive (sharepoint.com)	
Lesson 5	Zakah	Lesson 5- Zakah - OneDrive (sharepoint.com)	
Lesson 6	Hajj	Lesson 6 and 7- Hajj - OneDrive (sharepoint.com)	
Lesson 7	Hajj		
Lesson 8	Jihad	Lesson 6 and 7- Hajj - OneDrive (sharepoint.com)	
Lesson 9	Festivals. Eid-ul-Fitr and Eid-ul-Adha	Lesson 9- Festivals- Eid-ul-Fitr and Eid-ul-Adha - OneDrive (sharepoint.com)	
Lesson 10	Festival of Ashura	Lesson 10- Festival of Ashura - OneDrive (sharepoint.com)	

Year 10 and 11 PSHE

Term 3 Year 10 and 11	Cancel Culture	<ul style="list-style-type: none"> • What is Cancel Culture? • Why might people support or disapprove this practice? • What is your opinion of cancel culture? • Are public call-outs an effective way to hold others accountable for their harmful actions or if it is better to call them in and work toward a resolution? • Find an example of when someone was 'cancelled'. What happened? Was it resolved? Do you think that was the best option. 	What Does Cancel Culture Mean? Pop Culture by Dictionary.com Is Cancel Culture (or "Callout Culture") Good for Society? - ProCon.org
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SCIENCE

Year group	Term 3 Unit titles & descriptions BBC Bitesize links
Year 7	Cells, Space or Reproduction up to the 24 th Jan https://www.bbc.co.uk/bitesize/subjects/z4882hv Space - KS3 Physics - BBC Bitesize Reproduction - KS3 Biology - BBC Bitesize After 24 th of Jan Introduction to forces - Forces and movement - KS3 Physics - BBC Bitesize - BBC Bitesize Rock cycle summary - The rock cycle - KS3 Chemistry Revision - BBC Bitesize
Year 8	Food & Digestion, Electricity, Periodic Table or Thermal energy The structure of the digestive system - Nutrition, digestion and excretion - KS3 Biology - BBC Bitesize - BBC Bitesize Electricity - KS3 Physics - BBC Bitesize Periodic table - KS3 Chemistry - BBC Bitesize Heating and cooling - Energy - KS3 Physics - BBC Bitesize - BBC Bitesize
Year 9	Biology Topic 1 and Physics Topic 2 link to specification https://qualifications.pearson.com/content/dam/pdf/GCSE/Science/2016/Specification/GCSE_CombinedScience_Spec.pdf Links to BBC Bitesize Biology Topic 1 Key Concepts in Biology Key concepts in biology - GCSE Combined Science Revision - Edexcel - BBC Bitesize Chemistry Topic 0 – Topics Common to Paper 1 and 2 Link to specification statements https://qualifications.pearson.com/content/dam/pdf/GCSE/Science/2016/Specification/GCSE_CombinedScience_Spec.pdf Link to relevant part of GCSE Bitesize Chemical symbols - Formulae and equations - Edexcel - GCSE Combined Science Revision - Edexcel - BBC Bitesize Hazard symbols - Hazards and risks - Edexcel - GCSE Combined Science Revision - Edexcel - BBC Bitesize Physics Topic 2 https://www.bbc.co.uk/bitesize/topics/zcw22nb
Year 10 Combined Science	Link to specification https://qualifications.pearson.com/content/dam/pdf/GCSE/Science/2016/Specification/GCSE_CombinedScience_Spec.pdf

Links to BBC Bitesize:

Biology Topic 4 Evolution and Genetic Modification

[Natural selection and genetic modification - GCSE Combined Science Revision - Edexcel - BBC Bitesize](#)

Biology Lesson resources can be found on the [Biology OneNote](#)

Chemistry Topic 7a Rate of Reaction (started in Term2)

[What is a rate of reaction? - Rates of reaction - Edexcel - GCSE Combined Science Revision - Edexcel - BBC Bitesize](#)

Chemistry Topic 1 – Bonding, Structure and Properties

[Forming ions - Ionic compounds - Edexcel - GCSE Combined Science Revision - Edexcel - BBC Bitesize](#)

[Covalent bonds - Simple molecular substances - Edexcel - GCSE Combined Science Revision - Edexcel - BBC Bitesize](#)

[Substances with many covalent bonds - Giant covalent substances - Edexcel - GCSE Combined Science Revision - Edexcel - BBC Bitesize](#)

[Metals vs non-metals - Metals and non-metals - Edexcel - GCSE Combined Science Revision - Edexcel - BBC Bitesize](#)

Physics Topic 6 Radioactivity

[Radioactivity - GCSE Combined Science Revision - Edexcel - BBC Bitesize](#)

Year 10
Separate
Science

Biology https://qualifications.pearson.com/content/dam/pdf/GCSE/Science/2016/Specification/GCSE_Biology_Spec.pdf

Chemistry https://qualifications.pearson.com/content/dam/pdf/GCSE/Science/2016/Specification/GCSE_Chemistry_Spec.pdf

Physics https://qualifications.pearson.com/content/dam/pdf/GCSE/Science/2016/Specification/GCSE_Physics_Spec.pdf

Biology Topic 4- Natural Selection and Genetic Modification

[Natural selection and genetic modification - GCSE Biology \(Single Science\) Revision - Edexcel - BBC Bitesize](#)

Biology Topic 1 Separate material (food tests and calorimetry)

[Core practical 3 - Food tests - Enzymes - Edexcel - GCSE Biology \(Single Science\) Revision - Edexcel - BBC Bitesize](#)

[Calorimetry - Enzymes - Edexcel - GCSE Biology \(Single Science\) Revision - Edexcel - BBC Bitesize](#)

Biology Topic 2 Separate material (eye and brain)

[The brain - Coordination and control - The nervous system - Edexcel - GCSE Biology \(Single Science\) Revision - Edexcel - BBC Bitesize](#)

[The eye - Coordination and control - The nervous system - Edexcel - GCSE Biology \(Single Science\) Revision - Edexcel - BBC Bitesize](#)

Chemistry Topic 7a Rate of Reaction (started in Term2)

[What is a rate of reaction? - Rates of reaction - Edexcel - GCSE Combined Science Revision - Edexcel - BBC Bitesize](#)

Chemistry Topic 1 – Bonding, Structure and Properties

[Forming ions - Ionic compounds - Edexcel - GCSE Combined Science Revision - Edexcel - BBC Bitesize](#)

[Covalent bonds - Simple molecular substances - Edexcel - GCSE Combined Science Revision - Edexcel - BBC Bitesize](#)

[Substances with many covalent bonds - Giant covalent substances - Edexcel - GCSE Combined Science Revision - Edexcel - BBC Bitesize](#)

[Metals vs non-metals - Metals and non-metals - Edexcel - GCSE Combined Science Revision - Edexcel - BBC Bitesize](#)

Physics Topic 6 Radioactivity

[Radioactivity - GCSE Combined Science Revision - Edexcel - BBC Bitesize](#)

	<p>Physics Topic 7 Astronomy Astronomy - GCSE Physics (Single Science) Revision - Edexcel - BBC Bitesize</p>
<p>Year 11 Combined Science</p>	<p>Link to specification https://qualifications.pearson.com/content/dam/pdf/GCSE/Science/2016/Specification/GCSE_CombinedScience_Spec.pdf</p> <p>Links to BBC Bitesize</p> <p>Biology Topic 8 Respiration Exchange and transport in animals - GCSE Combined Science Revision - Edexcel - BBC Bitesize</p> <p>Chemistry Topic 3a – Acids Acidic and alkaline solutions - Acids and alkalis - Edexcel - GCSE Combined Science Revision - Edexcel - BBC Bitesize Making salts from acids and insoluble reactants - Salts - Edexcel - GCSE Combined Science Revision - Edexcel - BBC Bitesize</p> <p>Chemistry Topic 3b - Electrolysis Electrolysis of molten salts - Electrolysis - Edexcel - GCSE Combined Science Revision - Edexcel - BBC Bitesize</p> <p>https://www.bbc.co.uk/bitesize/guides/z3gvtv4/revision/1 then https://www.bbc.co.uk/bitesize/guides/zgn8b82/revision/1</p> <p>Physics Topic 12 Magnetism and Motor Effect Magnetism and the motor effect - GCSE Combined Science Revision - Edexcel - BBC Bitesize</p> <p>Physics Topic 13 Electromagnetic Induction Electromagnetic induction - GCSE Combined Science Revision - Edexcel - BBC Bitesize</p>

Year 11 Separate science	<p>Link to specifications</p> <p>Biology https://qualifications.pearson.com/content/dam/pdf/GCSE/Science/2016/Specification/GCSE_Biology_Spec.pdf</p> <p>Chemistry https://qualifications.pearson.com/content/dam/pdf/GCSE/Science/2016/Specification/GCSE_Chemistry_Spec.pdf</p> <p>Physics https://qualifications.pearson.com/content/dam/pdf/GCSE/Science/2016/Specification/GCSE_Physics_Spec.pdf</p> <p>Biology Topic 8- Respiration Exchange and transport in animals - GCSE Biology (Single Science) Revision - Edexcel - BBC Bitesize</p> <p>Chemistry Topic 4b – Reversible reactions Reversible reactions - Reversible reactions and equilibria - Edexcel - GCSE Chemistry (Single Science) Revision - Edexcel - BBC Bitesize</p> <p>Chemistry Topic 5a - Transition metals, alloys and corrosion Transition metals - Transition metals, alloys and corrosion - Edexcel - GCSE Chemistry (Single Science) Revision - Edexcel - BBC Bitesize</p> <p>Chemistry Topic 5b – Quantitative Analysis Calculating concentrations - More chemical calculations - Higher - Edexcel - GCSE Chemistry (Single Science) Revision - Edexcel - BBC Bitesize</p> <p>Physics Topic 12 Magnetism and Motor Effect Magnetism and the motor effect - GCSE Physics (Single Science) Revision - Edexcel - BBC Bitesize</p> <p>Physics Topic 13 Electromagnetic Induction Electromagnetic induction - GCSE Physics (Single Science) Revision - Edexcel - BBC Bitesize</p>
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Spanish

Year	Term 3 topics	resources/activities	additional research/helpful links
7	Pets, colours, positive and negative opinions	https://hardenhuish.sharepoint.com/:f:/r/sites/subjects/Sp/Resources/1.%20Key%20Stage%203/Year%2007/Term%202%20IXT?csf=1&web=1&e=TTXvg4	https://quizlet.com/gb/533015287/year-7-term-2las-mascotas-flash-cards/ https://quizlet.com/gb/544132055/year-7-term-2los-colores-flash-cards/ https://quizlet.com/gb/544132945/year-7-term-2opinions-flash-cards/?new
8	Todo sobre mi vida-All about my live	https://hardenhuish.sharepoint.com/sites/subjects/Sp/Resources/Forms/Tagging%20view.aspx?id=%2Fsites%2Fsubjects%2FSp%2FResources%2F1%2E%20Key%20Stage%203%2FYear%2008%2FTerm%202%20NEW%20Todo%20sobre%20mi%20vida&viewid=9e5b667a%2Df5b7%2D4ca5%2D8f95%2Ded1c91a0886b	https://quizlet.com/Hardenhuish/folders/year-8-spanish-vts?x=1xqt&i=196fov
9	Fiestas y festivales	https://hardenhuish.sharepoint.com/:f:/r/sites/subjects/Sp/Resources/1.%20Key%20Stage%203/Year%2009/Term%202%20RXG?csf=1&web=1&e=xuh4eS	https://quizlet.com/gb/337748257/opinions-phrases-preterite-flash-cards/ https://quizlet.com/gb/337745517/fiestas-san-fermin-flash-cards/ https://quizlet.com/gb/337735722/fiestas-dia-de-los-muertos-flash-cards/

			https://quizlet.com/gb/337742837/cultura-cristobal-colon-flash-cards/
10	<p>Free time Activities Music, cinema and TV Food and eating out Sport <i>Use the folder from your teacher.</i></p>	<p>https://hardenhuish.sharepoint.com/sites/subjects/Sp/Resources/Forms/Tagging%20view.aspx?id=%2Fsites%2Fsubjects%2FSp%2FResources%2F2%2E%20Key%20Stage%204%2FYear%2010%2FTerm%2002%20Unit%203%20Free%20Time%20Activities&viewid=9e5b667a%2Df5b7%2D4ca5%2D8f95%2Ded1c91a0886b</p>	<p>https://quizlet.com/Spanish-Creator-QA/qa-gcse-spanish-free-time-activities-1-aqa-gcse-9-1-s8kjj0p https://quizlet.com/gb/307796170/gcse-topic-3-free-time-activities-flash-cards/ https://quizlet.com/gb/307796139/gcse-topic-3-higher-free-time-flash-cards/ SENECA 3.3 – Vocab 6.1 – Present tense 7.2 - gustar 8.1 – the simple future tense VTs https://quizlet.com/Hardenhuish/folders/year-10-spanish-vts?x=1xqt&i=196fov</p>
11	<p>Mocks and feedback Travel and Tourism Holidays and travel Regions of Spain <i>Use the folder from your teacher.</i></p>	<p>https://hardenhuish.sharepoint.com/:f:/r/sites/subjects/Sp/Resources/2.%20Key%20Stage%204/Year%2011/Topic%2008%20-%20Holidays%20and%20Travel?csf=1&web=1&e=SeqQGH</p>	<p>https://quizlet.com/gb/302111256/gcse-topic-8-travel-and-tourism-flash-cards/ https://quizlet.com/gb/302111537/gcse-topic-8-higher-travel-and-tourism-flash-cards/ https://quizlet.com/Spanish-Creator-QA/qa-gcse-spanish-travel-and-tourism-1-aqa-gcse-9-1-s8ktfzs https://quizlet.com/gb/307797609/weather-expressions-flash-cards/ SENECA 4.4 – Vocab</p>