

A-level Spanish Induction Work

- Phase 2 -

It has been lovely to read your e-mails and see the work you have done so far! I hope you have enjoyed Phase 1 work and that you are all looking forward to the new tasks we have prepared for you :)

In order to continue your transition from Year 11 to Year 12, we will continue to explore the culture of the Spanish Speaking World by learning a bit more about history and a bit of politics as well. These are key elements to understand the background of these countries nowadays and I hope you enjoy this part of our course as much as I do!

It is time to start getting your work sorted to have a nice (and tidy!) start to Year 12. You can either store your work digitally or on paper:

- Digitally: create a Y12 folder in your device and start creating the necessary subfolders
- On paper: whatever sort of folder you go for, make sure you have different parts to differentiate your work

The subfolders you need for now are: Induction Work, Grammar (please see the Grammar task), Vocabulary

The work for Phase 2 should take you around 5 hours in total.

We would like you to complete this work by **Wednesday 14th July (Induction Day)**

Phase 2 tasks	
Task	Done!
<p>Volver - Starting to get your notes ready! (20 minutes)</p> <p>In Year 12 we will be studying the film <i>Volver</i>. I would like you to start doing a bit of research on Pedro Almodóvar and <i>La movida madrileña</i>.</p> <p>* This task doesn't require submission for now but we would like you to keep these notes for Sept</p>	
<p>Spanish Language Quiz (10 minutes)</p> <p>Let's test what you learnt in the Phase 1 Grammar Work! Complete this Kahoot Challenge that covers some grammar you worked on in Phase 1 and also some other high frequency vocabulary. Please make sure you take some notes about the information you didn't know before.</p> <p>Check Teams for the link to complete the Quiz.</p> <p>* We will be able to see your scores online so this task doesn't require any extra submission.</p>	

Phase 2 tasks

The 'discovery' of America (30 min.)

This is a very controversial topic we will be discussing in our A-level course and I would like you to research a bit more about it and starting making up your mind about what your own opinion is on this.

- When did the Spanish 'discover' Latin America?
- Who led the expedition? Who supported him financially and why?
- What did the Spanish do when they got there?
- What products and heritage did the Spanish bring to Europe?

* This task doesn't require submission for now but we would like you to keep this notes for Sept.

Current affairs – What is happening in the Spanish Speaking World? (at least 1 hour)

Do some research about current affairs in the Spanish Speaking World. You can use BBC España/Mundo, El País, ABC, Noticias Univisión, El Mundo, etc. Send me **a list of vocab** you have learned (at least 10 new terms) and a **summary** of the news in Spanish (max 90 words).

Some current topics are:

- Black football players in Spain and their reaction to George Floyd's murder
- The raise of extreme right in Spain: VOX
- Coronavirus in Spain: how people got together!
- Controversies surrounding the Spanish Royal Family
- The feminist movement: protests and initiatives

You can also write to me an additional comment in Spanish or English with your own views on the topic.

* Submission by email to rxg@hardenhuish.wilts.sch.uk

Transition grammar (around 2 hours)

It has been lovely to see all your hard work on SENECA from Phase 1. This time you will be working on the most complex GCSE tenses and you will start dipping into more complex grammar points as a transition to Year 12. You may have seen some/most of these but the tasks I have set will hopefully provide you with some more clarify on how to use these structures more accurately.

Please start creating notes on these tenses and structures together with the GCSE ones.

In case you have forgotten, this is how to access the work: once you have logged in, you need to click on **Classes** and introduce our class code: h9k2xuhty1 (if you hadn't already done so). If you go to the tab **Assignments**, you can see all the tasks I have set (estimated duration 90-120 minutes).

Due to the varied nature of the tasks in this Phase 2, I would strongly recommend you stagger the completion of these tasks so that you can create some notes as well.

* We will be able to see your progress so there is no need for you to send us any proof of work. This information will be very valuable for us to pitch our grammar work in September.

Phase 2 tasks

Additional optional work that require no submission:

- If you have Netflix, watch films and series in Spanish. Some ideas:
<https://www.seconddhalftravels.com/spanish-movies-netflix/>
Please check the age rating before watching them
- Listen to **Rosalía** and **Calle 13**, do you like them?
- Read some Spanish books
- Ask for some extra work! I always have plenty of extra grammar and cultural work for you to do if you have some spare time 😊

Please email me if you'd like some suggestions letting me know what sort of series/films/books you enjoy.

I hope you enjoy the Phase 2 which I think reflects very well some of the topics and controversies that we will be discussing in our A-level course, can't wait to hear your views on some of these controversial topics!

In Phase 3, we will share with you the list of resources you will need to get before September and will give you a deeper insight into our A-level course.

¡Buena suerte! :)

Mrs Greenslade (rxg@hardenhuish.wilts.sch.uk)