

# A-level French Induction Work

## MERCI POUR VOS MAILS

Thank you for submitting your work from Phase 1 via e-mail. Please do not hesitate to contact me, send some extra work, or give me some news on how you are getting on with the work – please try to communicate with me in French, it is good practice!

I would like you to carry-on getting familiar with some aspects of the French culture. You should also work seriously on your grammar work little by little. **Making list of new vocabulary, your own ‘Comment dit-on?’ pages will be very useful to remember and learn new key vocabulary.** The work for Phase 2 should take you around 5 hours in total to complete.

We would like you to complete this work by Wednesday 14<sup>th</sup> July.

Phase 2 tasks	
Task	Done!
<p><b>Comment dit-on? (30 minutes)</b></p> <p>From your work from Phase 1 – please gather some key words (30 or more) that you have encountered <i>e.g. in your readings of current affairs on the website 1jour1actu...</i> Please make sure you learn your chosen words.</p> <p>Please share this list with me via e-mail.</p> <p>* Submission by email to <a href="mailto:cje@hardenhuish.wilts.sch.uk">cje@hardenhuish.wilts.sch.uk</a></p>	

## Phase 2 tasks

**Let's learn more about French culture! In Year 12 you will study a chapter on French culture, you should be able to name some famous monuments, museums, places from French speaking countries.**

**Research the most famous heritage sites in France or other French-speaking countries**

**(1 hour)**

*Suggestions: Les grottes de Lascaux (France), le Mont St Michel (France), le parc des montagnes rocheuses canadiennes (Canada)...*

1. Make a Wish list of 10 sites you would like to visit
2. Make notes about why they interest you (max. 5 bullet points per location)
3. Write a short paragraph (about 150 words) in French explaining why you would like to visit them. Please send me this paragraph by e-mail.

\* Submission by email to [cjel@hardenhuish.wilts.sch.uk](mailto:cjel@hardenhuish.wilts.sch.uk)

### **French culture - Visit a virtual monument from a French speaking country - (30 minutes)**

I suggest that you spend a bit of time visiting online a virtual museum of your choice.

<https://bigseventravel.com/2020/03/7-french-museums-you-can-explore-virtually/>

*Suggestions: Le Louvre (Paris), Les grottes de Lascaux (Montignac), le Mont St Michel, le musée d'Orsay (Paris), le centre Pompidou (Paris)*

\* This task doesn't require any extra submission

### **French music – Listen to a few French songs of your choice – old or new songs! (30 minutes)**

**Choose 3 songs that you have enjoyed, please send me the titles and the names of singers via e-mail, in order for me to get to know your taste a bit better.**

\* Submission by email to [cje@hardenhuish.wilts.sch.uk](mailto:cje@hardenhuish.wilts.sch.uk)

Phase 2 tasks	
<p><b>Grammar revision (around 2 hours) – new tasks on SENECA</b></p> <p>GCSE grammar points to revise.</p> <p><i>Carry-on making your own revision cards, booklet, mindmap, (revise your verb table!) - what works best for you – be creative!</i></p> <p>You need to go on <b>SENECA</b> to complete the new tasks set.</p> <p>Our class code: <b>s6j8c1a5yb</b></p> <p>If you go to the tab <b>Assignments</b>, you can see all the tasks I have set for Phase 2 (estimated duration 90-120 minutes).</p> <p>You don't have to do all tasks at once, you can complete tasks in different stages during Phase 2.</p> <p><i>* We will be able to see your progress. This information will be very valuable for us to pitch our grammar work in September.</i></p>	
<p><b>Additional optional work that require no submission:</b></p> <ol style="list-style-type: none"> <li>1. <b>Watch some French films, series and even some cartoons.</b> *Please check the age-rating before watching them*</li> <li>2. <b>Listen to French music – <u>Learn about 'le festival de la musique en France'</u></b></li> <li>3. <b>Reading the news 1jour1actu</b> <a href="https://www.1jour1actu.com/">https://www.1jour1actu.com/</a> and do some reading of current affairs – make some vocabulary lists of new vocabulary to learn little by little.</li> <li>4. <b>Start reading a French book</b> – choose a book for the summer and start reading - Some ideas: <i>Le petit prince - Antoine de Saint-Exupéry, 'L'Etranger' from Albert Camus this is the book we study at Hardenhuish in year 12, Le petit Nicolas – René Goscinny (many titles), Harry Potter (In French) – J.K. Rowling, Kiffe Kiffe demain – Faiza Guene, No et moi – Delphine de Vigan</i> <i>Please e-mail me if you have any questions or want some more suggestions</i></li> </ol>	

Enjoy completing these new tasks, I am looking forward to reading about your findings!

A bientôt

**Madame Euvrard** ([cje@hardenhuish.wilts.sch.uk](mailto:cje@hardenhuish.wilts.sch.uk))