

Welcome to Business A Level

Your teachers: Mr Lamb, Mrs Auld
and Mrs Glossop



AQA Business A Level: Welcome

The aim of the series of tasks introduced in this document is to get you familiarised with the subject and set-up ready for the course start in September.

Tasks will vary from researching an entrepreneur to an introduction to the subject using AQA.

There will be a task using the AQA site. This will enable you to get accustomed to the course, the specification and it's contents.

The tasks are split into three phases. Each should take five hours to complete

Please email completed tasks to Mr Lamb

sml@Hardenhuish.wilts.sch.uk



What are the tasks and what do they mean?

Tasks

Phase 1 to be completed and emailed to SML by 21st June

1. **Business ice-breaker**
2. Introduction to Business through AQA
3. On-line support for business A Level

Phase 2 to be completed and emailed to SML by 14th July

1. A business investigation

Phase 3 to be completed and handed in on induction day Thursday 2nd September 2021

1. A business issue investigation

Explanation

- Go find an inspirational business leader and provide a written portrait of him/her.
- Get to know AQA and the mechanics of the course by asking you to investigate the AQA exam board site and feedback to Mr Lamb (sml@Hardenhuish.wilts.sch.uk) an overview of what you have discovered. This is designed to get you used to the subject, know the exam board and have an appreciation of what the specification for the subject is expecting of you.
- What is out there beyond the classroom that will aid understanding and give you support building confidence
- Choose a business or company of your choice and build a profile of them
- A business issue of the day. What is it, who is involved, what are the benefits and risks and how should businesses deal with it



Task 1 Business ice-breaker: Find an inspirational business leader and build a profile (500 words approximately)

Use the following as a guide but feel free to do your own thing. Avoid copying and pasting. Make it your words!

- Personal details: Name, age, background. Is there anything from their background that triggered their success?
- What are they famous for? Who have they worked for or what business did they set up?
- How successful are they?
- What are the key characteristics they possess that enable their success?
- What is it that makes them inspirational? In other words, why did you choose them?



<https://www.aqa.org.uk/subjects/business>

Send the completed document to SML

Task 2 Overview of A Level Business

Using the AQA link, visit the site and produce a self-help guide to Business A level. Include the following.

1. A link to the specification
2. A level content headers
3. The three exam papers and their formats
4. The assessment objectives 1-4 and a brief outline for each
5. Where can exam papers be accessed?



[Contact us](#) [About us](#) [Log in](#)

Site search



[Coronavirus](#)

[Subjects](#)

[Qualifications](#)

[Professional development](#)

[Exams administration](#)

[Home](#) / [Subjects](#) / [Business](#)

Business

[GCSE >](#) [AS and A-level >](#) [Tech-level >](#) [Applied General >](#)



Log in to use our

This website uses cookies to improve your experience. Please either accept the cookies, or [find out how to remove them](#)

Accept



Task 3 on-line support for Business A level

Visit Seneca

<https://www.senecalearning.com/en-GB/>

Visit Tutor2U

<https://www.tutor2u.net/business>

Guidance: Visit both these sites and explore. Both have a variety of learning and support materials from tests to blogs. You may have to join so ensure you save your details.

Have a look around both and produce 200-word evaluation of each site detailing what is available. To help you, try a test but don't worry about the score. How easy was it to use and how might it help you in the future?

tutor2u Subjects Events Job board Shop Company Support Log in Sign up

Business

Search tutor2u Go

Explore Blog Reference Library Collections Shop Events Jobs

Overview Latest Topics Watch now

Latest Free Support

- How Tesco's 'doomsday exercise' helped it cope with the crisis**
4th May 2020
This is a look at how Tesco managed to cope with the panic buying of lockdown, and shift in
- Non-Financial Methods to Improve Employee Performance and Motivation**
Study notes
- Business Dividends in an Economic Crisis**
Student videos
- Coronavirus and Cash Flow**
17th April 2020
- Teaching Activity: Production Line Challenge**
3rd April 2020

SENECA Join class Login Sign up

Learn 2x faster for free with Seneca

Join 3,500,000 students using Seneca as the funnest way to learn at KS2, KS3, GCSE & A Level. And it's free!

Students, use for free

Teachers, use for free

Parents, use for free