



HARDENHUIISH SCHOOL COVID 19 CATCH UP PREMIUM REPORT – NOVEMBER 2020

COVID 19 CATCH UP PREMIUM SUMMARY

SUMMARY INFORMATION			
Total number of pupils:	1247	Amount of catch-up premium received per pupil:	£80
Total catch-up premium budget:	£99,760		

STRATEGY STATEMENT
<p>Hardenhuish School has identified three priorities for pupil support following the periods of school closure in 2020:</p> <ul style="list-style-type: none">• Levels of literacy and numeracy• Pupils' mental health and wellbeing• Pupils' behaviour and attitude to learning <p>We will use the catch-up fund to address these priorities by targeting interventions in these areas.</p> <ul style="list-style-type: none">✓ Mentors from the National Tutoring Programme and current staff members will be employed to reduce the attainment gap between our pupils who have been disadvantaged by COVID-19 school closures and their peers.✓ Additional staffing resources will be employed to support pupils with their mental health and wellbeing following the pandemic and prevent a deterioration in attendance.✓ Additional staff will be appointed to support pupils to make the transition from home learning to school learning and behave in line with expectations.

BARRIERS TO LEARNING

BARRIERS TO FUTURE ATTAINMENT	
Academic barriers:	
A	Analysis of 'Home Learning Concerns' logged by staff during the period of school closure saw a clear correlation between pupils in receipt of free school meals and with 'K' code for Special Educational Needs engaging in home learning much less than their peers. This has created gaps in knowledge that may hamper future attainment.
B	Assessment data (including CATs data) has shown many pupils' levels of literacy and numeracy has been negatively impacted by the school closures; this is particularly prevalent in Year 7 2020.
Additional barriers:	
C	Increased levels of anxiety amongst some pupils due to the pandemic could impact on their attendance and focus in lessons when present.
D	Some pupils, who became accustomed to a lack of expectations and boundaries during the long period of school closure, have struggled to re-engage in a school environment and behave in a manner that supports their own, and their peers', learning.

PLANNED EXPEDITURE FOR CURRENT YEAR

Quality of teaching for all		
Action	Success Criteria	Budgeted spend
<ul style="list-style-type: none"> Provide additional teaching sets in English, Maths and Science lessons in each year at Key Stage 3 to reduce class sizes and increase teacher support of individual pupils. 	<ul style="list-style-type: none"> ✓ Attainment of pupils in assessments in the core subjects is in line with pre-Covid expectations by July 2021. 	<ul style="list-style-type: none"> ➤ £24,000 contribution to additional staffing cost
<ul style="list-style-type: none"> Provide training for staff on best practice for home learning to minimize impact of any future school closures. 	<ul style="list-style-type: none"> ✓ Parental and pupil feedback on the quality of home learning shows it has had a positive impact. 	<ul style="list-style-type: none"> ➤ £500 contribution to CPD budget

<ul style="list-style-type: none"> Prepare pupils with strategies for effective home learning through the Successful Lives program. 	<ul style="list-style-type: none"> ✓ Levels of engagement in home learning are improved from levels seen during school closure March to July 2020 (based on 'Home Learning Concerns' logged). 	<ul style="list-style-type: none"> ➤ £500 contribution to resources
Targeted Support		
Action	Success Criteria	Budgeted spend
<ul style="list-style-type: none"> Provide additional tutoring through the National Tutoring Program in English and Maths (and through private tutoring where needed) for pupils identified by the Support and Intervention Leaders' Committee, analysing 'Home Learning Concerns' and assessment data. 	<ul style="list-style-type: none"> ✓ Feedback from mentors, mentees and classroom teachers recognize a positive impact of tutoring. ✓ Assessment data shows a closing attainment gap following tutoring program. 	<ul style="list-style-type: none"> ➤ £22,000
<ul style="list-style-type: none"> Appoint an additional Learning Manager to take responsibility for a year group in Key Stage 3 (resulting in 1 Learning Manager per year group, Year 7 to 11). 	<ul style="list-style-type: none"> ✓ Behaviour and attendance of Years 8 and 9 are in line with pre-Covid levels. ✓ Assessment tracking data shows progress of pupils is in line with pre-Covid levels 	<ul style="list-style-type: none"> ➤ £15,000 (including TLR and teaching reduction).
<ul style="list-style-type: none"> Provide additional support and intervention (e.g. music therapy) for social and emotional issues resulting from the pandemic for pupils identified the Support and Intervention Leaders' Committee, analysing behaviour data. 	<ul style="list-style-type: none"> ✓ Behaviour of individuals who have received support improves. 	<ul style="list-style-type: none"> ➤ £12,000
<ul style="list-style-type: none"> Use the Vocational and Life Skills Leader to work with small groups of individuals (identified by the Support and Intervention Leaders as lacking motivation following the pandemic) to make appropriate plans for their future. 	<ul style="list-style-type: none"> ✓ No Year 11 pupils will be classed as NEET at the start of the next academic year. ✓ Year 8 and Year 9 pupils make appropriately aspirational options choices for 2021-22. 	<ul style="list-style-type: none"> ➤ £10,000 contribution towards staffing cost.

<ul style="list-style-type: none"> • Appoint an additional counsellor for one day per week for the year to help meet the increased needs of pupils following the pandemic. 	<ul style="list-style-type: none"> ✓ Pupils in need of additional support with their mental health and wellbeing have reduced waiting time to speak to a specialist. 	<ul style="list-style-type: none"> ➤ £7,500
<ul style="list-style-type: none"> • Increased hours of Learning Support teachers for Terms 1 to 6 to lead intervention with Year 7 cohort to improve literacy and numeracy. 	<ul style="list-style-type: none"> ✓ Number of pupils below expected literacy and numeracy levels has reduced by end of July 2021. 	<ul style="list-style-type: none"> ➤ £7,500