

Remote Learning Resources – Term 2

Please find below resources and activities for pupils to access if they are isolating at home and well enough to complete work. The subjects are given in alphabetical order.

Art

Year	Term 2 topics	resources/activities	additional research/helpful links
KS3 (7/8 /9)	Jon Burgerman mini project	KS3 Jon Burgerman work	On PowerPoint presentation
10	Portraits	Year 10 Portrait PowerPoint	On PowerPoint presentation
11	Structure	Year 11 structure investigation	On PowerPoint presentation

Drama

Year	Term 2 topics	resources/activities	additional research/helpful links
7	Silent Comedy	<ol style="list-style-type: none"> 1. Complete your Silent Comedy Hero research 2. Watch Charlie Chaplin's 'Modern Times' or Mr Bean 3. Revise key word glossary in your Drama Booklet 	Year 7 Drama Resources
8	Text and 'The Terrible Fate of Humpty Dumpty'	<ol style="list-style-type: none"> 1. Read 'Humpty Dumpty' extracts in the back of your booklet 2. Complete 'Humpty Dumpty' Set design task in your booklet 	Year 8 Drama resources
9	Spies	<ol style="list-style-type: none"> 1. Complete the Spies research task in the 'Spies' booklet 	Year 9 Drama resources

		<ol style="list-style-type: none"> 2. Write your James Bond Style mission scene in your booklet 3. Revise keyword glossary in your 'Spies' booklet 4. Look Through Spies Power Point 	
10	Text & terminology & Drama Conventions	<ol style="list-style-type: none"> 1. Complete 'Text & Terminology' Exam style assessment questions in your booklet based on your final performance 2. Revise 'Text & terminology glossary key words (make revision flash cards) 3. Make mind-map of Drama conventions from the 'conventions' PowerPoint 	Year 10 Resources
11	Devising Coursework & Written Exam	<ol style="list-style-type: none"> 1. Watch your devised performance on Microsoft Stream 2. Draft Sections 2 and 3 of your coursework 3. Revise and work on Exam technique for Section A and B of the Summer Written Exam 	Devised Performances Devised coursework resources Hansel and Gretel Revision & resources

DT

Year	Term 2 topics	Activities	Resources
7	Design & Technology Drawing techniques <i>(This is a generic DT topic regardless of the current project)</i>	Pick a household object and draw it in 3 different styles. Try to pick something simple unless you are up for a challenge!! -Orthographic projection -Oblique (add colour) -Isometric (add colour)	Orthographic projection Oblique Isometric
8	Design & Technology Metals <i>(This is a generic DT topic regardless of the current project)</i>	Research the different categories of Metals. There are 3 different categories (Ferrous, Non-ferrous and Alloys). Pupils need to: -Explain the 3 categories -Find 3 examples of each category -Find a product that is typically made from that metal and state why it is made from that metal.	Metals
9	Design & Technology: <i>(RM/Systems/Textiles)</i>	Material properties and their meanings. In the linked PowerPoint go through the different material properties and find the definition of each. Then research a material that is a good example of that material. Put this all in a table to show the material property, definition and material.	Material Properties
9	Food: Gourmet Burger Challenge	The Gourmet Burger Challenge (The ppt can be found on CCover in DT resources)	www.foodafactoflife.org.uk Gourmet Burger Challenge
10	Design & Technology: <i>(RM/Systems/Textiles)</i> Industry & Enterprise Sustainability and the environment	Pupils will need to work through the PowerPoints and videos in each section and then complete the worksheets. (1 of the worksheets is called Homework) They can either do this on Word or on paper.	Industry & Enterprise Sustainability and the environment
10	Food Preparation & Nutrition / Hospitality & Catering:	Pupils need to read through the PowerPoint and complete the two tasks on packaging and labelling	Bread comparison packed lunch and labelling.pptx

	Packaging and labelling		
11	Design & Technology: (RM/Systems/Textiles) NEA folder work	Pupils will need to carry on with their NEA. They have all been issued an NEA guide and will need to continue working on this, regardless of what stage they are at.	NEA Guide
11	Food Preparation & Nutrition: NEA folder work	NEA folder work At present, students are conducting a practice NEA2 task. They need to carry on with this work and record any food trials that they conduct.	Resource 1 Resource 2

English

Year	Term 2 topics	resources/activities	additional research/helpful links
7	Poetry Through Time	<p>- Read more poems! The Poetry by Heart website has a fantastic selection, and a useful timeline so you can pick a poem from any era you like!</p> <p>- Practice your analytical writing. Use one of the poems you've studied and try to answer this question: How does the writer use poetic techniques to present an idea or character?</p> <p>- Here are some readings of famous poems from across the history of English Literature. Jump in your time-machine and have a listen!</p> <p>Beowulf in it's original English, and one in modern translation.</p> <p>Edmund Spenser's The Faery Queen – if you like fantasy, this for you!</p> <p>(This video is a great introduction/overview if The Faery Queen reading is a bit too confusing!)</p> <p>The Charge of the Light Brigade, from 1854. You'll meet this poem again in year 8.</p>	<p>Here's a few more things to explore in the huge and varied world of poetry. Check them out!</p> <p>Retelling The Canterbury Tales</p> <p>A closer look at the Sonnet form</p> <p>An Introduction to the Romantic Poets – you'll meet more of these guys on your journey through school!</p>

		- Get ahead on your knowledge of how poets use formal techniques to support their ideas. These four lessons at BBC Bitesize are all really useful.	
8	Gothic Monsters	Please see the resources available on the Hardenhuish Website	Please see the resources available on the Hardenhuish Website
	War Poetry	<p>Task 1: Research the lives of the following poets from our anthology and create a timeline for each of their lives marking on any key events and when they wrote their most famous poems:</p> <ul style="list-style-type: none"> • John McCrea • Jessie Pope • Wilfred Owen <p>Task 2: Create a fact-file about what life would have been like for those living in the trenches.</p> <p>You may wish to include information on work, food, clothes, washing, sleeping and leisure activities.</p> <p>Task 3: Click here to read Anthem for Doomed Youth by Wilfred Owen.</p> <p>Write an analytical paragraph to explain how Owen uses language in the poem to show his views on war.</p> <p>You will need to use evidence (quotations) from the poem in your answer.</p>	<p>Youtube:</p> <p>For a WW1 documentary from the BBC focusing on Wilfred Owen click here</p> <p>For a documentary on shell shock and Siegfried Sassoon click here</p> <p>You could also search for content on individual poems on Youtube (you could check with your teacher via email to find out which ones are being covered in the lessons)</p> <p>BBC Bitesize:</p> <p>There are several readings of war poetry, learning videos and links to further resources on war poetry on BBC Bitesize.</p> <p>You can access them here.</p> <p>Oak National Academy:</p> <p>Click here for a selection of general poetry lessons that will help you to improve your understanding of poetic devices.</p>

9	Of Mice and Men	Please see the resources available on the Hardenhuish Website	Please see the resources available on the Hardenhuish Website
	The Power of Words	<p>- This unit is all about reading and writing non-fiction texts. Visit popular websites like The Guardian or The Times and read up on current affairs. Figure out what different people have to say about topics like climate change, racism and anything else that interests you.</p> <p>- The Instagram profiles of @soyouwanttotalkabout and @unicef_uk have tonnes of informative posts raising awareness of key issues. Check them out and educate yourself on current political and social issues. The key thing for this unit is having an opinion. What do you think about the state of the world today and why?</p> <p>- Once you've figured out what interests you and read or heard what the experts have to say about it, it's time to start writing. Choose a political or social issue and get your ideas down about it. Craft an article, letter or speech (or maybe all three!) which addresses a key issue in the world, providing your opinion on it and what you think should be done. Aim to make your writing as powerful as possible, persuading the reader that your view is right.</p>	<p>-The TED website is a fantastic resource (https://www.ted.com/talks) with thousands of inspiring speeches addressing countless topics. Go online and search for a topic that interests you. Or, better yet, choose a random video and perhaps learn something new. Pay attention to how the speakers use their language to inform and persuade their listener. You'll want to copy this later!</p>
10	An Inspector Calls	Please see the resources available on the Hardenhuish Website	Please see the resources available on the Hardenhuish Website
	The Art of Fiction	<p>- Read some great fiction! Pick up a book and dive in, or, if you crave variety, you can find excerpts here from books by Nobel Prize winning authors (that means they're pretty good!) going back 100 years.</p>	<p>- Here's the lovely Mr Bruff talking you through the three main questions for the 'Reading' section of English Language Paper 1.</p> <p>Question 2</p> <p>Question 3</p> <p>Question 4</p>

		<p>- Hone your analysis skills. For whatever book or extract you're reading from the first activity, answer the following question:</p> <p>How does the writer use language to create a memorable character or atmosphere?</p> <p>Remember to use evidence and comment on its impact.</p> <p>- Get creative! Find an image that you like and use it to prompt a piece of descriptive or narrative writing. There's a constantly changing selection of images here that you can use. If you want to challenge yourself and push your writing further, there's a bunch of videos on 'The Extra Mile' on the student English page that are worth looking at.</p>	<p>- There's a whole heap of stuff on Bitesize about how to analyse fiction. Find it here.</p> <p>There's also some useful tips on creative writing. They can be found here.</p> <p>- Never forget that 50% of your marks on this paper come from writing your own creative piece. Here's some tips on how you can improve your writing skills.</p> <p>Here's how to avoid some common grammatical mistakes.</p> <p>Some useful tips on narrative writing.</p> <p>You won't be asked to write a poem in the exam, but they are <i>the best</i> proving ground for practicing your skills.</p>
11	Macbeth	Please see the resources available on the Hardenhuish Website	Please see the resources available on the Hardenhuish Website

[English
Language Paper
2](#)

- Make sure you know the timings of the exam! Set out a reminder sheet that tells you what you have to do for each question & how long to spend on it.

- Read non-fiction texts! Visit popular websites like The Guardian or The Times and read up on current affairs.

- The biggest reading question in this paper is based on being able to identify, analyse and compare a writer's perspective on a topic. Choose a current popular topic – perhaps something like Brexit, issues with the environment or institutional racism– and read different articles about it. **Can you identify what the writer thinks about the topic & explain how their language shows this?**

- Half of the marks in this paper are given to your own non-fiction writing. You'll be asked to write an article, speech, letter or essay of your own which gives your opinion on a topic. **Take the topics you've researched for the task before this and write a piece of non-fiction for yourself.** Make sure that your argument is really clear, you use engaging and convincing vocabulary and you include things like (made-up!) facts & statistics to make it believable

- Visit Mr Bruff's YouTube Channel for some great resources for all of your GCSE English Papers. On his channel, you will find:

[A question-by-question breakdown for Language Paper 2](#)

[Grammar and punctuation reminders for your Creative Writing](#)

[Full mark responses for each language exam](#)

-The TED website is a fantastic resource (<https://www.ted.com/talks>) with thousands of inspiring speeches addressing countless topics. Go online and search for a topic that interests you. Or, better yet, choose a random video and perhaps learn something new. Pay attention to how the speakers use their language to inform and persuade their listener.

French

Yr	Term 2 topics	resources/activities	additional research/helpful links
7	Talking about yourself.	https://hardenhuish.sharepoint.com/sites/subjects/Fr/Resources/Forms/Tagging%20view.aspx?viewid=270a37f6%2D414c%2D4c7e%2Dae5d%2D00148fa9802d&id=%2Fsites%2Fsubjects%2FFr%2FResources%2F1%2E%20Key%20Stage%203%2FYear%207	https://quizlet.com/gb/510173754/numbers-1-to-20-flash-cards/ https://quizlet.com/gb/306789435/french-days-of-the-week-flash-cards/ https://quizlet.com/gb/306789613/french-months-and-seasons-flash-cards/ https://quizlet.com/gb/544154876/year-7-term-2m-famille-flash-cards/?new
8	Body parts and illness	https://hardenhuish.sharepoint.com/sites/subjects/Fr/Resources/Forms/Tagging%20view.aspx?viewid=270a37f6%2D414c%2D4c7e%2Dae5d%2D00148fa9802d&id=%2Fsites%2Fsubjects%2FFr%2FResources%2F1%2E%20Key%20Stage%203%2FYear%208%2FTerm%202	https://quizlet.com/gb/544159092/year-8-term-2le-corps-flash-cards/?new
9	Clothes and fashion	https://hardenhuish.sharepoint.com/:f:/r/sites/subjects/Fr/Resources/1.%20Key%20Stage%203/Year%209/Term%202?csf=1&web=1&e=dvX02g	https://quizlet.com/gb/304173809/year-9-term-2-fashion-clothing-itemsfirst-person-in-multiple-tenses-flash-cards/ https://quizlet.com/gb/510204190/year-9-term-2fashion-materials-patterns-colours-phrases-flash-cards/
10	Technology in everyday life Social media Mobile technology <i>Contact your teacher to check which lesson(s) you should be doing.</i>	https://hardenhuish.sharepoint.com/:f:/r/sites/subjects/Fr/Resources/2.%20Key%20Stage%204/Year%2010/Term%202?csf=1&web=1&e=2kzxpq	https://quizlet.com/gb/306805120/technology-in-everyday-life-part-1-flash-cards/ https://quizlet.com/gb/306805444/technology-in-everyday-life-part-2-flash-cards/ https://quizlet.com/gb/307031108/gcse-higher-technology-flash-cards/ https://quizlet.com/French-Creator-QA/qa-gcse-french-technology-in-everyday-life-1-aqa-gcse-9-1-s8kz81n https://quizlet.com/French-Creator-QA/qa-gcse-french-technology-in-everyday-life-2-aqa-gcse-9-1-s8l0gb9 https://quizlet.com/French-Creator-QA/qa-gcse-french-technology-in-everyday-life-3-aqa-gcse-9-1-s8l0kxa SENECA – 1.2 vocab 5.1.1 ER regular verbs present tense 5.1.5 ER irregular verbs present tense
11	Mocks and feedback Travel and Tourism	https://hardenhuish.sharepoint.com/:f:/r/sites/subjects/Fr/Resources/2.%20Key%20Stage%204	https://quizlet.com/gb/307027699/gcse-travel-and-tourism-part-1-flash-cards/

<p>Holidays and travel Regions of France <i>Contact your teacher to check which lesson(s) you should be doing.</i></p>	<p>/Year%2011/Term%202?csf=1&web=1&e=65uItX</p>	<p>https://quizlet.com/gb/307028041/gcse-travel-and-tourism-part-2-flash-cards/ https://quizlet.com/gb/307028427/gcse-travel-and-tourism-part-3-flash-cards/ https://quizlet.com/French-Creator-QA/qa-gcse-french-travel-tourism-1-aqa-gcse-9-1-s8lfdkw https://quizlet.com/French-Creator-QA/qa-gcse-french-travel-tourism-2-aqa-gcse-9-1-s8mu49n https://quizlet.com/French-Creator-QA/qa-gcse-french-travel-tourism-3-aqa-gcse-9-1-s8mub2d SENECA – 2.4 Vocab 5.2 perfect tense 5.3 imperfect tense 7.9 negative</p>
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Geography

Should students wish to complete tasks in addition to the ones listed below, there is also a set of ‘Geography challenge’ sheets provided. These include some fun activities which can be done with all the family.

Year group	Topics covered	Resources to work through	Additional research/helpful links
Year 7	Recap and practice map skills Exploring Britain	<ol style="list-style-type: none"> 1. Quick world Quiz sheet 2. Types of Geography review sheet 3. Direction sheet 4. Map skills- Practice questions <p>RESOURCES - CLICK HERE</p>	<p>http://www.ordnancesurvey.co.uk/mapzone/ https://www.bbc.co.uk/bitesize/guides/z6j6fg8/revision/1</p>
Year 8	Energy	<ol style="list-style-type: none"> 1. Environmental Tweets- Describe the Geography in each of the images, related to Energy. 2. Food miles- Complete the tasks calculating how far your food has travelled. 	<p>https://www.bbc.co.uk/bitesize/topics/zjsc87h https://www.foodmiles.com/ https://www.edfenergy.com/energy/nuclear-new-build-projects/hinkley-point-c</p>

		<p>3. Fracking in the UK- What is it and its impacts?</p> <p>4. Nuclear research task</p> <p>RESOURCES - CLICK HERE</p>	
Year 9	China	<p>1. China in a box- Creative task which would take 3 lessons</p> <p>2. Chinese connections crossword- requires some research to answer the questions.</p> <p>3. Comparing the UK and China.</p> <p>4. Comparing Rural and urban areas.</p> <p>5. Images of China task.</p> <p>RESOURCES - CLICK HERE</p>	<p>https://www.bbc.co.uk/bitesize/topics/zsphvcw</p> <p>https://www.bbc.co.uk/bitesize/guides/zvp39j6/revision/6</p> <p>https://www.bbc.co.uk/bitesize/guides/zdcwxnb/revision/2</p>
Year 10	<p>Complete Hazards- Climate change</p> <p>Begin Urban issues</p>	<p>Geographical skills- Work through the tasks in the booklet, or ppt's your teacher has sent.</p> <p>RESOURCES - CLICK HERE</p>	<p>https://www.bbc.co.uk/bitesize/guides/zwcfxsg/revision/1</p> <p>https://www.bbc.co.uk/bitesize/topics/z2y9wmn</p>
Year 11	<p>Complete Rivers</p> <p>Begin Changing Economic world.</p>	<p>Rivers booklet tasks.</p> <p>Skills booklet tasks</p>	<p>https://www.bbc.co.uk/bitesize/topics/z2y9wmn</p> <p>https://www.bbc.co.uk/bitesize/topics/zncqxn</p>

History

Year	Term 2 topics	Resources/activities	Additional research/helpful links
7	Pompeii	https://hardenhuish.sharepoint.com/:f:/r/sites/subjects/Hi/Resources/Year%207/Pompeii?csf=1&web=1&e=ZjNzgE	https://www.dailymotion.com/video/x3vu19b New Secrets Revealed by Mary Beard – BBC Documentary (1 hour)

			https://www.youtube.com/watch?v=bMySiG_P6q4 What happened to Vesuvius when it erupted (6 mins BBC)
8	English Civil War	https://hardenhuish.sharepoint.com/:f:/r/sites/subjects/Hi/Resources/Year%208/New%20English%20Civil%20War?csf=1&web=1&e=H4YuUk	Series of videos on Sharepoint to assist with learning https://www.youtube.com/watch?v=8BuWiwph1xk (University introduction 6 mins) Horrible Histories Stuarts Compilation https://www.youtube.com/watch?v=JlqXsqJmDnk
9	The First World War	https://hardenhuish.sharepoint.com/:f:/r/sites/subjects/Hi/Resources/Year%209/02%20First%20World%20War?csf=1&web=1&e=adCEdL	BBC Teach – stories of the First World War. Lots of videos to pick and choose. You could use them to create an information booklet https://www.youtube.com/watch?v=0BLayTZIgvY&list=PLcvEcrsF_9zLkbtO1kTTSR TkVYuvv4dgo
10	Anglo Saxon and Normans – Securing the Kingdom	https://hardenhuish.sharepoint.com/:f:/r/sites/subjects/Hi/Resources/Year%2010/01%20Anglo%20Saxons%20and%20Normans?csf=1&web=1&e=gwL07V	Compilation of Anglo Saxon information videos by the BBC (https://www.youtube.com/watch?v=1sK4jX0co8I&list=PLRSj6p0EUTltZFuKAQOWo6rgLX_20Jl4i) Department Revision Page with games, videos, past questions https://sites.google.com/d/1edt34vV05o0XGeLG8hT0RMW1R4H7LsD3/p/14HPKqWjgHTUdsDsM0MFB07I_tR2b3jR-/edit
11	Nazi Germany – Hitler’s Rise to Power and Consolidation	https://hardenhuish.sharepoint.com/:f:/r/sites/subjects/Hi/Resources/Year%2011/02%20Nazi%20Germany/Unit%2002%20Hitlers%20Rise%20to%20Power,%201919-33?csf=1&web=1&e=wCRqvj	Hitler the Rise of Evil Pt 1 https://www.youtube.com/watch?v=yMVy8_98l-o Hitler the Rise of Evil Pt2 https://www.youtube.com/watch?v=GrLK3iY4xb8 (tells the story of his rise to power) Department Revision Page with games, videos, past questions https://sites.google.com/d/1edt34vV05o0XGeLG8hT0RMW1R4H7LsD3/p/14HPKqWjgHTUdsDsM0MFB07I_tR2b3jR-/edit

Learning Support

Year	Term 2 topics	resources/activities	additional research/helpful links
7-11	For all year groups.	<p>Nessy (password is Hulkingseeds), pupils then put in their name.</p> <p>Achieve 3000 pupil id - generally this is the pupil's name in this format: john.smith no capitals – a very few pupils also have a number such as .2 and then the password which is school</p>	<p>https://learn.nessy.com/account/login#/accountLogin</p> <p>https://portal.achieve3000.com/index</p> <p>(both available on the Home page for pupils)</p>

Maths

Year	Term 2 topics	resources/activities	additional research/helpful links
7	Number, Geometry, Ratio	Year 7 Term 2 Resources	Click on the link for lots of additional videos and information.
8	Geometry, Algebra, Data	Year 8 Term 2 Resources	Click on the link for lots of additional videos and information.
9	Data, Geometry, Algebra	Year 9 Term 2 Resources	Click on the link for lots of additional videos and information.
10			Click on the link for lots of additional videos and information.
11	Algebra, Geometry, Surds	<p>Year 11 Term 2 Resources - FOUNDATION</p> <p>Year 11 Term 2 Resources - HIGHER</p>	Click on the link for lots of additional videos and information.

Music

Year	Term 2 topics	resources/activities	additional research/helpful links
7	Keyboard Skills	 Year 7 - Isolation work.pptx	All links in powerpoint
8	Minimalism/Ukulele	 Minimalism - Year 8.pptx  Ukulele -Year 8.pptx	All links in powerpoint
9	Ground Bass	 Ground Bass Year 9.pptx	All links in powerpoint
10	Performance	 Year 10 Performance Preparation.pptx	All links in powerpoint
11	Performance	 Year 11 Performance Work.pptx	All links in powerpoint

PE and Sports Studies

Year	Term 2 topics	resources/activities	additional research/helpful links
7	Netball Rugby	Create a series of posters for either rugby or netball covering one of the following topics <ul style="list-style-type: none"> - Rules - Scoring - Positions 	Netball Fact file https://www.bbc.co.uk/bitesize/guides/z299j6f/revision/1 Rugby Union Fact File https://www.bbc.co.uk/bitesize/guides/ztwwmnb/revision/1
	Fitness	The Year 7 Health & Fitness link opposite will take you to the content you are covering in your single lessons during term 2. <ul style="list-style-type: none"> - Produce a poster to include all the muscles and bones that we would like you to learn. - Produce a step by step guide of how to complete the fitness test that you been doing in your single lessons. The link opposite will take you to our Hardenhuish PE You Tube channel. If for any reason it does not work then you can just search for 'Hardenhuish PE' on You Tube to find it. There are numerous videos and joe Wicks style workouts that you can complete. We will also be	Year 7 Health & Fitness https://hardenhuish.sharepoint.com/:b:/s/subjects/Pe/EbdGpv5PiFNPhPtu6jI7m3IBxmxpB0je4s_TLSIcYqyg5w?e=U2KWAd Hardenhuish You Tube Channel https://www.youtube.com/channel/UCNsj4g2qX3q2EK5_rijmYA/playlists Extension Task - PE-opoly Fitness game to play at home https://hardenhuish.sharepoint.com/:p:/s/subjects/Pe/EbHmjsSwTd5ErXNQ_RJE34GcBekl4RGGnQsNni55AFz0ZAA?e=fl54dv

		adding more to this channel as the year progresses.	
8	Football Rugby	<p>Create a series of posters for either rugby or netball covering each of the components of fitness below. Each poster should outline why that component of fitness is important and how you could improve it.</p> <ul style="list-style-type: none"> - Cardiovascular Endurance - Flexibility - Muscular Endurance - Power - Agility 	<p>Netball Fact file</p> <p>https://www.bbc.co.uk/bitesize/guides/z299j6f/revision/1</p> <p>Rugby Union Fact File</p> <p>https://www.bbc.co.uk/bitesize/guides/ztwwmnb/revision/1</p>
	Fitness	<p>The Year 8 Health & Fitness link opposite will take you to the content you are covering in your single lessons during term 2.</p> <ul style="list-style-type: none"> - Produce a poster to include all the muscles and bones that we would like you to learn. - Produce a step by step guide of how to complete the fitness test that you been doing in your single lessons. <p>The link opposite will take you to our Hardenhuish PE You Tube channel. If for any reason it does not work then you can just search for 'Hardenhuish PE' on You Tube to find it.</p> <p>There are numerous videos and joe Wicks style workouts that you can complete. We will also be adding more to this channel as the year progresses.</p>	<p>Year 8 Health & Fitness</p> <p>https://hardenhuish.sharepoint.com/:b:/s/subjects/Pe/EboQYF4HBgBktVxk-4iA-GcBLbMGOcavPBGW22VhlILCBg?e=cPIWEW</p> <p>Hardenhuish You Tube Channel</p> <p>https://www.youtube.com/channel/UCNsji4g2qX3q2EK5_rijmYA/playlists</p> <p>Extension Task - PE-opoly Fitness game to play at home</p> <p>https://hardenhuish.sharepoint.com/:p:/s/subjects/Pe/EbHmjsSwTd5ErXNQ_RJE34GcBekl4RGGnQsNni55AFz0ZAA?e=fl54dv</p>

9	Netball Rugby	<p>Develop a series of posters that cover the following topics for either Netball or Rugby</p> <ul style="list-style-type: none"> - Rules & regulation (positions, scoring, pitch / court etc) - An outline of the history of the game. - Tactics that are used within the games. - A poster that can be used to advertise extra-curricular netball and rugby clubs at Hardenhuish. Think about the benefits you would get from taking part. 	<p>Netball Fact file</p> <p>https://www.bbc.co.uk/bitesize/guides/z299j6f/revision/1</p> <p>Rugby Union Fact file</p> <p>https://www.bbc.co.uk/bitesize/guides/ztwwmnb/revision/1</p>
	Sports Leaders	<p>Create a poster explaining the roles of a sports leader and referee/umpire in your chosen sport.</p> <p>Produce a series or session plans focusing on different warm up activities.</p> <p>Remember to include on your plan what equipment you need and how you are going to organise the warm up. Each plan should include an</p> <ul style="list-style-type: none"> - An introduction explaining what is going to happen - A pulse raiser activity - A series of stretches to get students ready to participate <p>You may find it easier to get pictures from the internet rather than trying to explain in words.</p>	<p>Roles of official and sports leaders</p> <p>https://www.bbc.co.uk/bitesize/guides/z2sbkqt/revision/1</p>
10	<u>GCSE PE</u>	<p>Work through the tasks and write notes on the ppt's your teacher has sent, copies can be found in TEAMS class materials</p> <p>Topics to cover include</p> <ul style="list-style-type: none"> - Respiratory System - Aerobic and Anaerobic exercise - Short term effects of exercise - Long term effects of exercise 	<p>All resources and power points have been uploaded to TEAMS.</p>

	<u>Sports Studies</u>	Continue to work on tasks that you have been directed by your class teacher.	
	<u>Core PE</u>	<p>The link opposite will take you to our Hardenhuish PE You Tube channel. If for any reason it does not work then you can just search for 'Hardenhuish PE' on You Tube to find it.</p> <p>There are numerous videos and joe Wicks style workouts that you can complete. We will also be adding more to this channel as the year progresses.</p>	<p>Hardenhuish You Tube Channel</p> <p>https://www.youtube.com/channel/UCNsj4g2qX3q2EK5_rijmYA/playlists</p> <p><u>Extension Task</u> - PE-opoly Fitness game to play at home</p> <p>https://hardenhuish.sharepoint.com/:p:/s/subjects/Pe/EbHmjsSwTd5ErXNQRIE34GcBekl4RGGnQsNni55AFz0ZAA?e=fl54dv</p>
11	<u>GCSE PE</u>	Please contact Mr Fox on PRF@hardenhuish.wilts.sch.uk who will be able to provide appropriate work that the rest of class will be completing in school.	
	<u>Core PE</u>	<p>The link opposite will take you to our Hardenhuish PE You Tube channel. If for any reason it does not work then you can just search for 'Hardenhuish PE' on You Tube to find it.</p> <p>There are numerous videos and joe Wicks style workouts that you can complete. We will also be adding more to this channel as the year progresses.</p>	<p>Hardenhuish You Tube Channel</p> <p>https://www.youtube.com/channel/UCNsj4g2qX3q2EK5_rijmYA/playlists</p> <p><u>Extension Task</u> - PE-opoly Fitness game to play at home</p> <p>https://hardenhuish.sharepoint.com/:p:/s/subjects/Pe/EbHmjsSwTd5ErXNQRIE34GcBekl4RGGnQsNni55AFz0ZAA?e=fl54dv</p>

PSRE

Year	Term 2 topics	resources/activities	additional research/helpful links
7	Sikhism	<p>Lesson 1: What is a Gurdwara?</p> <p>Tasks:</p> <p>a) Find a picture of a Gurdwara. Label outside features. (e.g. flag, dome roof etc)</p>	<p>https://www.bbc.co.uk/bitesize/clips/zbfqkqt</p>

- b) Draw and label the Sikh symbol – the khanda.

Lesson 2: Why is a Gurdwara important for Sikhs?

Tasks:

- a) Find out what sort of things happen inside a gurdwara. Write this as a list or a mind map. E.g. worship
- b) Write a list rules people must follow inside a Gurdwara. E.g. you must remove your shoes.

Lesson 3: Inside a Gurdwara

Task: Draw a floor plan of a Gurdwara and label the key features. (e.g. Langar, worship hall)

Lesson 4: The Guru Granth Sahib Tasks:

- a) What is the Guru Granth Sahib?
- b) How do Sikhs treat the Guru Granth Sahib?

Lesson 5: How does Sikhism promote equality?

Task: Research different ways that Sikhism promotes equality.

Lesson 6: The Langar

Tasks:

- a) What is the langar?
- b) What happens in the langar?
- c) Why is the langar important?

Lesson 7: Sikh Worship

Tasks:

- a) What happens during Sikh worship

<https://www.bradfordgurdwara.com/about-the-gurdwara/>

https://www.bbc.co.uk/religion/religions/sikhism/ritesrituals/gurdwara_1.shtml

(Inside a Gurdwara)

<https://www.bbc.co.uk/bitesize/clips/zrmxfg8> (Guru Granth Sahib)

<https://www.bbc.co.uk/bitesize/guides/zmcf3k7/revision/2>
(Equality)

<https://www.bbc.co.uk/bitesize/clips/zmkq6sg> (Langar)

<https://www.bbc.co.uk/bitesize/clips/z8th34j> (worship)

		<p>b) Why is worship important in Sikhism?</p> <p>Lesson 8: The Gurus. Tasks: a) Write a list of the 10 Gurus and when they lived. b) Pick 1 Guru and write a fact file on them. Including what they did and why they are important in Sikhism.</p> <p>Lesson 9: The Khalsa. Task: Write a story or draw a story board to show how the Khalsa was formed.</p> <p>Lesson 10: The five Ks Task: Draw and label the 5 Ks.</p>	<p>https://www.sikhdharma.org/sikh-history/ten-sikh-gurus/ (Gurus)</p> <p>https://www.bbc.co.uk/bitesize/clips/z2fy4wx (Khalsa)</p> <p>(5 Ks) https://www.bbc.co.uk/bitesize/clips/zcn34wx https://www.bbc.co.uk/bitesize/clips/z3sb9j6</p>
8	Martin Luther King	<p>Lesson 1: Introduction to Martin Luther King. Task: Create a fact file on Martin Luther King. Include: date of birth, where he lived, religion, family, job, childhood experiences of racism, famous speech, protest, death.</p> <p>Lesson 2: Segregation Tasks: a) Define the word 'segregation'. b) List some of the segregation laws that existed in America during the early 20th century.</p> <p>Lesson 3: The Bus Boycott Tasks: a) Who was Rosa Parks and what did she do? b) What was the bus boycott?</p>	<p>https://www.natgeokids.com/uk/discover/history/general-history/martin-luther-king-facts/ (Intro to MLK)</p> <p>https://www.bbc.co.uk/bitesize/topics/zjkj382/articles/zknmrj6 https://www.historyforkids.net/jim-crow-laws.html (segregation)</p> <p>https://www.bbc.co.uk/bitesize/clips/z3hhfg8 (bus boycott)</p>

		<p>c) Was it successful?</p> <p>Lesson 4-6: Selma film Watch film if you have access to it. Complete question sheet.</p> <p>Lesson 7&8: Non-Violent Protesting Tasks: a) Which key people influenced Martin Luther King? b) List examples of non-violent protesting. c) Research one of Martin Luther Kings non violent protests.</p> <p>Lesson 9: How was Martin Luther King influenced by Christian beliefs and teachings? Task: Complete the worksheet on the link.</p> <p>Lesson 10: Martin Luther Kings beliefs and actions Task: Imagine you are interviewing Martin Luther King. Title for your interview: “How does being a Christian affect your actions?” Try to think of at least 6 questions you would ask MKL on the topic above and consider how he might respond.</p>	<p>https://hardenhuish.sharepoint.com/:w:/s/subjects/Re/EcYK4visipJGjKk2LltjcQQBeb3xwtlFzhRI5G-4zXKItA?e=Usaibb (Selma)</p> <p>https://www.csmonitor.com/USA/2012/0115/Martin-Luther-King-Jr.-8-peaceful-protests-that-bolstered-civil-rights/The-Albany-movement-1961 (Non-violent protest)</p> <p>https://hardenhuish.sharepoint.com/:p:/s/subjects/Re/EUVgdCCgJDBEtmp8dWB-YKMBtZvm2uRXO3pxsvMtfTwh3w?e=BNWotU (Christian beliefs)</p> <p>https://beyondforeignness.org/2221 (interview research)</p>
9	Medical Ethics	<p>Lesson 1: value of life Tasks: a) Research the definition for Sanctity, Quality and Value of Life. Explain which one you think is the most important and why?</p>	

b) Answer the following questions.
Do you think the following have sanctity, quality and value of life?

- A foetus around 12 weeks
- An ill man
- An animal used for experiments

Lesson 2: Animals Right

Tasks

- a) Research 2 drugs that have been tested on animals
- b) Watch the following clip and create table of reasons for and against using animals testing (min of five for each side)

Lesson 3: Animals Rights 2

Tasks:

- a) Research some Christian quotes which could link to animal testing
- b) Answer the following question -

'It is wrong to use animals for the benefit of humans.'

Why might people agree (X2)? Give reasons and examples for your answers.

Explain different points of view, give examples (X2).

Add Christian views too (X2). Are there contrasting (different) Christian views? What problems might this raise for Christians?

Lesson 4: Cloning

Tasks:

<https://www.bbc.co.uk/teach/class-clips-video/is-it-ever-right-to-experiment-on-animals/z6s6nrd>
(animal rights video for task b)

http://www.rsrevision.com/GCSE/christian_perspectives/carefortheplanet/animals/bible.htm
(Christian quotes and animals)

<https://www.bbc.co.uk/bitesize/clips/zkj9wmn>
(Cloning video)

- a) Research about the two types of cloning: Reproductive cloning and therapeutic cloning.
- b) Find out four pieces of information about Dolly the sheep.
- c) What does the law say about cloning ?
- d) Give four reasons for and against cloning animals/humans

Lesson 5: Fertility

Tasks:

- a) Find definition for IVF and surrogacy and explain when these might be used.
- b) Explain why some people might be against IVF and surrogacy
- c) Give an answer to the following statement: *'women should accept their infertility'*
Do you agree and why (2 reason to support, 2 different points of view and refer to religion)

Lesson 6 - 8: Saviour Siblings

Task: Watch 'My sisters keeper' If available.
Complete the worksheet for these lessons.

Lesson 9: Abortion

Tasks:

- a) What is the law on abortion?
- b) Find four arguments for and against abortions (included religious belief)

Lesson 10: Euthanasia

Tasks:

<https://www.bbc.co.uk/bitesize/guides/zqw2fg8/revision/1>
(Fertility)

<https://hardenhuish.sharepoint.com/:w:/s/subjects/Re/EQdi6kaHkX9Hsom7x8bEDsIBeuvjIGa29ziTTCuH8Ptjig?e=50yrzg>

(My sisters keeper worksheet)

<https://www.bbc.co.uk/bitesize/guides/zypykqt/revision/1>
(abortion)

<https://www.bbc.co.uk/bitesize/guides/z3fbwmn/revision/1>
(euthanasia)

		<p>a) What are the four different types of euthanasia (active, passive, voluntary and involuntary)</p> <p>b) What does the U.K. law system say about Euthanasia?</p> <p>c) In a table, give four reason for and four reasons against euthanasia.</p>	
10	Religion and Life	<p>Lesson 1: origins of the universe Pages 3-4</p> <p>Lesson 2: The value of the World Pages 5-6</p> <p>Lesson 3: Pollution Pages 7-8</p> <p>Lesson 4: Animal rights Pages 9-13</p> <p>Lesson 5: Origins of human life Pages 15-16</p> <p>Lesson 6: Abortion Pages 17-23</p> <p>Lesson 7: Euthanasia Pages 24-27</p> <p>Lesson 8: Death and after life Page 28</p> <p><i>Please note: some of these will be double lessons.</i></p>	<p>See revision booklet on link below: https://hardenhuish.sharepoint.com/:b:/s/subjects/Re/EVlket8qBl5Bt8VrsJ9amesBskEWZLUsvyyhpihiyA0_5Q?e=974tNI</p> <p>Read and make notes on the relevant pages. There are also sample questions to complete.</p>
11	Relationship and families	<p>Lesson 1: Human sexuality Pages 3-6</p> <p>Lesson 2: Sexual relationships before and outside of marriage Pages 7-9</p>	<p>See revision booklet on the link below: https://hardenhuish.sharepoint.com/:b:/s/subjects/Re/EZaFLztClZ9GjGP8kG58m6cBjbZbw2dKdXLIb-u0EdBew?e=ULjILz</p> <p>Read and make notes on the relevant pages. There are also sample questions to complete.</p>

Lesson 3: Contraception

Pages 10-13

Lesson 4: Marriage

Pages 14-18

Lesson 5: Divorce and remarriage

Pages 19-23

Lesson 6: Nature of family

Pages 24-25

Lesson 7: Purpose of the family

Pages 26-29

Lesson 8: Equality

Pages 30-36

Please note: some of these will be double lessons.

Science

Year	Term 2 topics	resources/activities	additional research/helpful links
7	Reproduction	Link to BBC Bitesize https://www.bbc.co.uk/bitesize/topics/zybbkqt	https://www.bbc.co.uk/bitesize/topics/zybbkqt/resources/1
7	Mixtures and Separation	Link to BBC Bitesize https://www.bbc.co.uk/bitesize/guides/zgvc4wx/revision/1	https://www.youtube.com/watch?v=q8Ent5CXhfY
7	Forces	Link to BBC Bitesize https://www.bbc.co.uk/bitesize/guides/zttfyrd/revision/1	https://www.bbc.co.uk/bitesize/topics/z4brd2p/resources/1
8	Energy & combustion	Link to BBC Bitesize https://www.bbc.co.uk/bitesize/guides/z99jq6f/revision/1 - Energy https://www.bbc.co.uk/bitesize/topics/zypsgk7/articles/zcwxcj6 - Combustion	https://www.youtube.com/watch?v=XYbo9vUwpP0 https://www.bbc.co.uk/bitesize/clips/zjq34wx
8	Sound and Light	Link to BBC Bitesize https://www.bbc.co.uk/bitesize/guides/zq7thyc/revision/1 https://www.bbc.co.uk/bitesize/topics/zw982hv	https://www.bbc.co.uk/bitesize/clips/zwdyr82 https://www.youtube.com/watch?v=C9NIDtFNvc0
9	B1 Cells and Enzymes	link to specification	Revision videos https://www.freesciencelessons.co.uk/gcse-biology-paper-1/cell-biology/

		https://qualifications.pearson.com/content/dam/pdf/GCSE/Science/2016/Specification/GCSE_CombinedScience_Spec.pdf Link to BBC Bitesize https://www.bbc.co.uk/bitesize/topics/zy9ww6f	
9	C2 States of Matter	link to specification https://qualifications.pearson.com/content/dam/pdf/GCSE/Science/2016/Specification/GCSE_CombinedScience_Spec.pdf Link to BBC Bitesize https://www.bbc.co.uk/bitesize/topics/z9766yc	Revision videos https://www.freesciencelessons.co.uk/gcse-chemistry-paper-1/structure-and-bonding/
10	B3 Genetics	link to combined science specification https://qualifications.pearson.com/content/dam/pdf/GCSE/Science/2016/Specification/GCSE_CombinedScience_Spec.pdf Link to BBC Bitesize https://www.bbc.co.uk/bitesize/topics/zxyggdm	Revision videos https://www.freesciencelessons.co.uk/gcse-biology-paper-2/inheritance/
10	C7 part 1 Rates of reaction	link to combined science specification https://qualifications.pearson.com/content/dam/pdf/GCSE/Science/2016/Specification/GCSE_CombinedScience_Spec.pdf Link to BBC Bitesize https://www.bbc.co.uk/bitesize/topics/ztyggdm	Revision videos https://www.freesciencelessons.co.uk/gcse-chemistry-paper-2/rates-of-reaction/
10	P2 Motion and Forces	link to combined science specification https://qualifications.pearson.com/content/dam/pdf/GCSE/Science/2016/Specification/GCSE_CombinedScience_Spec.pdf Links to BBC Bitesize	Revision videos https://www.freesciencelessons.co.uk/gcse-physics-paper-2/forces/

		https://www.bbc.co.uk/bitesize/topics/zcw22nb https://www.bbc.co.uk/bitesize/topics/zgtmw6f	
11	B7 into B9 Animal Co-ordination & Control into Ecosystems and Ecology.	<p>link to combined science specification https://qualifications.pearson.com/content/dam/pdf/GCSE/Science/2016/Specification/GCSE_CombinedScience_Spec.pdf</p> <p>Links to BBC Bitesize</p> <p>Bitesize Combined science co-ordination and control https://www.bbc.co.uk/bitesize/topics/z38qqhv</p> <p>Bitesize Combined science ecosystems https://www.bbc.co.uk/bitesize/topics/ztvrrwx</p> <p>Link to single science Biology specification (triple) https://qualifications.pearson.com/content/dam/pdf/GCSE/Science/2016/Specification/GCSE_Biology_Spec.pdf</p> <p>Link to BBC Bitesize</p> <p>Bitesize biology control & co-ordination; https://www.bbc.co.uk/bitesize/topics/z8rxk2p</p> <p>Bitesize biology respiratory system; https://www.bbc.co.uk/bitesize/topics/zcvqrwx</p>	<p>Revision videos</p> <p>B7 Co-ordination & control; https://www.freesciencelessons.co.uk/gcse-biology-paper-2/homeostasis/</p> <p>B9 Ecosystems; https://www.freesciencelessons.co.uk/gcse-biology-paper-2/ecology/</p> <p>B8 Respiratory System</p> <p>https://www.freesciencelessons.co.uk/gcse-biology-paper-1/organisation/ (heart and circulation only)</p> <p>https://www.freesciencelessons.co.uk/gcse-biology-paper-1/bioenergetics/ (respiration only)</p>
11	C3 part 1 Acids and Alkalis	<p>link to combined science specification https://qualifications.pearson.com/content/dam/pdf/GCSE/Science/2016/Specification/GCSE_CombinedScience_Spec.pdf</p> <p>Link to BBC Bitesize https://www.bbc.co.uk/bitesize/guides/zpqvtv4/revision/1</p>	<p>C3 Acids and alkalis videos within https://www.freesciencelessons.co.uk/gcse-chemistry-paper-1/chemical-changes/</p>

		<p>Link to single science Chemistry specification (triple) https://qualifications.pearson.com/content/dam/pdf/GCSE/Science/2016/Specification/GCSE_Chemistry_Spec.pdf</p> <p>Link to BBC Bitesize</p> <p>Bitesize chemistry; https://www.bbc.co.uk/bitesize/guides/z8jt4qt/revision/1</p>	
11	P9 into P10 the effects of forces into Electricity	<p>link to combined science specification https://qualifications.pearson.com/content/dam/pdf/GCSE/Science/2016/Specification/GCSE_CombinedScience_Spec.pdf</p> <p>Links to BBC Bitesize</p> <p>Bitesize combined science P9 forces; https://www.bbc.co.uk/bitesize/topics/zcw22nb</p> <p>Bitesize combined science P10 electricity; https://www.bbc.co.uk/bitesize/topics/zcd77p3</p> <p>Link to single science Physics specification (triple) https://qualifications.pearson.com/content/dam/pdf/GCSE/Science/2016/Specification/GCSE_Physics_Spec.pdf</p> <p>Links to BBC Bitesize</p>	<p>Revision videos</p> <p>P9 Forces; https://www.freesciencelessons.co.uk/gcse-physics-paper-2/forces/</p> <p>P10 Electricity https://www.freesciencelessons.co.uk/gcse-physics-paper-1/electricity/</p>

Bitesize physics forces; <https://www.bbc.co.uk/bitesize/topics/zgx78mn>
 Bitesize physics electricity; <https://www.bbc.co.uk/bitesize/topics/zywkgdm> and
<https://www.bbc.co.uk/bitesize/topics/zp9ry4j>

Spanish

Year	Term 2 topics	resources/activities	additional research/helpful links
7	Pets, colours, positive and negative opinions	https://hardenhuish.sharepoint.com/:f:/r/sites/subjects/Sp/Resources/1.%20Key%20Stage%203/Year%2007/Term%202%20IXT?csf=1&web=1&e=TTXvg4	https://quizlet.com/gb/533015287/year-7-term-2las-mascotas-flash-cards/ https://quizlet.com/gb/544132055/year-7-term-2los-colores-flash-cards/ https://quizlet.com/gb/544132945/year-7-term-2opinions-flash-cards/?new
8	Describing yourself and other people.	https://hardenhuish.sharepoint.com/:f:/r/sites/subjects/Sp/Resources/1.%20Key%20Stage%203/Year%2008/Term%202?csf=1&web=1&e=phGAe0	https://quizlet.com/gb/337762856/la-personalidad-flash-cards/ https://quizlet.com/gb/337758757/el-pelo-y-los-ojos-flash-cards/ https://quizlet.com/gb/337751632/los-animales-flash-cards/ https://quizlet.com/gb/337754375/los-colores-flash-cards/ https://quizlet.com/gb/337760603/los-paises-flash-cards/ https://quizlet.com/gb/337761255/las-nacionalidades-flash-cards/
9	Fiestas y festivales	https://hardenhuish.sharepoint.com/:f:/r/sites/subjects/Sp/Resources/1.%20Key%20Stage%203/Year%2009/Term%202%20RXG?csf=1&web=1&e=xuh4eS	https://quizlet.com/gb/337748257/opinions-phrases-preterite-flash-cards/ https://quizlet.com/gb/337745517/fiestas-san-fermin-flash-cards/ https://quizlet.com/gb/337735722/fiestas-dia-de-los-muertos-flash-cards/ https://quizlet.com/gb/337742837/cultura-cristobal-colon-flash-cards/
10	Free time Activities Music, cinema and TV Food and eating out Sport <i>Contact your teacher to check which lesson(s) you</i>	https://hardenhuish.sharepoint.com/:f:/r/sites/subjects/Sp/Resources/2.%20Key%20Stage%204/Year%2010/Free%20Time%20Activities?csf=1&web=1&e=7vzMR	https://quizlet.com/Spanish-Creator-QA/qa-gcse-spanish-free-time-activities-1-aqa-gcse-9-1-s8kjj0p https://quizlet.com/gb/307796170/gcse-topic-3-free-time-activities-flash-cards/ https://quizlet.com/gb/307796139/gcse-topic-3-higher-free-time-flash-cards/ SENECA 3.3 – Vocab 6.1 – Present tense 7.2 - gustar 8.1 – the simple future tense

	<i>should be doing.</i>		
11	<p>Mocks and feedback</p> <p>Travel and Tourism</p> <p>Holidays and travel</p> <p>Regions of Spain</p> <p><i>Contact your teacher to check which lesson(s) you should be doing.</i></p>	<p>https://hardenhuish.sharepoint.com/:f:/r/sites/subjects/Sp/Resources/2.%20Key%20Stage%204/Year%2011/Topic%2008%20-%20Holidays%20and%20Travel?csf=1&web=1&e=SeqQGH</p>	<p>https://quizlet.com/gb/302111256/gcse-topic-8-travel-and-tourism-flash-cards/</p> <p>https://quizlet.com/gb/302111537/gcse-topic-8-higher-travel-and-tourism-flash-cards/</p> <p>https://quizlet.com/Spanish-Creator-QA/qa-gcse-spanish-travel-and-tourism-1-aqa-gcse-9-1-s8ktfzs</p> <p>https://quizlet.com/gb/307797609/weather-expressions-flash-cards/</p> <p>SENECA 4.4 – Vocab</p>