

Year 7 literacy and numeracy catch-up premium at Hardenhuish School

Introduction

The Department for Education gives schools additional funding to support Year 7 pupils who did not achieve the national expected standard in reading and/or maths at the end of Key Stage 2. This includes pupils who achieved below a score of 100 (2016 onwards) in English or maths. The aim of the catch up funding is to support such pupils to make accelerated progress in literacy and numeracy so that they have the core skills needed to achieve well across the curriculum.

Overview of the funding for 2018/19

In 2018 to 2019 the DfE allocated funding to schools so that they received the same overall amount of Year 7 catch-up premium funding they received in 2017 to 2018, adjusted to reflect the percentage change in the size of their Year 7 cohort between the October 2017 and the October 2018 school censuses. On this basis, Hardenhuish received £12,500.

Total number of pupils on roll	1492
Total number of Year 7 students on roll	248
Total number of pupils not meeting the national expectation (48 in reading and 50 in maths, 43 in both and 31 in one)	74
Percentage of the year group not meeting the national expected standard in reading or maths	30%
Percentage change in Year 7 cohort in October 2017 and 2018	0.0%
Total amount of funding received	£12,500

Overview of spending for 2018/19

Hardenhuish is committed to quality first teaching and learning in everyday lessons which is the key to success for all pupils. To build on this, catch-up funding has contributed to the following key intervention strategies:

- Provision of extra classes in mainstream English and maths to decrease class sizes and increase teacher support in classes for pupils with low prior attainment. Annual cost = £22,000.
- Withdrawal of a small number of pupils (<10) from French lessons for extra literacy taught by specialist teachers. This is in addition to the mainstream English curriculum which all pupils follow. Annual cost = £12,000.
- Catch-Up Literacy Programme and Improving Reading Scheme – pupils with a reading age below 9.6 years read to an adult reading coach (volunteer) each week. Pupils ‘graduate’ from the programme when they reach functional literacy. An experienced TA has a paid position of responsibility as the Improving Reading Co-ordinator. Annual cost = £10,000.
- The Catch-up Numeracy Programme – members of the Maths Department (during exam class release time) and one specialist SEN teacher from the Learning Support Department delivered this intervention to 10 Year 7 pupils. Annual cost = £6,000.

- Nessy Learning Programme - an interactive, multi-media computer program that enables dyslexic pupils to develop their reading, writing and spelling through games and phonics play. Annual cost = £500.

Impact of spending for 2018/19

- In the school's KS3 assessment system, a grade 4 is broadly on track for achieving a 'standard' pass at GCSE and grade 5 is on track for achieving a 'strong' pass'.
- By the end of Term 6, 94% of Year 7 pupils had achieved at least a grade 4 in English and 67% of Year 7 pupils achieved at least a grade 5.
- In maths, 76% of Year 7 pupils achieved at least a grade 4 and 51% achieved at least a grade 5.
- 44% of the pupils who entered the school with a KS2 reading score below 100 achieved a grade 4 in English by the end of Year 7 showing accelerated progress as a result of the interventions above.
- 32% of the pupils who entered the school with a KS2 maths score below 100 achieved a grade 4 in maths by the end of Year 7 showing accelerated progress as a result of the interventions above. The lower figure compared to English reflects the greater investment in improving pupils' literacy skills which arguably are more valuable for learning across the curriculum.

Overview of funding for 2019/20

In 2019 to 2020 the DfE will allocate funding to schools so that they receive the same overall amount of Year 7 catch-up premium funding they received in 2018 to 2019, adjusted to reflect the percentage change in the size of their Year 7 cohort between the October 2018 and the October 2019 school censuses. On this basis, Hardenhuish received £12,500.

Total number of pupils on roll	1492
Total number of Year 7 students on roll	241
Total number of pupils not meeting the national expectation (41 in reading and 35 in maths, 23 in both and 30 in one)	74
Percentage of the year group not meeting the national expected standard in reading or maths	22%
Percentage change in Year 7 cohort in October 2018 and 2019	2.8%
Total amount of funding received	£12,147

Planned spend in 2019/20

The strategies used in 2019/20 will be sustained as well as:

- Greater use of sixth form students for the improving reading programme.
- Purchase of Achievement 3000 literacy software to supplement Nessy.