

Year 10 Mock Week: Amy Webb Year 10 Learning Manager

Diary Dates

Thursday 4th April – Year 10 Tutor Evening, 4-6:30pm

Friday 5th April - end of Term 4

Tuesday 23rd April – start of Term 5

Friday 3rd May – Y10 Mock Week begins

Monday 6th May – Bank Holiday

Friday 24th May – end of Term 5

Monday 3rd June – start of Term 6

Thursday 13th June – Y10 Parent and Pupil Consultation Evening

Tuesday 11th July – Y10 Trip, Longleat

Monday 15th July – Work Experience week begins

Friday 19th July – Work Experience debrief half-day (in school)

Y10 Mock
Week:
Friday 3rd to
Friday 10th
May

Preparing for GCSE exams by revising, sitting GCSE-style exam papers and experiencing a formal examination room environment.

Mock Exam Revision Booklets

These are going out to pupils this week and contain subject specific information that will be covered on the mock examination papers.

Also included are revision tips and a reminder of subject specific exam boards.



Are Mocks Important? Yes!



1. Mock exams are **vital for practice**. Pupils need to practice under exam conditions before taking their real exams in summer 2020. **It is a demanding time and needs rehearsing**.
2. Mock exams **test knowledge and exam skills**. They let pupils and teachers know which topics are strengths and which need working on. Pupils and teachers can then plan revision based on giving more time to areas which need improving.
3. Revision **reinforces learning**. The more we do this the better it sticks. It will help pupils **recall knowledge** in the real exams.

Lining-Up and the Sports Hall



Year 10 will practice this as a year group during a tutor time in the first week back after the Easter holiday.

The general requirement is in alphabetical order (by surname) as a year group, on the upper tennis court.

To ease some of the anxiety over mock week, we are opening up the Sports Hall during lunchtime on Thursday 2nd May. The hall will be set up ready for the exam period, and pupils will be encouraged to come into the hall, look around, sit at a desk and ask us anything that may be worrying them.

Arrival and Illness



Pupils need to wear full school uniform.

They need to arrive at the Sports Hall around 30 minutes before the start of their exam.

They should drop their bags in the Sports Hall changing rooms when they arrive.

Pupils need to line-up on the upper tennis court and wait for me to call the exam register.

If the venue on their timetable is **not** the Sports Hall, they need to wait outside the room stated 20 minutes before the start of their exam, and wait for the invigilator's instructions.

If you get stuck in traffic, please contact Reception, who will let the Exams Office know.

If your child is ill, please ring the Absence Hotline and the Exams Officer (via Reception) before the exam begins.

If pupils are ill during the exam, they need to tell the invigilator.

Y10 GCSE Mock Exam Week: Friday 3rd May to Friday 10th May

- Personalised mock exam timetables were distributed to pupils last week.
- During mock week the school day still starts at 8:30am and finishes at 3pm.
- Morning exams begin at 8:30am on Friday 3rd, Tuesday 7th and Wednesday 8th May. Exams on Thursday 9th and Friday 10th begin at 8.45am.
- All afternoon exams begin at 1:15pm.
- Pupils will be in normal lessons P3 and P4 (unless they have a mid-morning exam or have been allocated extra time as stated on their exam timetable).
- A small number of pupils will not have 2 exams each day. In this case, they will need go to the lesson they would usually have instead, unless they have received other instructions from me.
- All papers last between 1 hour 10 minutes and 1 hour 45 minutes.

Break Time



We have asked pupils to be prepared by remembering to bring a drink and snack with them so that they can have something to eat and short break before going to the rest of their P3 lesson.

The morning exam may finish late and Hardenhuish Hall canteen will not be open.



Behaviour During the Exam

Pupils are under exam regulations from the moment they enter the exam, to the moment they leave.

They must be silent unless speaking to the invigilator.

They need to face the front at all times so that they cannot distract or be distracted by other candidates.

Possession of a mobile phone, smart watch or any device which has data storage is breaking the rules, **even if they do not intend to use it**. They will be subject to penalty and possible complete disqualification if it is seen. They need to leave these items at home or in their bags.

They must not complete any details on their answer booklet until asked to do so by the invigilator.

Water Bottles



If pupils wish to have a drink during their exams, please make sure they bring **plain water in a clear transparent (not coloured transparent) bottle with all labels removed**. A bottle with a sports cap is ideal.

They will be asked to keep their water bottles on the floor under their desk during the exam to avoid any spillage over their exam paper.

Any other drink, or bottles not complying with the regulations will be removed and pupils will be able to collect them at the end of the exam.

Items Allowed in the Exam



Pencil cases – *they must be transparent on all sides, use a black pen to write with.*

Water only - *must be in a clear, plastic bottle with the label removed.*

Calculators – *if the exam requires a calculator, pupils must not take the calculator cover into the exam room. (Pupils need to bring their own calculator and won't be able to borrow one. (Mr Southwood has some for sale at £8.50.)*

Highlighter pens - *may only be used to highlight questions within the question paper question/answer booklet – they must not be used in answers.*

Watches – *pupils will be asked to place their watch on their desk.*

Spare equipment will not be given out, including calculators.

Items Not Allowed in the Exam



Bags.

Outerwear, *i.e.* coats, jackets, hats, scarves, gloves etc.

Calculator cases, lids or instruction leaflets.

Dictionaries - *unless the question paper for the subject says otherwise.*

Mobile phones.

Lucky mascots.

Rough paper - *all paper must be handed in with the exam script.*

Food/sweets - *unless for diabetics.*

Chewing gum, correcting pens, fluid or tape, erasable pens, reading pens, blotting paper.

Access Arrangements

- These are for pupils who have extra support of some kind. This will be their *normal way of working* in lessons.
- A letter will be sent to all pupils who are entitled to extra support. Their exam timetable will mention 'special arrangements required.'

Email KLP@hardenhuish.wilts.sch.uk with any questions.

How can you help?



Your child should be regularly revising. Part of homework time each night should be independent revision.

Encourage your child to have a growth mind-set (ability can be improved through dedication and hard-work, be resilient).

Encourage your child to plan and revise thoroughly for the mocks – it will help with the real exams.

Think 3 parts revision to 1 part break. For most pupils this will be 30 minutes of revision and a 10 minute break.

How we are helping

Pupils have been regularly encouraged to practice revision strategies and to plan their revision time. This happens during the Successful Lives programme in tutor times, on the cross-curricular day in November, in the PIAG back in January and in normal lessons.

	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	Sunday
8am	School	School	School	School	School		
9am							
10am							
11am							
12pm							
1pm							
2pm							
3pm							
4pm							
5pm							
6pm							
7pm							
8pm							
9pm							

Getting Organised

These don't have to be costly:

Coloured paper

Pens

Post-it notes

Subject Files

Monday	French Homework & Logoscope	Science Homework set today	Tea	Art work for Portfolio	Deerham Youth Theatre
Tuesday	English Homework set today	Science Homework set today	Tea	Business Studies Revision: Update notes from today's lesson	
Wednesday	Netball Club	GCEPod Update resources & Playlist	Tea	GCEPod	
Thursday	Hockey Club	History Revision: Update notes from today's lesson	Tea	GCEPod	
Friday	Maths Homework set today				



Shrinking it down...

Notes



Process
& Learn



Shrink



Learn

This is a good revision method because....

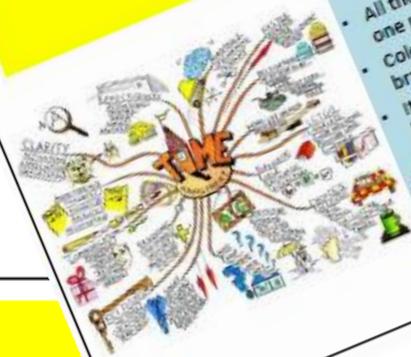
- It chunks knowledge into manageable pieces, especially for subjects with a lot of content
- Repetition of important points will help the brain remember them more easily
- It is a very thorough way to revise and goes beyond simple recall of knowledge, leading to deeper understanding



Mind Maps

These are good because....

- All the information is on one page
- Colour and pictures help the brain remember more easily
- It is easy to spot links between related ideas or concepts
- They force you to think as you are making them, leading to an improved understanding of content



Flashcards

These are good because....

- They are convenient, widely available and easy to use
- They are excellent for short, sharp bursts of revision
- They are easy to carry around
- You can easily sort them into topics you know well and those you need to do more work on



Podcasts

These are good because....

- Most people remember things better through a combination of reading and listening than reading alone
- You can revise anywhere, so long as you have your headphones with you
- You can put things to music, which aids memorisation



gcsesepod
education anywhere

On the web (and free)

Highly recommended is

www.getrevising.co.uk

Loads of revision tips and revision planning tools, including flashcards and mind maps

www.letsrevision.com/students

Gives a useful basic guide to all aspects of preparing for exams

