

Year/Grade			PSRE PROGRESS MAP: Learning and Assessment Objectives			
Y7	Y8	Y9	Knowledge – I know:	Understanding – I understand:	Significance & Influence – I can:	Analyse and Evaluate – I can:
		9	<ul style="list-style-type: none"> - an extensive range of religious and philosophical vocabulary to provide a consistent and detailed explanation of religions and beliefs. - many examples, facts and figures from lessons and my wider research and I can use these as evidence to make my arguments convincing. 	<ul style="list-style-type: none"> - the importance of religious diversity in a plural society. 	<ul style="list-style-type: none"> - clearly recognise the extent to which the impact of religion and beliefs on different communities and societies has changed over time. - synthesise effectively to create my accounts of the varied forms of religious spiritual and moral expression. 	<ul style="list-style-type: none"> - analyse in depth a wide range of perspectives on questions of identity and belonging, meaning, purpose and truth and values and commitments - give independent, well informed and highly reasoned insights into my own and others perspectives on religious and spiritual issues.
	9	8	<ul style="list-style-type: none"> - an increasingly wide range of religious and philosophical vocabulary to demonstrate rigorous thinking and present coherent, informed and detailed arguments about beliefs, ethics and values - lots of examples, facts and figures and I can use these as evidence to support my arguments. 	<ul style="list-style-type: none"> - the varied forms of religious spiritual and moral expression 	<ul style="list-style-type: none"> - analyse religious material with reference to historical, cultural and social contexts 	<ul style="list-style-type: none"> - analyse reflectively my own perspectives and those of others to draw balanced conclusions about religious, spiritual and ethical questions. - critically evaluate the impact of religions and beliefs on differing communities and societies
9	8	7	<ul style="list-style-type: none"> - a wide range of religious and philosophical vocabulary to show a coherent understanding of different religions and beliefs. - a range of examples, facts and figures and I can use these as evidence to support my arguments. 	<ul style="list-style-type: none"> - different viewpoints about questions and issues raised by religion and belief. - key issues, values and questions of meaning and truth in different religions. 	<ul style="list-style-type: none"> - account for the influence of history and culture on aspects of religious life and practice 	<ul style="list-style-type: none"> - evaluate, using evidence and examples how religious and secular world views attempt to answer philosophical and ethical questions. . E.g. Does God exist?
8	7	6	<ul style="list-style-type: none"> - a range of religious and philosophical vocabulary to give informed accounts of religions and beliefs. - good examples, facts and figures and I can use them effectively to make a clear point. 	<ul style="list-style-type: none"> - that beliefs upon individuals, communities and societies can vary. 	<ul style="list-style-type: none"> - interpret the significance of different forms of religious spiritual and moral expression 	<ul style="list-style-type: none"> - use reasoning and examples to express insights into my own and others' views on questions and issues raised by religion and belief. - consider the challenges of belonging to a religion in the contemporary world, expressing personal insights and responses to these challenges.
7	6	5	<ul style="list-style-type: none"> - a range of religious vocabulary to explain the beliefs of individuals and communities. - the impact of beliefs upon individuals and communities 	<ul style="list-style-type: none"> - sources, practices, beliefs, ideas, feelings and experiences associated with religion. - lots of similarities and differences between religious groups. 	<ul style="list-style-type: none"> - explain how religious sources are used to provide answers to ultimate questions and ethical issues. - suggest reasons for diversity in religion. E.g different Christian denominations and Sunni Shiai. 	<ul style="list-style-type: none"> - formulate and suggest answers to questions raised by religion and belief, relating them to my own and others' lives - explain what inspires and influences me, expressing my own views on the challenges of belonging to a religion.

6	5	4	<ul style="list-style-type: none"> - a range religious vocabulary to describe the beliefs of individuals and communities. - some good examples, facts and figures and I can use them to illustrate a point. 	<ul style="list-style-type: none"> - some similarities and differences both within and between religions. - why people belong to religious groups. 	<ul style="list-style-type: none"> - describe the impact of religion on people's lives e.g. Martin Luther King and Gandhi. 	<ul style="list-style-type: none"> - suggest meanings for a range of forms of religious expression - describe what inspires and influences me in relation to religion and belief.
5	4	3	<ul style="list-style-type: none"> - a growing range of religious vocabulary to describe some key features of religions. - I know key teachings from religious texts. 	<ul style="list-style-type: none"> - different forms of religious expression - some similarities and differences in religious practice. 	<ul style="list-style-type: none"> - begin to identify the impact religion has on believers' lives. - make links between beliefs and sources, including religious stories and sacred texts. 	<ul style="list-style-type: none"> - ask important questions about religion and beliefs, making links between my own and others' responses.
4	3	2	<ul style="list-style-type: none"> - a good selection of religious words and phrases to identify some features of religion. - how religion is expressed in different ways. 	<ul style="list-style-type: none"> - the importance of religion for some people - the importance of key religious stories e.g. the good Samaritan. 	<ul style="list-style-type: none"> - explain the significance of key religious stories. 	<ul style="list-style-type: none"> - recognise that some questions cause people to wonder and are difficult to answer. - evaluate why key stories are important to religious people.
3	2	1	<ul style="list-style-type: none"> - the names of key religious figures and can outline what they have done. E.g. Gandhi, Guru Nanak, Muhammad. - key religious symbols. 	<ul style="list-style-type: none"> - the role that key religious figures play in religion. 	<ul style="list-style-type: none"> - explain the importance of key people and places. 	<ul style="list-style-type: none"> - recognise my own values and those of others.
2	1		<ul style="list-style-type: none"> - key religious places of worship. E.g. Gurdwara, Church, Mosque. - some key words for each topic. E.g. belief, religion. 	<ul style="list-style-type: none"> - that religion can affect different communities. 	<ul style="list-style-type: none"> - recognise key people and places. 	<ul style="list-style-type: none"> - start to form and give my view on key religious issues. E.g. Should religions care about the planet?
1			<ul style="list-style-type: none"> - the names of the six major world religions. - examples of religious commitment. 	<ul style="list-style-type: none"> - that there are different world religions - that religion is about people and the world. 	<ul style="list-style-type: none"> - I can explain what commitment means. 	<ul style="list-style-type: none"> - I can recognise my own values.

OFQUAL

Religious studies

Objective	Requirements	Weighting
	Demonstrate knowledge and understanding of religion and belief, ⁴ including:	
	<ul style="list-style-type: none">• beliefs, practices and sources of authority	
AO1	<ul style="list-style-type: none">• influence on individuals, communities and societies• similarities and differences within and/or between religions and beliefs	50%
AO2	Analyse and evaluate aspects of religion and belief, including their significance and influence	50%