<table>
<thead>
<tr>
<th>Year/Grade</th>
<th>Listening – I can</th>
<th>Speaking – I can</th>
<th>Reading – I can</th>
<th>Writing – I can</th>
</tr>
</thead>
<tbody>
<tr>
<td>Y 7 Y 8 Y 9</td>
<td>-interpret a variety of attitudes including positive or negative adjectives and adverbs -understand tenses in 3+ time frames - respond accurately in TL</td>
<td>-expand all my answers --can ask and answer spontaneously -use complex sentences -answer in 3 time frames in different tenses -speak fluently without hesitation -speak with very accurate pronunciation</td>
<td>-recognise tenses in 3+ time frames - successfully work out new words/phrases in a context -respond in TL in my own words - translate a short passage very accurately into English</td>
<td>- extend all key points -express and justify other people's point of view -use 3 time frames in different tenses -use language creatively -fully translate a text into TL with the odd mistake</td>
</tr>
<tr>
<td>9 9 8</td>
<td>-understand 3 time frames well -work out the meaning of new words in the context -respond mostly accurately in TL</td>
<td>-expand most answers -express and justify a point of view -answer in complex sentences -answer in 3 time frames successfully -speak fluently with little hesitation -speak with accurate pronunciation</td>
<td>-understand opinions, reasons and personal points of view -recognise 3 time frames - successfully work out most new words/phrases in a context -respond in TL in my own words -translate most of a short passage very accurately into English</td>
<td>-communicate all relevant information -extend most key points -express and justify a personal point of view -use 3 time frames successfully -narrate, inform or convince -fully translate a short passage into TL with minor mistakes</td>
</tr>
<tr>
<td>9 8 7</td>
<td>-understand long answers and passages -understand a variety of speakers -interpret some attitudes (likes/dislikes, reasons and personal points of view) -understand 3 time frames -respond in English in my own words -give some responses in TL</td>
<td>-expand some answers -ask questions -answer spontaneously -answer in more complex sentences -answer in 3 time frames -speak fluently with some hesitation -speak with accurate pronunciation</td>
<td>-understand long texts in great detail -understand opinions, reasons and personal points of view -recognise examples of 3 time frames -respond in TL in my own words -translate a short passage into English with some mistakes</td>
<td>-communicate all relevant information -extend some key points -use 3 time frames -can write a coherent text -use complex structures and a wide variety of vocabulary -translate most of a short text into TL with the minor mistakes</td>
</tr>
<tr>
<td>8 7 6</td>
<td>-understand long answers and passages -understand 2 different time frames very well -work out the meaning of new words in the context -give a response in TL</td>
<td>-communicate all relevant information -ask and answer questions -express a variety of opinions and reasons -answer in 2 time frames securely -speak with little hesitation -speak with mostly accurate pronunciation</td>
<td>-understand some longer texts in detail -recognise 2-3 time frames -work out some new words/phrases in context -also respond in TL from a choice of answers -translate a short text into English with some mistakes</td>
<td>-communicate all relevant information -express a variety of opinions and reasons -use 2 time frames securely -use complex structures and a variety vocabulary mostly accurately -meaning and content is clear -translate most a short text into TL with minor errors</td>
</tr>
</tbody>
</table>
| 1  | 2  | 3  | -recognise cognates  
- understand single words | -say single words which might sound English | -understand single words  
- translate a few single words | -write single words  
- translate single words into TL |
| 2  | 1  | -recognise familiar words  
- understand short statements | -communicate little information  
- answer a question with preparation  
- use some sound patterns correctly | -understand simple statements  
- give some responses in English  
- translate familiar language into English | -communicate little information  
- write a few simple sentences  
- translate mostly single words into TL |
| 3  | 2  | -understand short statements  
- understand some (dis)likes  
- respond to a question in English | -communicate some information  
- answer in mainly short sentences  
- answer questions with preparation  
- express a (dis)like | -understand short statements  
- understand a few opinions  
- respond to a few questions in English  
- translate familiar language into English | -communicate some information  
- write mainly short sentences  
- express a (dis)like  
- use 1 time frame (Present Tense)  
- translate familiar language into TL |
| 4  | 3  | -generally understand (dis)likes  
- respond to some questions in English  
- work out some information from the context | -ask a question  
- give short answers with preparation  
- use 1 time frame (Present Tense)  
- speak with understandable pronunciation | -understand opinions and some reasons  
- recognise examples of 2 time frames  
- mainly respond to questions in English  
- translate mostly familiar language into English | -link my sentences  
- express (dis)likes and some reasons  
- use 1 time frame (Present Tense)  
- translate familiar language into TL |
| 5  | 4  | -respond to most questions in English  
- understand (dis)likes and some reasons  
- understand examples of 2 time frames  
- work out some information from the context | -ask a question  
- prepare some longer answers  
- express (dis)likes and some reasons  
- use 1 time frame (Present Tense)  
- express myself despite some hesitation | -understand opinions and some reasons  
- recognise examples of 2 time frames  
- mainly respond to questions in English  
- understand familiar language well | -describe or inform with some details  
- express (dis)likes and some reasons  
- use complex structures  
- translate most of a short passage into TL |
| 6  | 5  | -understand longer statements  
- understand different speakers  
- work out the meaning of familiar words in the context  
- give some responses in TL from a list of answers | -communicate most information  
- answer a question spontaneously  
- express opinions and reasons  
- give examples of 2 time frames  
- speak with mostly accurate pronunciation | -understand some longer texts in detail  
- understand opinions and some reasons  
- recognise 2 time frames  
- translate a short passage into English with some mistakes | -communicate most information  
- express opinions and reasons  
- use 2 frames (present/ past/ future)  
- can link some sentences  
- meaning and content is clear  
- translate parts of a text into TL |
| 7  | 6  | -understand (dis)likes and reasons  
- understand examples of 2 different time frames with the odd mistake  
- work out some new words in the context  
- respond in TL from a list of answers | -ask and answer questions  
- answer in longer sentences  
- answer in 2 time frames  
- speak with little hesitation  
- speak with mostly accurate pronunciation | -understand opinions and reasons  
- recognise 2 time frames  
- work out some new words/ phrases in context  
- also respond in TL from a choice of answers | -write a longer text  
- use examples of 2 time frames  
- use complex structures  
- translate most of a short passage into TL with minor errors |