



Year 7 literacy and numeracy catch-up premium at Hardenhuish School

Introduction

The Department for Education gives schools additional funding to support Year 7 pupils who did not achieve the national expected standard in reading and/or maths at the end of Key Stage 2. This includes pupils who achieved below a level 4 (pre 2016) or below a score of 100 (2016 onwards) in English or maths. The aim of the catch up funding is to support such pupils to make accelerated progress in literacy and numeracy so that they have the core skills needed to achieve well across the curriculum.

Overview of the funding for 2016/17

Total number of pupils on roll	1508
Total number of Year 7 pupils on roll	246
Total number of pupils not meeting the national expectation (67 in reading and 60 in maths)	73
Percentage of the year group not meeting the national expected standard in reading or maths	30%
Amount of funding received per pupil	£50
Total amount of funding received	£12,399

Overview of spending for 2016/17

Hardenhuish is committed to quality first teaching and learning in everyday lessons which is the key to success for all pupils. To build on this, catch-up funding has contributed to the following key intervention strategies:

- Provision of extra classes in mainstream English and maths to decrease class sizes and increase teacher support in classes for pupils with low prior attainment.
- Withdrawal of a small number of pupils (<10) from French lessons for extra literacy taught by specialist teachers. This is in addition to the mainstream English curriculum which all pupils follow.
- Catch-Up Literacy Programme and Improving Reading Scheme – pupils with a reading age below 9.6 years read to an adult reading coach (volunteer) each week. Pupils

'graduate' from the programme when they reach functional literacy. An experienced TA has a paid position of responsibility as the Improving Reading Co-ordinator.

- The Catch-up Numeracy Programme – members of the Maths Department (during exam class release time) and one specialist SEN teacher from the Learning Support Department delivered this intervention to 12 Year 7 pupils.

Impact of spending for 2016/17

- By the end of Term 6, 90% of Year 7 pupils had achieved at least a grade 4 in English and 74% of Year 7 pupils achieved at least a grade 5.
- In maths, 87% of Year 7 pupils achieved at least a grade 4 and 70% achieved at least a grade 5.
- In the school's KS3 assessment system, a grade 4 is broadly on track for achieving a 'standard' pass at GCSE and grade 5 is on track for achieving a 'strong' pass'.

Overview of funding for 2017/18

In 2017 to 2018 the DfE will allocate funding to schools so that they receive the same overall amount of Year 7 catch-up premium funding they received in 2016 to 2017, adjusted to reflect the percentage change in the size of their Year 7 cohort between the October 2016 and the October 2017 school censuses. On this basis, Hardenhuish will receive £12,500.

Total number of pupils on roll	1513
Total number of Year 7 students on roll	248
Total number of pupils not meeting the national expectation (59 in reading and 55 in maths)	80
Percentage of the year group not meeting the national expected standard in reading or maths	32%
Percentage change in Year 7 cohort in October 2016 and 2017	+0.81%
Total amount of funding received	£12,500

Planned spend in 2017/18

The strategies used in 2016/17 will be sustained as well as:

- Expansion of the one to one Numeracy Catch-up programme to include a greater number of Year 7 pupils.
- Whole school literacy across the curriculum initiative with a continued focus on feedback for literacy.