



# **Hardenhuish School International Policy**

**If you would like any policy in a more accessible version, please contact the Office  
Manager**



# Hardenhuish School International Policy

## Rationale

The governors and staff recognize that global issues are important in the lives of pupils and students because:

- they live in a world where economies are increasingly interdependent and global communication is a daily reality
- they have access to the internet, the *world wide web*
- they have increased opportunity to travel and experience for themselves different cultures
- they can watch news stories and sporting events as they happen from around the world

Therefore, the global dimension should be given due emphasis in all areas of school life:

- within the different curriculum areas as part of schemes of work
- in cross-curricular activities, such as theme days
- as part of extended learning opportunities, such as clubs, societies and trips
- through the importance given to personal development during lessons, in tutor time and assemblies, that help develop pupil/student attitudes and values which contribute to a positive and outwardly looking whole school ethos

We pride ourselves on shaping pupils to be true global citizens with a commitment to local, national and international communities and work hard to promote racial and gender equality.

## Our aim is therefore to enable pupils and students to:

- know more about global issues
- understand complex international interdependencies in the global economy
- celebrate the rich and diverse heritage represented in communities throughout our country
- respect and value different cultures and beliefs
- enjoy regular contact with young people and adults living in different parts of the world

## Objectives

- As part of the school's annual self evaluation to *evaluate* the impact of international activities / the global dimension on teaching and learning throughout the school
- To write and monitor an international action plan as part of the SDP based upon this audit which acknowledges the Key Concepts of the global dimension: diversity; conflict resolution; global citizenship; human rights; interdependence; social justice; sustainable development; values and perceptions
- To facilitate good internal and external communication about all international activities, which may involve using and developing the School website, an International notice board, items in news letters and press releases to local media
- To make use of the Global Gateway website and other similar websites to establish partner schools across the world in international learning opportunities
- To encourage maintenance of links with partner schools via email, video conferencing, exchange visits (pupil and staff) and using opportunities that are presented to schools via the LA, the British Council and the local Twinning Association.

- To facilitate and encourage a range of opportunities for working with partner schools using technology, visits to the school from delegations of pupils and teachers, conferences, inter-school competitions etc.
- To help the school celebrate the rich and diverse cultural heritage and ethnic diversity within our community through the 'Successful Lives' tutor programme, assemblies, international days/weeks, multicultural events etc.
- To help colleagues develop the use of international themes for cross-curricular projects
- To work towards maintaining the International School Award

This policy has been informed by the DfES publications: 'Developing the global dimension in the school curriculum' DfES 1409-2005DOC-EN (Date of issue March 2005) and 'Putting the World into World-Class Education' DfES/1077/2004 PPEW/D16/5819/1104/14