



HARDENHUIISH SCHOOL
ACCESSIBILITY PLAN
2018



1. Context

Schools are required under the Equality Act 2010 to have an accessibility plan. The purpose of the plan is to:

- a. Maximise access to the curriculum for pupils and students with a disability or special educational need;
- b. Ensure the physical environment of the school enables disabled pupils and students to take maximum advantage of education, benefits, facilities and services provided;
- c. Ensure the accessibility of information pupils, students, staff, parents and visitors who have a disability or special educational need;
- d. Make appropriate provision to enable staff, parents and visitors with disabilities to access the physical environment of the school as required.

Hardenhuish School aims to treat all its stakeholders fairly and with respect. We are therefore committed to providing as accessible an environment as possible. The nature of our school site, being very large and on a hill, presents us with specific difficulties but every effort is made to overcome these difficulties as outlined in the section below on access to the physical environment.

2. Legislation and Guidance

This document meets the requirements of [schedule 10 of the Equality Act 2010](#) and the Department for Education (DfE) [guidance for schools on the Equality Act 2010](#).

The Equality Act 2010 defines an individual as disabled if he or she has a physical or mental impairment that has a 'substantial' and 'long-term' adverse effect on his or her ability to undertake normal day to day activities.

Under the [Special Educational Needs and Disability \(SEND\) Code of Practice](#), 'long-term' is defined as 'a year or more' and 'substantial' is defined as 'more than minor or trivial'. The definition includes sensory impairments such as those affecting sight or hearing, and long-term health conditions such as asthma, diabetes, epilepsy and cancer.

Schools are required to make 'reasonable adjustments' for pupils with disabilities and special educational needs under the Equality Act 2010, to alleviate any substantial disadvantage that a disabled pupil faces in comparison with non-disabled pupils. This can include, for example, the provision of an auxiliary aid, e.g. height adjustable chair, or adjustments to premises, e.g. provision of ramps.

3. Links with Other Policies

This accessibility plan is linked to the following policies and documents:

- a. Assessment Policy
- b. Health & Safety Policy
- c. Health & Wellbeing Policy
- d. Pupils with Medical Needs and Medical Conditions Policy
- e. Single Equalities Policy
- f. Special Educational Needs Policy

4. **Monitoring and Review**

This document will be reviewed every three years but may be updated more frequently as necessary.

5. Audit Plan

Aim	Current Good Practice	Objectives	Actions	Person responsible	Timescale	Status
Maximise access to the curriculum for pupils and students with a disability or special educational need	Differentiated curriculum Resources tailored to needs Progress tracking and monitoring	To ensure a 'joined-up' approach	SAIL group Mental Health group	DHT AHT	3 year project 3 year project	Established Now embedding Just started
	Annual review of curriculum Information on pupils with disabilities readily available on intranet Class registers identify those with particular needs SENCo in place with 3 Learning Support teachers and team of TAs Intervention and small group teaching Medical Officer in place Nurture Room	To continue to focus on adapting learning for SPIGs	Identify on DDPs/SDP Appraisal targets encouraged	HT	Ongoing	Current + in process
	Pastoral Manager for every year group Tutor mentoring sessions	To ensure equality of PM service	Review & amend PM Handbook	DHT AHT PMs	1 year project 2018	Current + in process

	Provision maps and annual reviews for identified pupils					
Aim	Current Good Practice	Objectives	Actions	Person responsible	Timescale	Status
Maximise access to the physical environment	The environment is adapted to the needs of stakeholders as required. This includes: <ul style="list-style-type: none"> • Fixed & mobile ramps • Lifts in 2 buildings • Disabled parking bays • Disabled toilets • Ground floor meeting room, classrooms and specialist rooms with flat access 	To improve external fire escape provision	New fire escapes on House and L Centre	Business Manager	Summer 2019	Designs in process
		To improve access for wheelchair users	Improved access along the drive by tarmac footpath instead of gravel Install lift in L Centre	Business Manager Site Manager	Long term as very expensive	Future objective

Aim	Current Good Practice	Objectives	Actions	Person responsible	Timescale	Status
Maximise the accessibility of information	<p>All documentation available electronically and in hard copy</p> <p>Hard copy letters sent home where home access to the internet is limited</p> <p>Provision of parental access to Show my Homework</p> <p>Up to date and easy to use website</p> <p>Overhead projectors in all classrooms</p> <p>Camera and screens in ETH</p> <p>Sound system in ETH</p> <p>Many pupils and students with disabilities provided with laptops</p>	Provision of mobile app as contact diary	App design	Assistant Head ICT Support Manager	2018-19	In process
	<p>Special measures applied for re external exams</p> <p>Sufficient invigilators supplied to facilitate special</p>	Ensure entitled pupils & students have appropriate access arrangements	Training for staff	Learning Support Team Exams Officer	Ongoing	In process

	exams arrangements, e.g. scribes, readers					
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